

ALADIN

The Adult Learning Documentation and Information Network

www.unesco.org/education/aladin



Directory of Members 2012

Aprendizaje de adultos
y alfabetización
en América Latina y el Caribe
Bibliografía Anotada (2000–2011)

ALADIN - Red de Documentación e Información sobre el Aprendizaje de Adultos
www.unesco.org/education/aladin



United Nations
Educational, Scientific and
Cultural Organization



ALADIN

The Adult Learning Documentation and Information Network

Directory of Members 2012

Updated version

Lisa Krolak

The UNESCO Institute for Lifelong Learning, Hamburg, is a legally independent entity. While the Institute's programmes are established along the lines laid down by the General Conference of UNESCO, the publications of the Institute are issued under its sole responsibility; UNESCO is not responsible for their contents.

The points of view, selection of facts, and opinions expressed are those of the author and do not necessarily coincide with official positions of the UNESCO Institute for Lifelong Learning, Hamburg.

The designations employed and the presentation of the material in this publication do not imply the expression of any opinion whatsoever on the part of the UNESCO Secretariat concerning the legal status of any country or territory, or its authorities, or concerning the delimitations of the frontiers of any country or territory.

© UNESCO Institute for Lifelong Learning, 2011

Feldbrunnenstraße 58
20148 Hamburg
Germany
Tel.: +49 40 44 80 41-0
Fax: +49 40 410 77 23

uil@unesco.org
www.uil.unesco.org

ISBN 978-92-820-1174-4

TABLE OF CONTENTS

FOREWORD	7
BASIC ALADIN INFORMATION	8
ALADIN HISTORY 1997 – 2011	11
ALADIN Update	21
ALADIN MEMBERS 2012	
01 African Women’s Development and Communication Network (FEMNET), Kenya	23
02 ALADIN-India	24
03 ALADIN-Nepal	25
04 ALADIN-Norway	25
05 AlphaPlus Centre, Library Services, Canada	26
06 Arab League’s Educational, Cultural and Scientific Organization (ALECSO), Department of Documentation and Information, Tunisia	27
07 Asia/Pacific Cultural Centre for UNESCO (ACCU), ACCU Library, Japan	28
08 Asia/Pacific Cultural Centre for UNESCO (ACCU), Literacy Resource Centres for Girls and Women Network (ACCU-LRC), Japan	29
09 Asociația Femeilor din România, Women’s Association of Romania (W.A.R.), Documentation and Information Centre, Romania	30
10 Associação Alfabetização Solidária (AlfaSol), Centro de Referência em Educação de Jovens e Adultos (CEREJA), Brazil	31
11 Association of Summer Universities in Finland	32
12 Bundesinstitut für Berufsbildung (BIBB), Library, Documentation and Information Services, Germany	33
13 Bundesverband Alphabetisierung und Grundbildung e. V., Archiv und Dokumentations- zentrum für Alphabetisierung und Grundbildung (ADAG), Germany	34
14 Bunyad Literacy Community Council (BLCC/BUNYAD), NGO Resource Centre, Pakistan	35
15 Caribbean Educational Research Information Service (CERIS), Trinidad and Tobago	36
16 Catalyst Centre, Canada	37
17 Centre de documentation collégiale (CDC), College Documentation Centre, Canada	38
18 Centre de documentation sur l’éducation des adultes et la condition féminine (CDEACF), Canada	39
19 Centre de Ressources et d’Informations du Cameroun (CRIC), Cameroun Mediathèque, Cameroon	40
20 Centre for Adult Education (CAE), Adult Education Research Collection (AE), Australia	41
21 Centre for Literacy, Canada	42
22 Centre for the Advancement of Women, Poland	43
23 Centre franco-ontarien de ressources en alphabétisation (Centre FORA), Canada	44
24 Centre pour le développement de l’information sur la formation professionnelle continue (Centre INFFO), Département Documentation, France	45
25 Centre Ressources Illettrisme (CRI) – Région Paca, France	46
26 Centro de Cooperación Regional para la Educación de los Adultos en América Latina y el Caribe (CREFAL), Centro de Información, Investigación y Cultura (CEDIIC), Mexico	47
27 Coady International Institute, Marie Michael Library, Canada	48
28 Collectif d’Alphabétisation (COLLECTIF ALPHA), Documentation Centre, Belgium	49
29 Commonwealth Education Documentation Centre (CEDC), UK	50
30 Commonwealth of Learning (COL), Information Resource Centre, Canada	51

31	Conseil supérieur de l'éducation (C.S.E.), Centre de Documentation, Canada	52
32	Continuing Education at About.com, USA	52
33	Deutsche Gesellschaft für Internationale Zusammenarbeit (GIZ), Documentation and Library, Germany	53
34	Deutsches Institut für Erwachsenenbildung (DIE) / Leibniz-Zentrum für Lebenslanges Lernen, Library–Documentation–Archives, Germany	54
35	Dhaka Ahsania Mission, Literacy Resource Centre for Girls and Women, Bangladesh	55
36	Dokumentation, Information, Kultur (DIK)–Association, Sweden	56
37	Education Resources Information Center (ERIC), USA	57
38	Educational Research Network for West and Central Africa (ERNWACA), Réseau Ouest et Centre Africain de Recherche en Education (ROCARE), Cameroon	58
39	European Association for the Education of Adults (EAEA), Information Unit, Finland	60
40	European Centre for the Development of Vocational Training (CEDEFOP), Library and Documentation Service, Greece	61
41	Fundacion Ciencias de la Documentación (FCD), Spain	62
42	Fundacion ISIS International, Chile	63
43	Gewerkschaft Erziehung und Wissenschaft (GEW), Abteilung Berufliche Bildung und Weiterbildung, Germany	64
44	Hungarian Folk High School Society, EAEA Budapest Link Office, Hungary	65
45	Indepts Awareness Library, Gambia	66
46	InfoNet Adult Education, Germany	66
47	Information Centre on Non-formal Adult Education in Europe (ALICE), Finland	67
48	Institute for International Cooperation of the German Adult Education Association (dvv international), Germany	68
49	Institute of Vocational and Adult Education (IVAE), China	69
50	Instituto Fronesis, Equador	70
51	Instituto Indigenista Interamericano (I.I.I.), Centro de Información y Documentación de los Pueblos Indigenas de las Américas, Mexico	70
52	Instituto Nacional para la Educación de los Adultos (INEA), Centro de Documentación Paulo Freire, Mexico	71
53	Instituto Paulo Freire (IPF), Brazil	72
54	International Central Institute for Youth and Educational Television (IZI Documentation Centre), Germany	73
55	International Commission on Distance Education (CODE), Spain	74
56	International Labour Organization, Sectoral Activities Department (SECTOR-ILO), Education Sector, Switzerland	75
57	International Literacy Institute (ILI), Literacy Research Centre, USA	76
58	Israel Adult Education Association, Lifelong Learning National Documentation, Israel	77
59	Istituto per lo sviluppo dello formazione professionale dei lavoratori (ISFOL), Centro di Documentazione Specializzato (CDS), Italy	77
60	Jamaican Foundation for Lifelong Learning (JFLL), JAMAL/JACAE Resource Centre Library	78
61	Kenya Adult Learners' Association (KALA), KALA High Point Education and Resource Centre ..	79
62	Korean Educational Development Institute (KEDI), KEDI Digital Library (AskKEDI)	80
63	Lire et Ecrire Luxembourg (LELUX), Belgium	82
64	Mercator: European Research Centre on Multilingualism and Language Learning, Netherlands	82
65	National Adult Literacy Database / Base de données en alphabétisation des adultes (NALD / BDAA), Canada	84
66	National Centre for Non-Formal and Distance Education (NFDE), Mongolia	85
67	National Institute of Adult Continuing Education (England and Wales) (NIACE), UK	86

68	National Institute of Education (NIE), Sri Lanka	87
69	National Resource Centre for Non-Formal Education (NRC-NFE), Nepal	88
70	National Resource Library for Gender Studies (KvinnSam), Sweden	88
71	National Vocational Education and Training Clearinghouse, National Centre for Vocational Education Research Ltd (NCVER), Australia	89
72	Notre Dame Foundation for Charitable Activities Inc., Women in Enterprise Development (WED), Philippines	90
73	Organización de Estados Iberoamericanos para la Educación, la Ciencia y la Cultura (OEI), Centro de Recursos Documentales e Informaticos (CREDI), Spain	92
74	Pakistan Association for Adult / Continuing Education (PACADE), PACADE Information Services	93
75	Pskov Regional Adult Education Association, Russian Federation	94
76	READ Global Library Network, USA	95
77	Red Latinoamericana de Información y Documentación en Educación (REDUC), Colombia	96
78	Rössing Foundation, Environmental Education Resource Centre, Namibia	97
79	Rural Education and Development (READ-Nepal), Nepal	98
80	Slovenian Institute for Adult Education (SIAE), Library and Documentation	99
81	Syracuse University Library, Special Collections Research, USA	100
82	Toronto Adult Student Association (TASA), Canada	101
83	UNESCO Asia and Pacific Regional Bureau of Education, Information and Knowledge Management (IKM), Thailand	102
84	UNESCO Dakar Regional Office (BREDA), Documentation Centre, Senegal	103
85	UNESCO Education Sector, Knowledge Management Services (KMS), France	104
86	UNESCO Institute for Lifelong Learning (UIL), Documentation Centre and Library, Germany	106
87	UNESCO International Bureau of Education (IBE), Documentation and Information Unit, Switzerland	107
88	UNESCO Regional Office for Education in the Arab States, Documentation and Information Centre, Lebanon	108
89	UNESCO Regional Office for Latin America and the Caribbean (OREALC), Knowledge Management Section, Chile	109
90	UNESCO-UNEVOC International Centre, Germany	110
91	Universidade Federal de Goiás (UFG), Centro de Memória Viva – Documentação e Referência em EJA, Educação Popular e Movimentos Sociais do Centro-Oeste, Brazil	112
92	Universidade Federal da Paraíba (UFPB), Cátedra UNESCO de EJA, Centro de Referência de Educação de Jovens e Adultos, Brazil	112
93	University of Botswana Library Services (UBLS)	113
94	University of Jyväskylä, Department of Education / Special Education, Finland	114
95	University of the Western Cape (UWC), Resource Centre for Adult and Lifelong Learning, South Africa	115
96	Women Against Rape, Sexual Harassment, and Sexual Exploitation (WARSHE), The WARSHE Resource Center, Nigeria	116
	REGIONS AND COUNTRIES WHERE SERVICES ARE LOCATED	117
	TYPE OF PARENT ORGANISATION	121
	ALADIN BIBLIOGRAPHY	125

FOREWORD

It is a great honour for the UNESCO Institute for Lifelong Learning (UIL) to coordinate the ALADIN network, a direct CONFINTEA V follow-up project. Since its inception in 1997 it has been an active network for global networking, capacity-building measures and other means of sharing resources, information and expertise. Today it connects 96 adult learning documentation and information services worldwide.

During the last 15 years ALADIN has reached major milestones that have helped members of the ALADIN community to move closer and to learn from each other. There is the ALADIN Website with detailed membership entries and more than 200 adult learning links, the ALADIN e-mail Listserv, the ALADIN Facebook entry, the ALADIN Toolkit for setting-up basic documentation centres on adult learning and PALDIN, the participatory learning package for the capacity-building of adult educators from ALADIN-India.

Despite rapid expansion of knowledge and new media, many in the adult learning community have to contend with shortages of information and resources in their work. This is particularly the case in developing countries. But better access to relevant information will improve the linkages between research, documentation and policy-making that are vital in meeting the needs of adult learning. Given such improvements, we would all benefit from more efficient project planning and less duplication of effort, more fruitful relationships and, above all, better-informed policy decisions.

In line with its own dedication to the cause of lifelong learning, UIL is looking forward to coordinating further interesting and inspiring projects that support ALADIN's vision of working for a global learning society, where information and knowledge on adult learning is created, well-documented and made accessible to all.

Arne Carlsen

Director, UNESCO Institute for Lifelong Learning

ALADIN STRATEGIC FRAMEWORK

ALADIN Vision

ALADIN works for a global learning society, where information and knowledge on adult learning is created, well documented and made accessible to all.

ALADIN Mission

The mission of ALADIN is networking and capacity-building of adult-learning documentation and information services for a global network of networks. It thereby facilitates informed policy-making, research and programme development by making accessible relevant documentation and continuously updated information on adult learning.

ALADIN Strategic Objectives

To fulfill its mission, ALADIN is working towards serving as an information broker between researchers/practitioners and policy makers by:

- *sharing relevant information on adult learning;*
- *correcting the uneven distribution of adult learning documentation and information resources; and*
- *providing training in adult learning knowledge management.*

BASIC ALADIN INFORMATION

What is ALADIN?

ALADIN, the Adult Learning Documentation and Information Network, is a well-developed, well-defined and lasting follow-up initiative of CONFINTEA V (Fifth International Conference on Adult Education) held in 1997. This global network was brought to life by the UNESCO Institute for Education (since July 2006 called UNESCO Institute for Lifelong Learning) and the efforts of many adult learning documentation and information centres. Its main concern is to facilitate access to adult learning resources.

ALADIN Statement of Purpose

Politicians, scientists and researchers agree that the society of the future will be a learning and information society. Yet there is a deficiency of information and the exchange of information of the kind conducive to systematizing and harmonizing lifelong learning in theory and practice. Without adequate financial and human resources, adult-education documentation and information centres, limited in their capacities for exchanges, cannot satisfactorily fulfil their tasks, even as demand for their services continues to increase. In many developing countries, such documentation and information centres have hardly even been established. New technologies have, if anything, widened the information gap between industrialised countries and developing countries. Even where efficient documentation centres or access to the World Wide Web are available, the centres often work in an isolated way. There is a great need for international co-operation – and this means establishing new centres and networks.

The exchange of digital information on the World Wide Web can only complement and never replace the traditional exchange of print media such as through interlibrary loans. In order that everyone might participate in the learning and information society of the future, a network must also incorporate those who are not yet online and will not be so in the near future. Worldwide exchange of information means that everybody taking part in the exchange gives and takes in accordance with his or her cultural background and level of technological development. This is the only way networking can contribute to the democratic globalization of knowledge.

(as adopted at the 1998 ALADIN expert seminar)

Who are the ALADIN members?

This current 2012 Directory of Members shows the detailed profiles of 96 adult learning documentation and information services from all regions of the world. Most of the ALADIN members are documentation centres, information services, libraries, archives, databases, networks and increasingly virtual libraries.

Who can become an ALADIN member?

The criteria for being accepted as an ALADIN member are:

- being an information service focusing mainly on adult learning;
- having the capacity and readiness to supply information to those working in adult learning;
- having the desire to co-operate and network with others;
- having some degree of information management.

Please consult the ALADIN website or contact the ALADIN Coordinator for a membership application form. ALADIN membership is free of charge.

Who coordinates ALADIN?

ALADIN is a network of the UNESCO Institute for Lifelong Learning (UIL) with a clear mandate from UNESCO, CONFINTEA and the UIL Governing Board. Its various activities are coordinated by Lisa Krolak, Head of Documentation at UIL in Hamburg, in close co-operation with the ALADIN Advisory Committee.

The ALADIN Advisory Committee consists of a maximum of ten active members, appointed by the ALADIN Coordinator, taking into consideration the need for regional, linguistic, gender and sectoral diversity. They are connected through regular e-mail contact. Serving as an advisory committee, they assist the UNESCO Institute for Lifelong Learning in setting priorities in ALADIN's work, assessing the activities carried out, and promoting ALADIN's work in different regions of the world.

To assure the consistency of ALADIN activities and to have a global overview, the ALADIN Coordinator needs to be informed in advance about local ALADIN initiatives. For the same reasons, regional and global ALADIN activities and funding initiatives are set up in consultation with the ALADIN Coordinator and need her approval before being implemented.

ALADIN Website

The ALADIN website serves as a global knowledge platform on adult learning by providing organised access to approximately 200 adult learning links, by serving as an electronic directory of ALADIN members and their information services, by providing detailed information about ALADIN and constantly updated ALADIN news and by giving access to ALADIN capacity-building initiatives, such as PALDIN and the ALADIN Toolkit. The website was launched in August 1999 and completely re-designed in May 2008. The annotated adult learning links were added to the ALADIN website in November 2002, enabling users to search for full-text materials, online journals, databases, reference material, etc. in the area of adult learning.

<http://www.unesco.org/education/aladin>

ALADIN Toolkit for setting up basic documentation centres on adult learning

The ALADIN Toolkit aims to assist adult learning organisations and community-based groups who wish to organise their information resources or improve efficiency of existing information centres, particularly if their staff has limited or no training in information management. The content is based on the results of an ALADIN Toolkit workshop that took place in South Africa in September 2004. The website was developed and launched during an ALADIN working meeting at UIL in September and October 2005.

The ALADIN Toolkit website gives full-text access to relevant training manuals in basic library management, various cataloguing tools and tailor-made cataloguing software, lists of donation agencies for reading materials, as well as computer equipment and funding sources for basic libraries.

<http://www.unesco.org/education/aladin/toolkit>

PALDIN – Participatory Adult Learning, Documentation and Information Networking

Since 2006, the 47 members of ALADIN-India have developed a comprehensive learning package known as «Participatory Adult Learning, Documentation and Information Networking (PALDIN)», which is designed to build the capacities of staff working in adult learning set-ups.

The PALDIN course covers the general issues linked to adult learning and literacy; however, what makes it truly innovative is its units dealing with information management in an adult learning set-up. These address issues such as how to create literate environments, document processes, network efficiently, deal with information and communication technologies, and manage libraries.

The Indira Gandhi National Open University (IGNOU, New Delhi) expanded and revised the learning package and launched it in July 2009 as a Post-Graduate Diploma in Adult Education (PGDAE). A shorter version for grassroots workers will be developed in local languages in the near future and adaptation and translation of PALDIN to regional needs will be supported in the coming years.

<http://www.unesco.org/education/aladin/paldin>

ALADIN e-mail Listserv

An ALADIN e-mail Listserv has been set up in January 2002 to enable ALADIN members and friends of ALADIN to communicate with each other on a regular basis. It can be used as a forum to share ideas, comments, concerns and requests. There are no restrictions for ALADIN Listserv membership. If you want to be part of it, please contact the ALADIN Coordinator with your e-mail address.

ALADIN on Facebook

ALADIN has been on Facebook since February 2011. All friends and members of the Adult Learning Documentation and Information Network are encouraged to visit the ALADIN Facebook page and enrich it with links, comments and news.

<http://www.facebook.com/unesco.aladin>

Contact Details for ALADIN Coordinator

Lisa Krolak
ALADIN Coordinator
UNESCO Institute for Lifelong Learning
Feldbrunnenstraße 58
20148 Hamburg
Germany

Tel: +49 40 44 80 41 33
Fax: +49 40 410 77 23
Email: l.krolak@unesco.org

ALADIN HISTORY 1997 – 2011

ALADIN, the Adult Learning Documentation and Information Network, emerged in July 1997 from a **CONFITEA V workshop** which focused explicitly on adult learning documentation and information.

A group of people representing both the potential users and the currently most active adult learning documentation and information centres took stock of the present situation in the different regions of the world and concluded that the organisation of an interactive knowledge management system was urgently needed in this domain. What emerged from the workshop was the need to correct the uneven distribution of documentation centres and networking; to promote the flow of information between both industrialised and developing countries, from South to North, from East to West and vice versa; and to bring in those centres that are not linked electronically. The Documentation Centre of the UNESCO Institute for Education was asked to lead and coordinate such initiative.

In 1998 a worldwide survey was conducted and the first annotated **Directory of Members** was published. It presented the profiles of 89 adult learning documentation and information services worldwide.

In autumn 1998 a **fellowship programme** brought together five research fellows from Africa, the Arab States and Eastern Europe to draft proposals for regional action plans.

From 29 to 31 October 1998, a 3-day **ALADIN expert seminar** with 25 participants took place in Hamburg. ALADIN seminar participants shared their experiences and created an action plan that was founded on the free and global access to information and adult learning. The participants decided to call the Network ALADIN and jointly developed a set of ALADIN objectives:



AWARENESS-RAISING

To create and promote awareness in adult education documentation and information at national, regional, and international levels by:

- *providing users with reliable and urgently needed high-quality information;*
- *identifying reasons and motives for networks;*
- *encouraging authorities, including researchers, educators, legislators, and decision-makers, to use the network;*
- *identifying the need for information and documentation services.*

ALADIN research fellows: Ms Eva Kupidura, ICAE, Canada; Ms Zvonka Pangerc Pahernik, SIAE, Slovenia; Ms Dina Karam, UNESCO Regional Office, Lebanon; Mr René Nyaben Yatcho, ROCARE, Cameroon; Mr Djarangar Djita Issa, Université de N'djamena, Chad; Ms Ursula Giere, ALADIN Coordinator, UIE, Hamburg

LINKING AND CO-OPERATION

To establish linkages between stakeholders at national, regional, and international levels in order to:

- promote co-operation; and
- build alliances with all of the existing adult education networks, particularly in the academic institutions.

CAPACITY BUILDING

To create and / or strengthen the capacity of adult learning documentation centres and information services at the national, regional, and international levels by:

- strengthening human resources;
- assisting in securing educational materials, financial resources, and basic infrastructure; and
- promoting the integration of new technologies with traditional means of communication.

ACCESS AND EQUITY

To develop a user-friendly adult learning resource, which:

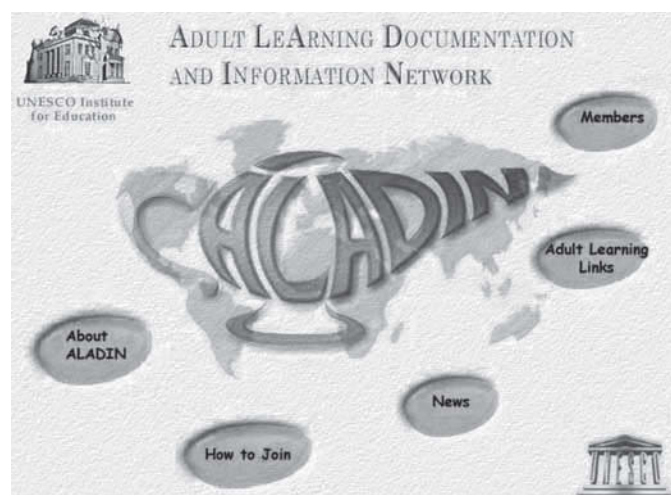
- is balanced with respect to geographical aspects, gender aspects, and the needs of different users;
- gives access to different organisational forms depending on users' needs; and
- includes continuous improvement of the collection and dissemination processes that integrates new technology with traditional methods.

BANK OF KNOWLEDGE FOR ADULT LEARNING

To develop a coherent picture of adult learning by linking / connecting the diverse documentation activities in order to facilitate sharing concepts, documents, information and experience by:

- promoting the concept of adult education as a field of study and practice;
- reconstructing the body of knowledge to achieve congruency with the CONFINTEA V definition of adult learning; and
- enhancing knowledge of adult learning in national, regional and international organisations.

In 1999 the **ALADIN website** was launched, providing detailed information and online access to all ALADIN members.



From 15 to 20 November 1999, eleven members of the ALADIN Task Force were convened through an **e-mail seminar**, coordinated jointly by UIE's Documentation Centre and the ERIC Clearinghouse on Adult, Career and Vocational Education.

The e-mail seminar was done in two rounds. The first round served the purpose of updating Task Force members on ALADIN activities and clarifying administrative functions and the second round elicited information that could be used to guide future activities, including the activities for which support should be sought, topics for publications and types of publications.

IMPORTANT OUTCOMES

Criteria for selecting ALADIN members:

- *Provision of information services for adult learning (as broadly defined as in CONFINTEA V)*
- *Willingness to network and share information with other ALADIN members and adult educators worldwide*
- *Presence of some level of bibliographic organisation*

Responsibilities of ALADIN members:

- *Participation in the ALADIN network by responding to inquiries from other ALADIN members and general users*
- *Provision of regular updates of information about their Centre*
- *Willingness to disseminate information about ALADIN and promote its activities*
- *Willingness to cooperate with other ALADIN members*
- *Willingness to exchange information / documentation experiences*
- *Willingness to exchange expertise*
- *Willingness to share training and materials development programmes*

The development of ALADIN was directed by the first **ALADIN Coordinator**, Ursula Giere. Her successor, Lisa Krolak, took over as the new Coordinator in May 2011. Organisational commitment from the UNESCO Institute for Education made sure that ALADIN continued to thrive.



Ursula Giere



Lisa Krolak

From 9 to 12 August 2001, an **ALADIN workshop** took place at the **ICAE World Assembly** in Jamaica. Entitled «Adult Learning Documentation and Information: Building the Network», it focused on strengthening ALADIN.

CONCLUSIONS AND GENERAL RECOMMENDATIONS

1. *Develop a comprehensive training approach that includes:*

- *Fellowship opportunities to enable persons to set up adult learning documentation centres in their own countries;*
- *Training of trainers who can provide training in setting up adult learning documentation centres and in documenting grassroots activities;*
- *Development of training materials on setting up documentation centres and documenting grassroots experiences that can be adapted to local situations.*

2. *Create an e-mail Listserv of ALADIN members to provide a forum to exchange ideas, pose questions, and share experiences.*

RECOMMENDATIONS TO THE ICAE

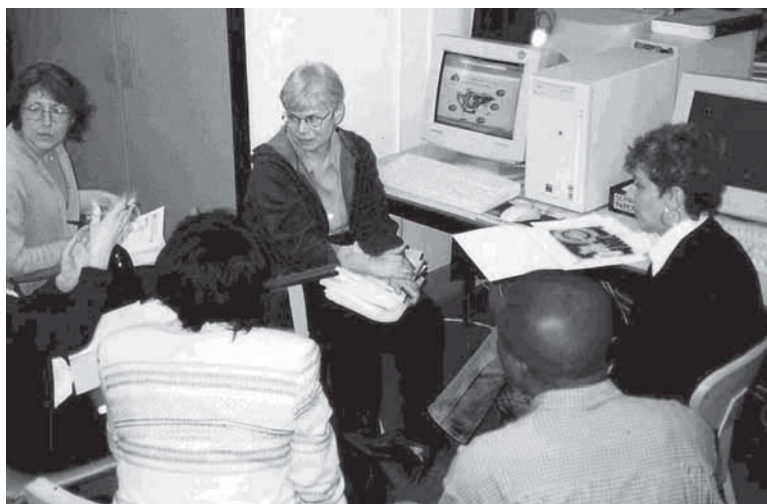
3. *Cooperate with UIE in strengthening ALADIN, particularly by:*

- *Using existing ICAE networks to identify additional ALADIN members, especially in those areas where none have yet been identified;*
- *Linking to National Adult Learners' Weeks to raise awareness about ALADIN and the need to increase grassroots documentation efforts.*

4. *Raising awareness about existing grassroots documentation efforts through articles in ICAE and ICAE member publications.*

An **ALADIN e-mail Listserv** has been set up in January 2002 to enable ALADIN members and friends of ALADIN to communicate with each other on a regular basis. It can be used as a forum to share ideas, comments, concerns, and requests.

From 11 to 13 April 2002, seven members of the **ALADIN Task Force** met at the Coady International Institute in Nova Scotia to discuss general ALADIN issues and capacity-building approaches.



ALADIN Task Force discussing the ALADIN Website

MAIN OUTCOMES OF THE MEETING

A new design for the ALADIN website was developed and it was agreed to enhance the ALADIN website by making it a knowledge platform for information and research on adult learning. The ALADIN application form was simplified. To assist ALADIN members who need institutional support ALADIN expressed a will to concentrate on the training of their human resources. In 2003 at least one ALADIN member of each region was to be sent on a scholarship to the next 'Managing NGO Resource Centres' course that was to run at the Coady International Institute from 13 May to 7 June 2003. The mid-term vision was to develop a training manual on how to document and organise information (in English, Spanish and French) and a training strategy at regional level.

In November 2002 almost 200 annotated **Adult Learning Links** were added to the ALADIN website.

The Adult Learning Links were added to the ALADIN website as a result of the ALADIN Task Force decision earlier in 2002 to make the ALADIN website a knowledge platform for information and research on adult learning. The links were mainly collected and annotated by ALADIN Task Force member Eva Kupidura and organised for the ALADIN website by ALADIN Coordinator Lisa Krolak.

Five ALADIN members received a full **ALADIN scholarship** to attend the «Managing NGO Resource Centres» certificate course, which ran from 12 May to 6 June 2003 at the Coady International Institute in Antigonish, Canada.

Congratulations went to:



Ms Noemi Reyes, SPEAR Resource Centre, Belize; Ms Martha Ramon, Adult Education Association Israel, Israel; Ms Noraido Sinalindo Chio, Notre Dame Foundation for Charitable Activities, Inc., Philippines; Ms Olutoyin Mejiuni Fashina, Department of Continuing Education, Obafemi Awolowo University, Nigeria; Ms Linda Beukes, The Rössing Foundation, Namibia

The **ALADIN Task Force** held its **annual meeting** from 5 to 7 September 2003 in Bangkok, Thailand to prepare for the CONFINTEA V Mid-Term Review Conference that took place in Bangkok from 8 to 11 September 2003.

The overall aim of the international CONFINTEA Mid-Term Review Conference was to create the momentum to bring adult learning back on the agenda of national governments, of UNESCO and of other international agencies. The ALADIN workshop was one of 20 thematic reviews.

Its aims were:

- *To discuss developments and accomplishments since 1997;*
- *To re-evaluate ALADIN's objectives and vision for the future;*
- *To identify emerging trends, challenges and innovative ideas;*
- *To prepare for the CONFINTEA VI assessment in 2009 by setting concrete future objectives;*
- *To identify benchmark indicators.*

From 23 February to 5 March 2004, ALADIN Task Force members William Evans of the Norwegian Association for Adult Education (NAAE) and Glen Arendse from the University of the Western Cape/Division of Lifelong Learning (UWC/DLL), South Africa, met in Hamburg with the ALADIN Coordinator, Lisa Krolak (UIE) to discuss various **ICT issues** relating to ALADIN and to create a new ALADIN e-mail Listserv.

ALADIN members Gonzalo Gutiérrez (REDUC/CIDE NGO Network, Chile), Gloria Alberti (UNESCO/OREALC, Chile) and Victoria Latapí (INEA, Mexico) met with three information professionals (from CREFAL, Mexico among other organisations) from 28–30 July 2004 at INEA in Mexico City to discuss common information management issues, particularly guidelines and necessary steps for preparing an ongoing Joint Bibliography on Adult Learning for Latin America. In April 2005 OREALC/UNESCO Santiago published a revised and annotated **Bibliography on Adult Learning in Latin America and the Caribbean**, as part of «La Educación de Jóvenes y Adultos en América Latina y el Caribe: Hacia un Estado del Arte» (The Education of Young People and Adults in Latin America and the Caribbean: Towards a State of the Art).

An **ALADIN lecture** was held on 9 September 2004 at the **International Adult Learners' Week** in Cape Town, South Africa on the topic of «Overcoming barriers: Reaching out to Excluded Learners». Forty international and local participants attended the workshop, which was facilitated by William Evans from the Norwegian Association for Adult Education. The general introduction was given by Lisa Krolak, the ALADIN Coordinator. This was followed by a presentation by Elaine MacLean from the Coady International Institute in Canada on the role of adult learning documentation and information centres in advocacy and social change. A further presentation was given by Glen Arendse from the University of the Western Cape, South Africa, on developing dedicated and integrated adult learning information and documentation facilities in the Western Cape province.

An **ALADIN Toolkit Workshop** took place from 13 to 14 September 2004 at the University of the Western Cape, South Africa, to discuss in depth the development of an ALADIN Toolkit for setting up basic documentation centres on adult learning. Five international ALADIN members and three local information professionals compared various toolkits on educational subjects, looked at various training manuals on information management and discussed the implications for IT management of standardising and linking ALADIN information centres.

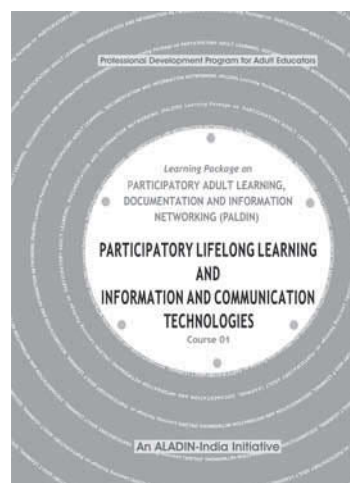
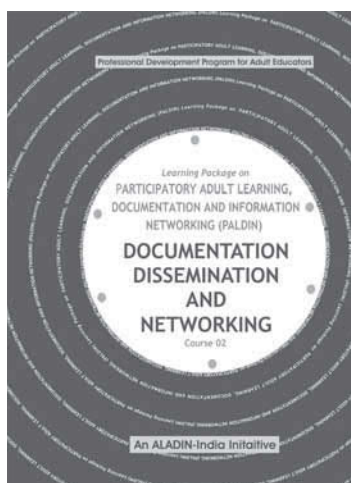
ALADIN member Prof. S. Y. Shah carried out an **ALADIN Pilot Country Study** for India during the first half of the year 2004. The study collected in-depth information on adult learning documentation centres from 207 organisations all over India. By May 2004, 47 centres had responded. The results were listed and evaluated in an extensive country study that was published and distributed as the **ALADIN-India Directory of Members** in August 2005.

A national workshop on **ALADIN-India** took place at the India International Centre in New Delhi from 29 to 30 March 2005. Forty-five representatives of ALADIN-India met in the workshop to discuss various presentations on the national and international context of ALADIN, look at how to strengthen and professionalise ALADIN centres in India, consider examples of networks in India, and discuss the possibilities for organising, managing and sharing information in the future. ALADIN-India was launched with Prof. S. Y. Shah as its National Coordinator.

From 19 September to 5 October 2005, ALADIN member Eva Kupidura, Organisation and Policy Consultant at the Toronto Adult Student Association (TASA), worked with ALADIN Coordinator Lisa Krolak (UIE) on the content for a website for the ALADIN Toolkit for setting up basic documentation centres on adult learning. The **ALADIN Toolkit website** was launched in October 2005.

Seven ALADIN members from all regions of the world met before and after the **International Adult Learners Week (IALW)**, which took place in Oslo from 24 to 26 October 2005. They discussed regional ALADIN activities and made plans for future developments.

An international workshop was held in New Delhi from 29 to 30 March 2006 to discuss and design a «Framework of a Curriculum for an E-learning Course for the Capacity Building of Adult Educators». ALADIN members William Evans (Norway) and Sue Adams (Canada) gave key presentations. The workshop named the proposed course «Participatory Adult Learning, Documentation and Information Networking» (PALDIN). In the following months, 16 experts and renowned scholars from academic institutions and NGOs were commissioned to prepare 31 units of course materials for the PALDIN learning package.



The **ALADIN Task Force** met from 9 to 11 January 2007 at the UNESCO Institute for Lifelong Learning in Hamburg, Germany. They discussed past, present and future ALADIN activities. The main outcomes of the meeting were a re-visited Strategic Plan for ALADIN and a Work Plan for 2007 to 2009.



The ALADIN Task Force, January 2007

In 2007, ALADIN members Gloria Alberti and Anna Maria Valsecchi of the Centro de Información y Documentación of OREALC/UNESCO Santiago, Chile, published the «**Bibliografía sobre la educación para Jóvenes y Adultos (2004 – 2007)**». It is an update of the annotated bibliography that OREALC/UNESCO and REDUC prepared after the ALADIN meetings in Bangkok (September 2003) and Mexico (July 2004) as a joint regional ALADIN effort.

On 22 March 2007, a **national PALDIN workshop** was held at Jawaharlal Nehru University (JNU), New Delhi. It was attended by 35 participants comprising the course writers, course coordinators, subject experts and representatives of selected institutions interested in pilot-testing PALDIN. Between July and November 2007, PALDIN was pilot-tested by students of the Adult Education Department at JNU and by a group of 30 learners drawn from different adult learning organisations in India.

Another **national PALDIN workshop** took place 11 to 14 December 2007 at the Indira Gandhi National Open University in New Delhi. Fifty-five learners, course writers and international experts (from UIL, READ-Nepal, UNESCO Dhaka and DAM Bangladesh) met to gather feedback. The possibility of simplifying the course for grassroots-level workers was discussed as well as the opportunity to transfer PALDIN to other countries, such as Nepal and Bangladesh.



ALADIN – The Adult Learning Documentation and Information Network

www.unesco.org/education/aladin/

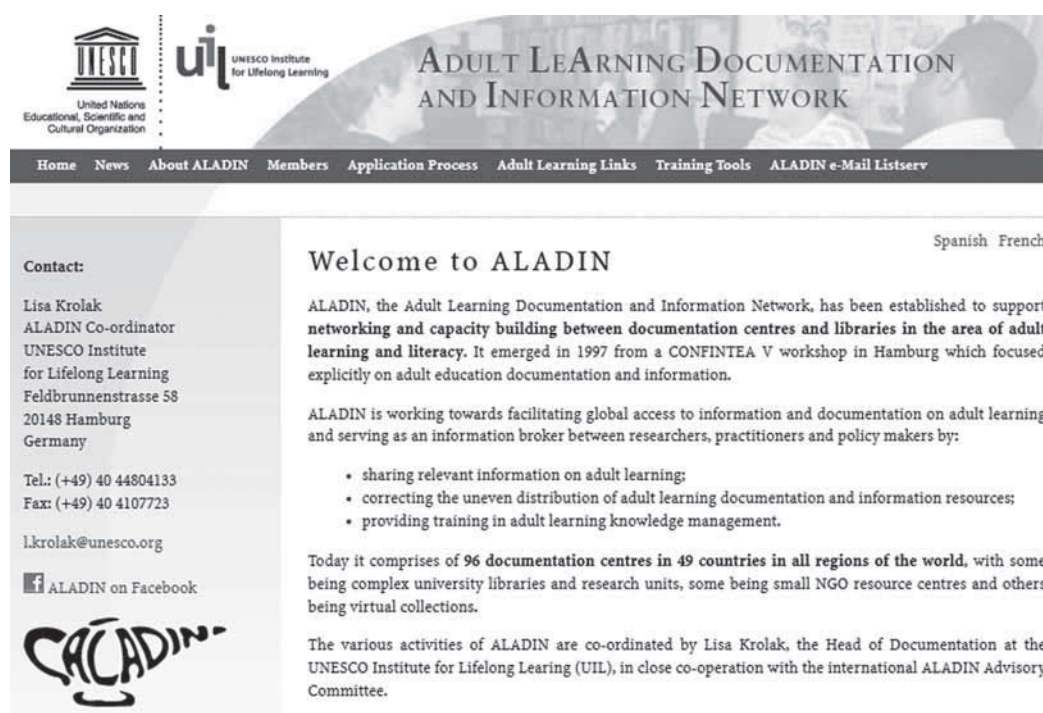


ALADIN flyer, produced in 2011

The Centro de Información y Documentación of OREALC/UNESCO Santiago published a 41-page Spanish bibliography in March 2008 entitled **Bibliografía sobre alfabetización**. It was compiled by ALADIN Task Force members Gloria Alberti and by Margharita Calderone.

Troughout April 2008, the ALADIN community was asked to pool its knowledge in order to develop various **lists of key documents in adult learning**. Twelve ALADIN members from nine countries (Australia, Belgium, Canada, Chile, Germany, Hungary, India, Pakistan and Slovenia) took part in this global exercise.

The **ALADIN website** was completely redesigned in May 2008.



United Nations Educational, Scientific and Cultural Organization

ui UNESCO Institute for Lifelong Learning

ADULT LEARNING DOCUMENTATION AND INFORMATION NETWORK

Home News About ALADIN Members Application Process Adult Learning Links Training Tools ALADIN e-Mail Listserv

Spanish French

Contact:

Lisa Krolak
ALADIN Co-ordinator
UNESCO Institute for Lifelong Learning
Feldbrunnenstrasse 58
20148 Hamburg
Germany

Tel.: (+49) 40 44804133
Fax: (+49) 40 4107723
l.krolak@unesco.org

ALADIN on Facebook

Welcome to ALADIN

ALADIN, the Adult Learning Documentation and Information Network, has been established to support **networking and capacity building between documentation centres and libraries in the area of adult learning and literacy**. It emerged in 1997 from a CONFITEA V workshop in Hamburg which focused explicitly on adult education documentation and information.

ALADIN is working towards facilitating global access to information and documentation on adult learning and serving as an information broker between researchers, practitioners and policy makers by:

- sharing relevant information on adult learning;
- correcting the uneven distribution of adult learning documentation and information resources;
- providing training in adult learning knowledge management.

Today it comprises of **96 documentation centres in 49 countries in all regions of the world**, with some being complex university libraries and research units, some being small NGO resource centres and others being virtual collections.

The various activities of ALADIN are co-ordinated by Lisa Krolak, the Head of Documentation at the UNESCO Institute for Lifelong Learning (UIL), in close co-operation with the international ALADIN Advisory Committee.

A **panel meeting on the ALADIN Network in Latin America and the Caribbean** took place on 11 September 2008 at the **Regional Conference on Literacy and Preparatory to CONFITEA VI**, entitled «From Literacy to Lifelong Learning – Towards the Challenges of the Twenty-First Century», which was held in Mexico City. Presentations were given by ALADIN members from Chile (UNESCO/OREALC), Mexico (INEA, CREFAL and CONARTE), Colombia (REDUC) and Jamaica.

In July 2009, the IGNOU School of Extension and Development Studies launched a **Post-Graduate Diploma in Adult Education (PGDAE)** based on PALDIN. The PGDAE aims to promote professional development and capacity-building in adult education with an emphasis on participatory adult learning documentation and information networking at national and international levels.

A **national ALADIN workshop** took place in **Nepal** on 21 June 2010, jointly organised by UNESCO Kathmandu and the Nepal Reading Association/Nepal Library Foundation, Canada, to promote adult learning and community libraries throughout the country. Fifty participants representing 35 governmental and non-governmental organisations and academic bodies working in the library field met for the first time with representatives from UNESCO Kathmandu, UNESCO

New Delhi, ALADIN-India and the ALADIN Coordinator Lisa Krolak from UIL. A major outcome of the workshop was the creation of an ALADIN Nepal committee.

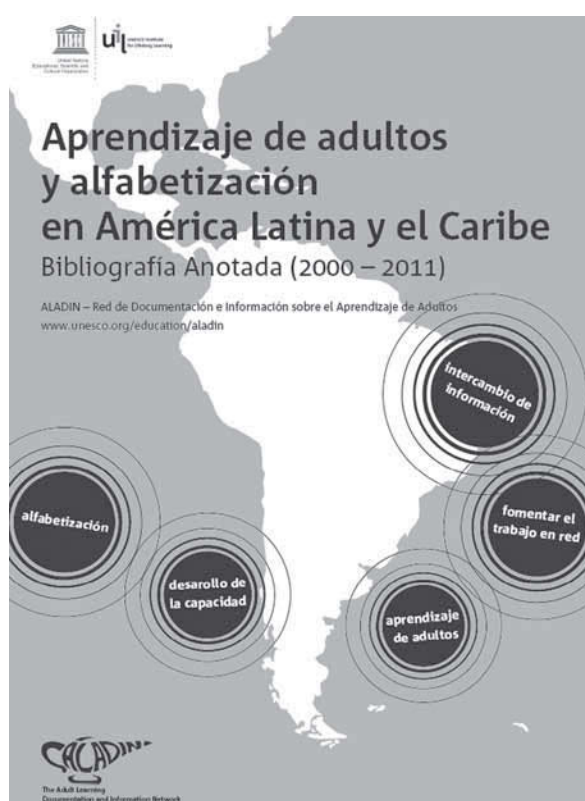
The **ALADIN impact assessment** was carried out in summer 2010. The results of the questionnaire survey provided very important information for assessing ALADIN's past and current work and for discussing future developments with key stakeholders.

The **ALADIN Advisory Committee** (formerly ALADIN Task Force) was convened in October 2010 by e-mail to decide on the ALADIN Work Plan for 2010 – 2012.

ALADIN has been on **Facebook** since February 2011 (www.facebook.com/unesco.aladin).

In his position as Visiting Professor at Duisburg Essen University (January – April 2011), Prof. S. Y. Shah (ALADIN-India) with Prof. Nussl von Rein (DIE, Germany) organised an **international seminar-cum-workshop** on 27 to 28 March 2011 entitled «International Cooperation and Networking in Literacy and Adult Education: Experiences, Issues & Policy Implications». ALADIN Coordinator Lisa Krolak gave a presentation on «ALADIN – Global networking for facilitating access to information and documentation on adult learning and literacy».

An annotated bibliography in Spanish on adult learning and literacy in Latin America and the Caribbean, «**Aprendizaje de Adultos y Alfabetización en América Latina y el Caribe: Bibliografía anotada (2000 – 2011)**», was published in May 2011 as a joint regional effort of ALADIN members in the region.



Annotated bibliography, produced in 2011

For more ALADIN news and more detailed information, please consult the news section on the ALADIN website at:

<http://www.unesco.org/education/aladin/?menuitem=3>

ALADIN UPDATE

All ALADIN Members were asked to update their entries between July and September 2011. Eight ALADIN members from the 2007 / 2008 Directory have either closed down their services or have not replied to several requests by e-mail, telephone, fax and mail and were, therefore, removed from the ALADIN Directory. On the other hand, the following 14 information services have been accepted since 2008 as new ALADIN members:

- 03 ALADIN-Nepal
- 10 Associação Alfabetização Solidária (AlfaSol), Centro de Referência em Educação de Jovens e Adultos (CEREJA), Brazil
- 13 Bundesverband Alphabetisierung und Grundbildung e.V., Archiv und Dokumentationszentrum für Alphabetisierung und Grundbildung (ADAG), Germany
- 32 Continuing Education at About.com, USA
- 41 Fundación Ciencias de la Documentación (FCD), Spain
- 42 Fundación ISIS Internacional, Centro de Documentación de las Mujeres de América Latina y el Caribe, Chile
- 46 InfoNet Adult Education, Germany
- 49 Institute of Vocational and Adult Education (IVAE), China
- 50 Instituto Fronesis, Ecuador
- 59 Istituto per lo sviluppo dello formazione professionale dei lavoratori (ISFOL), Centro di Documentazione Specializzato (CDS), Italy
- 70 National Resource Library for Gender Studies (KvinnSam), Sweden
- 76 READ Global Library Network, USA
- 91 Universidade Federal de Goiás (UFG), Centro de Memoria Viva – Documentação e Referência em EJA, Educação Popular e Movimentos Sociais do Centro-Oeste, Brazil
- 92 Universidade Federal da Paraíba (UFPB), Cátedra UNESCO de EJA, Centro de Referência de Educação de Jóvenes e Adultos, Brazil

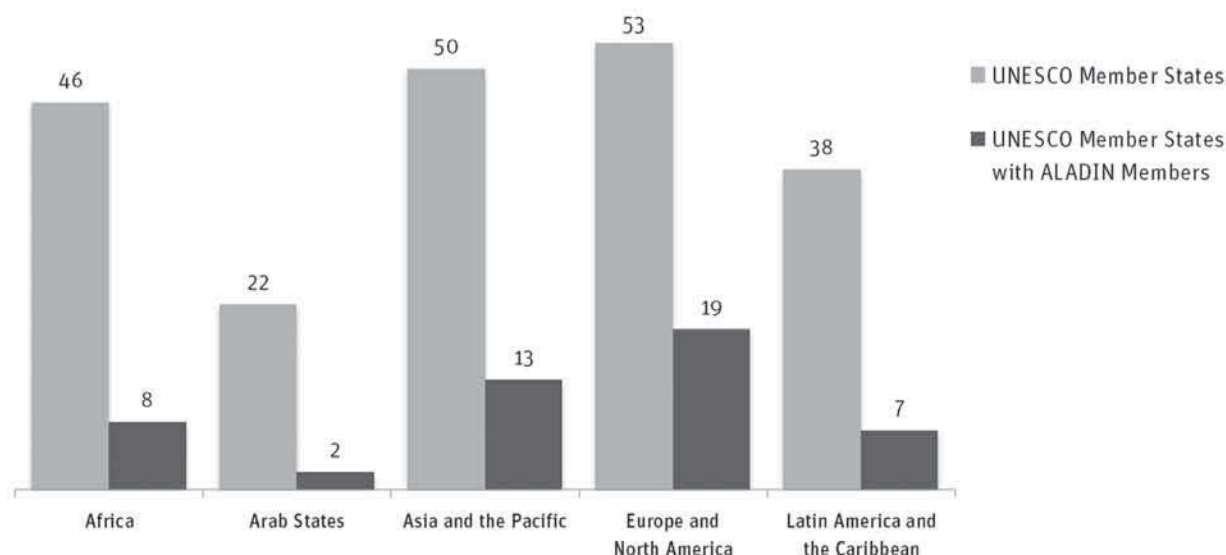
Some Findings

Out of the 96 services which had joined ALADIN by September 2011:

- 10 % are located in Africa
- 2 % are located in the Arab States
- 19 % are located in Asia and the Pacific
- 55 % are located in Europe and North America
- 14 % are located in Latin America and the Caribbean

ALADIN members come from 49 countries. While many countries are not represented at all, some are represented with 11 (Canada) or 10 (Germany) information services.

When looking at the representation of UNESCO Member States with ALADIN members by UNESCO regions, there is the following membership picture:



(The UNESCO regions presented here follow the specific UNESCO definition which does not forcibly reflect geography. It refers to the execution of regional activities of UNESCO.)

The biggest positive change to older Membership Directories is that 95 % of ALADIN members now have their own website (compared to 84% in 2007/2008 and 70 % in 1998). ALADIN members have also increasingly arranged external online access to their catalogues. Today 62 % of ALADIN members report that they have an online catalogue (compared to 37 % in 2007/2008 and 22 % in 1998). In the past, most online catalogues provided only bibliographic information, but now ALADIN members give access to all kinds of full-text materials – via their online catalogue, web link collections, databases and other virtual information services.

With the rapid development of flexible ICT solutions for organising information and materials and making them accessible and retrievable, new opportunities for facilitating international co-operation arise. Several ALADIN members reported for the first time that they offer digital documentation and information services by:

- converting documents and other resources to electronic format and making them available through the internet;
- offering training in the use of internet technology («digital literacy»);
- giving access to e-books;
- providing an online bulletin or e-newsletter;
- offering mobile information services and mobile versions of their website;
- taking part in social networking services, such as a blog.

The documentation and information services of ALADIN members comprise a wide range of technical and professional capabilities. There are virtual reference services which exclusively offer organised information services on the internet; increasingly there are hybrid libraries that offer access to both printed and electronic materials; and there are still documentation and information services that rely on some hundred books or documents, sitting rather unarranged on shelves. But whatever their capabilities and the volume of their electronic or printed resources, all centres offer invaluable services within their capabilities to their local or global clientele.

ALADIN Members 2012

01

African Women's Development and Communication Network (FEMNET)

Réseau de Développement et de
Communications des Femmes Africaines
P.O. Box 54562
00200
Nairobi
Kenya

Phone: +254 20 271 29 71
Fax: +254 20 374 29 27
E-Mail: admin@femnet.or.ke or library@femnet.
or.ke

Website: <http://www.femnet.or.ke>

Contact person: Rose Akinyi, Administrator

FEMNET is a pan-African network set up in 1988 to share experiences, information and strategies among African women's non-governmental organisations (NGOs) through advocacy, training and communications. FEMNET seeks to advance and strengthen the role of African women's development, equality and other human rights at regional and international levels. A core priority for FEMNET is to promote the use of information and communications technologies (ICTs) for better membership, networking and effective advocacy among African women in Francophone and Anglophone countries. Information dissemination and sharing is carried out locally by FEMNET's national focal points in the five regions of North, South, Central, East and West Africa. The Secretariat in Nairobi provides documentation and readership services, gives expert advice on gender issues and can be tapped for international meetings and conferences on gender issues as needed. FEMNET's Vision is to enhance «African women's collective leadership for equality, peace and sustainable development».

AREAS OF SPECIALISATION

Gender issues; education; culture; media education; economic and social development; environment; human rights; womens' health

USER PROFILE

Trainers; researchers; consultants; university students and lectures; staff and members of FEMNET

BASIC INSTITUTIONAL DATA

Founded in: 1988
Director: Therese Niyondiko (Acting Executive Director)
Information staff: 12
Countries Served: Africa
Working Languages: English, French

COLLECTION

Books and Documents: 3,000
Multimedia Materials: CDs/DVDs; videos; photographs

METHODS OF DATA MANAGEMENT

Cataloguing Rules: AACR 2
Classification System: Special classification scheme
Methods of Data Processing: Online Public Access Catalogue using WEBLIS database, the web version of the CDS/ISIS database.

SERVICES AND SPECIAL ACTIVITIES

Information Services Provided: Library services locally; information services regionally and internationally

Publications Produced: Books, such as: «Gender mainstreaming within the African Union (AU): a proposed framework for action», «From OAU to AU and NEPAD: strategies for African women», «The process of integrating gender in the PRSP process in Kenya and the challenges encountered by the gender lobby groups», «Gender mainstreaming

in macroeconomic policies and poverty reduction strategy in Kenya». Newsletters, such as: «FEMNET News», «GENNEWS», «OUR RIGHTS». Various programmes produce publications on their focus areas and research as well as workshop reports.

Special Activities: Participating in documentation seminars and conferences; encouraging media and documentation networks; gender training; consultancies and capacity building; coordinating the participation of African NGOs in regional and international conferences

CHALLENGES AND OBSTACLES IN CARRYING OUT THE WORK

Lack of funding to expand collection and space.

STRATEGIES AND PERSPECTIVES TO IMPROVE SERVICES

Use of new information and communication technologies to further manage and disseminate information to all members.

ROLE ENVISAGED WITHIN THE NETWORK OF NETWORKS

Clearinghouse on gender and women's issues in the African region

02

ALADIN-India

National Coordinators:

1. Dr. S. Y. Shah
Group of Adult Education,
School of Social Sciences – I
Jawaharlal Nehru University
New Delhi 110067
India

Phone: +91 11 26 70 41 08 or +91 26 70 44 70
Fax: +91 11 26 19 82 34 or +26 16 58 86
E-Mail: syshah@mail.jnu.ac.in and drsyshah@gmail.com

2. Dr. P. R. Goswami
Director
National Social Science
Documentation Center
Indian Council of Social
Science Research
35 Ferozshah Road
New Delhi 110001
India

Phone: +91 11 23 38 59 59
Fax: +91 11 23 38 15 71
E-Mail: Nassdocigss@hotmail.com

ALADIN-India was launched at a national workshop in March 2005 and is jointly coordinated by Dr. S.Y. Shah and Dr. P.R. Goswami. The national network consists of currently 47 documentation and information services in the area of adult learning and literacy in India. The organisations are National

Level Organisations, State Level Organisations, University Departments of Adult Education and Non-Governmental Organisations working in the area of adult learning and literacy documentation and information. Please contact Dr. Shah for a National Directory of all organisations. ALADIN-India is networked through an e-Mail listserv and meets for workshops and capacity-building initiatives.

A Learning Package on Participatory Adult Learning Documentation and Information Networking (PALDIN) has been developed during 2006–2007 for the capacity building of the staff of ALADIN institutions. The package consists of thirty units of self learning materials prepared in an ODL mode. It was field tested during July – December 2007. The learning package has been hosted at the ALADIN Website: www.unesco.org/education/aladin/paldin This package was subsequently accepted by the Indira Gandhi National Open University, New Delhi and enlarged into a six months Diploma programme which was launched in July 2009. The details of the course can be accessed at www.ignou.ac.in

03

ALADIN-Nepal

c/o Nepal Reading Association
(NRA Nepal)
PO Box 4443
Dilli Bazar Height
Kathmandu

Phone: +977 1 229 60 87

Fax: +977 1 441 34 53

E-Mail: info@aladinnepal.org

Website: <http://www.aladinnepal.org>

Contact person: Sharad Babu Shrestha (National Coordinator/President) (nepal.reading@gmail.com and sharad.b.shrestha@gmail.com)

A national ALADIN workshop took place in Nepal on June 21, 2010, jointly organised by UNESCO Kathmandu and the Nepal Reading Association/ Nepal Library Foundation, Canada to promote adult learning and community libraries throughout the country. 50 participants representing 35 organisations working in the library field from various governmental and non-governmental organisations and academic bodies met for the first time with representatives from UNESCO Kathmandu, UNESCO New Delhi, ALADIN India and the ALADIN coordinator Lisa Krolak from UIL Hamburg. A major outcome of the workshop was the creation of an ALADIN Nepal committee, with representations from the

Nepal Library Association, the Nepal Community Library Association, community learning libraries and centres, the Nepal National Library, Kathmandu University and other INGOs and NGOs. They have already met three times after the workshop to draft the ALADIN Nepal constitution and to discuss their first common activities, such as developing a country-specific PALDIN course for Nepal. Currently there are 11 members in the national ALADIN committee.

BASIC INSTITUTIONAL DATA

Working Languages: English, Nepali

STRATEGIES AND PERSPECTIVES TO IMPROVE SERVICES

ALADIN Nepal is in the process of preparing its strategy plan and plans to undertake the following activities in the near future:

- Submit a proposal to NORAD through the local partner Nepal Reading Association on PALDIN course and learning centres;
- Register with the Government of Nepal;
- Effectively run a resource centre / learning centre in Kathmandu;
- Expand network and membership to more organisations (CLCs, libraries, adult education organisations etc.);
- Develop linkages and work with UNESCO and ALADIN at the national and international level.

04

ALADIN-Norway

The Norwegian Association
for Adult Learning (NAAL)
Virtual Information- and Documentation
Centre for Adult Learning
Motzfeldtgate 1
P.Box 9339 Grønland
0135 Oslo
Norway

Phone: +47 22 41 00 00

Fax: +47 22 41 00 01

E-Mail: vofo@vofo.no

Website: <http://www.vofo.no>

Contact Person: William Evans (william.evans@vofo.no)

Voksenopplæringsforbundet (the Norwegian Association for Adult Learning – NAAL) is an association of 19 adult learning associations and other voluntary NGOs in the adult learning field. Within the member associations, there are about 430 nationwide NGOs. The purpose of NAAL is to take care of the common interests of the associations and their participants vis-à-vis the Government, the Parliament and the Ministry of Church, Education and Research, and to promote non-formal adult learning in the society in general. For this purpose, they find activities concerning information services, counselling concerning laws and regulations, adult learning theory and practice, educational plan-

ning and project coordination. NAAL publishes a review – Laering og kompetanse (Learning and Competence).

AREAS OF SPECIALISATION

Adult education; non-formal education; lifelong learning; information and communication technologies

USERS PROFILE

Providers (managers and policy-makers) of adult education in Norway

BASIC INSTITUTIONAL DATA

Director: Mr. Sturla Bjerkaker

Countries Served: Norway

Working Languages: Norwegian, English

COLLECTION

Books and Documents: 1,050

Periodicals received p. a.: 150

Multimedia Materials: 40

Others: On-line links to adult education resources; On-line archive of newspaper clippings with links to full text: rotating for the last 12 months nationally, open for all. Staff can search on worldwide clippings from over 47,000 news sources

METHODS OF DATA MANAGEMENT

Methods of Data Processing: MSSQL and WEBLIS

Others: NAAE is involved in conferences, research, publications and policy-making. It organises the Adult Learners' Week in Norway. An online documentation and information service has been developed to help coordinate and disseminate information to and from the different stakeholders.

ROLE ENVISAGED WITHIN THE NETWORK OF NETWORKS

The Norwegian government supports the role and work of ALADIN. They provided in 2004 and 2006 a small grant for NAAE to participate actively in ALADIN.

05 Alpha Plus Centre

Library Services
161 Eglinton avenue East, Suite 70
Toronto Ontario
M4P 1J5

Canada

Phone: +1 416 322 10 12

Fax: +1 416 322 07 80

E-Mail: info@alphaplus.ca

Website: <http://alphaplus.ca>

Contact Person: Alan Cherwinski, Projects Manager
(csameuel@alphaplus.ca)

Alpha Plus strives to increase adult literacy skills through the use of digital technologies by supporting educators and stakeholders in Ontario and Canada with research, tools and training. Alpha Plus provides access to information on the use of digital technologies through an index to Web resources, pathfinders, newsletter and a blog.

AREAS OF SPECIALISATION

Digital Literacy

USER PROFILE

Province of Ontario LBS (Literacy and Basic Skills) and Literacy Agency staff, learners and researchers

BASIC INSTITUTIONAL DATA

Director: Michael Coteau

Information staff: 2

Working Languages: English, French,

COLLECTION

Books and Documents: 45,000

Multimedia Materials: 1,000

METHODS OF DATA MANAGEMENT

Indexing Tool: Canadian Literacy Thesaurus

06

Arab League's Educational, Cultural and Scientific Organisation (ALECSO)

Department of Documentation
and Information
Mohamed V Avenue
P O Box 1120
1000 Tunis RP
Tunisia

Phone: +216 1 71 78 44 66
Fax: +216 1 717 84 96
E-Mail: alecso@email.ati.tn

Website http://www.alecso.org.tn/index.php?option=com_content&task=view&id=58&Itemid=89
Catalogue: http://www.alecso.org.tn/index.php?option=com_content&task=view&id=58&Itemid=89=ar

Contact Person: Ahmed El Sheik, Director

ALECSO, the Arab League's Educational, Cultural and Scientific Organisation, was founded in 1975. Its Documentation and Information Department provides information on all aspects of education including adult education, culture and science in and on Arab countries. Expansion of the documentation services through use of Internet is being planned in order to deepen international contacts and co-operation. The Department of Documentation and Information maintains cooperation and coordination with the Arab countries in the domain of information processing and exchange, in order to guarantee easy flow and high efficiency. This aim also includes the Arabisation of information tools consistent with the Arab national ambitions that stress upgrading of economic and social plans in the Arab region; thus reaching an optimum enrichment of development.

AREAS OF SPECIALISATION

Education; adult education; culture

USER PROFILE

Professionals and students from universities; UNESCO National Commissions; libraries; documentation centres; statistical centres

BASIC INSTITUTIONAL DATA

Founded in: 1975
Parent Organisation: Arab League
Director: Dr. Mongi Bou Snina (Director General)
Countries Served: Arab countries
Working Languages: Arabic, English, French

COLLECTION

Books and Documents: 5,000
Periodicals received p. a.: 200
Annual growth of collection: 400

METHODS OF DATA MANAGEMENT

Cataloguing Rules: ISBD
Classification System: Dewey Decimal Classification (DDC)
Indexing Tool: UNESCO Thesaurus
Methods of Data Processing: Computerised
Database Software: MINISIS

SERVICES AND SPECIAL ACTIVITIES

Information Services Provided: Collection and dissemination of information in the fields of education (including adult education, culture and science)

Names, Projects and Programmes:

- The Arab Conference on the Information Society;
- The Annual Report and the United Report about Arab Human Resources in the Fields of Education, Culture, Science and Literacy;
- Development of Human Resources in the Field of Libraries and Information Science;
- Publications Guide in the Arab Countries;
- The Statistical Yearbook in the Arab Countries;
- Communication Networking Programmes between ALECSO Headquarters, its external Bodies and the Arab Countries;
- Activation of ALECSO Web Site on the Internet;
- The Development of the Arab Network Infrastructure and the Information Technology in ALECSO and the Arab Countries;
- The Acquisitions Development of ALECSO Central Library and the Indexing Process of its Documents;
- Participation in Arab and International Activities.

CHALLENGES AND OBSTACLES IN CARRYING OUT THE WORK

Financial and coordination difficulties; shortage of highly-trained staff

STRATEGIES AND PERSPECTIVES TO IMPROVE SERVICES

Training of users; CD-ROM and DVD production; extension of documentation services through Internet facilities

ROLE ENVISAGED WITHIN THE NETWORK OF NETWORKS

Services of specialised information on education (including adult education), culture and science in the Arab Region.

07 Asia / Pacific Cultural Centre for UNESCO (ACCU)

ACCU Library
Japan Publishers Building
No.6 Fukuromachi
Shinjuku-ku
Tokyo 162-8484
Japan

Phone: +81 3 32 69 44 35

Fax: +81 3 32 69 45 10

E-Mail: library@accu.or.jp

Website: <http://www.accu.or.jp/en/>

Contact: Mr. Kunio Sato, Director-General

The Asia/Pacific Cultural Centre for UNESCO (ACCU) is a nonprofit organisation for Asia and the Pacific regional activities in line with the principles of UNESCO, working for the promotion of mutual understanding and cultural cooperation among people in the region. ACCU was established in April 1971 in Tokyo through joint efforts of both public and private sectors in Japan. In July 1971 the resources and activities of the Tokyo Book Development Centre (TBDC), which had since its establishment in March 1969 been engaged actively in book development in Asia, were transferred to ACCU. ACCU has since been implementing various regional cooperative programmes in the fields of culture, education and personnel exchange in close collaboration with UNESCO and its Member States in Asia and the Pacific. ACCU places special emphasis on programmes planned and implemented jointly by Asian and Pacific Member States of UNESCO.

This joint programme scheme has been applied to its cooperative projects such as production of various materials of good quality for common use in order to encourage better understanding of cultures in the region. The ACCU Library holds ACCU materials and their local versions, as well as picture books and children's books (including winning works of the Noma Concours), literacy and non-formal education materials, textbooks (mainly from the 1970s and 1980s).

AREAS OF SPECIALISATION

Literacy; non-formal education; culture; material development; gender issues

USER PROFILE

Literacy and NFE policy-makers; materials developers; researchers; students

BASIC INSTITUTIONAL DATA

Founded in: 1971

Director: Mr. Nakanishi Koji

Countries Served: Afghanistan, Australia, Bangladesh, Bhutan, Cambodia, China, Cook Islands, Fiji, India, Indonesia, Iran, Japan, Kazakhstan, Kiribati, Kyrgyzstan, Lao P.D.R, Malaysia, Maldives, Marshall Islands, Micronesia, Mongolia, Myanmar, Nauru, Nepal, New Zealand, Niue, Pakistan, Papua New Guinea, Palau, Philippines, Rep. of Korea, Samoa, Solomon Islands, Sri Lanka, Tajikistan, Thailand, Timor-Leste, Tonga, Turkmenistan, Tuvalu, Uzbekistan, Vanuatu, Viet Nam (43 countries participating in ACCU programme activities)

Working Languages: English, Japanese

COLLECTION

Books and Documents: 27,000

Periodicals received p. a.: 170

Multimedia Materials: 500 (VHS videos, cassette tapes, CDs, CD-ROMs, picture story-telling, flip charts, puppets etc.)

Annual growth of collection: 600

METHODS OF DATA MANAGEMENT

Classification System: Nippon Decimal Classification

Methods of Data Processing: Manual / Card

SERVICES AND SPECIAL ACTIVITIES

Information Services Provided: Since its opening in 1978, ACCU Library has been collecting books, materials and videos in the fields of culture and education in Asia and the Pacific. It is open to the public. Their collections are emphasised on literacy and non-formal education (NFE) materials, children books and textbooks developed in countries of the region. Various ACCU Publications and prize-winning works of the ACCU Photo Contests are also available.

Publications Produced: Learning materials; conference reports; reference books

Special Activities: Working in line with the principles of UNESCO, the Education Division of ACCU has been working to contribute to the Asia/Pacific Programmes of Education for All (APPEAL) of UNESCO in four main fields: learning materials development; training of experts in the development of materials; Literacy Resource Centres for Girls and Women (LRC); development of the Asia/Pacific Literacy Data Base (<http://www.accu.or.jp/litdbase>).

Networking:

- ACCU – LRC (Literacy Resource Centres for Girls and Women) Network – Organiser: APPEAL
- ARTC (APPEAL Research and Training Consortium) Network – Member

CHALLENGES AND OBSTACLES IN CARRYING OUT THE WORK

Lack of staff training

STRATEGIES AND PERSPECTIVES TO IMPROVE SERVICES

Network building in literacy and NFE in Asia and the Pacific; improved cost-effective monitoring of each project; awareness building and publicising of literacy and NFE issues among people in Japan; coordination with UNESCO

08

Asia / Pacific Cultural Centre for UNESCO

Literacy Resource Centres for Girls and Women Network (ACCU-LRC)
6 Fukuro-machi, Shinjuku-ku
Tokyo 162-8484
Japan

Phone: +81 3 32 69 45 59, 44 35 (Education Division, General Affairs Division)

Fax: +81 3 32 69 45 10

E-Mail: education@accu.or.jp (Education Cooperation Division)

Website: <http://www.accu.or.jp/litdbase/literacy/lrc/> (ACCU-LRC Network) and <http://www.accu.or.jp/litdbase> (Asia-Pacific Literacy Data Base)

Contact Person: Director, Education Division, ACCU

Network Coordinator: Asia/Pacific Cultural Centre For UNESCO (ACCU)

The Asia/Pacific Cultural Centre for UNESCO (ACCU) launched the Programme for developing Literacy Resource Centres for Girls and Women (LRC) in 1994. The LRCs, established and managed by the partner organisations of ACCU, function as the resource centres to provide information, education materials, expertise and training for the NGOs, government agencies and various organisations engaged in literacy and NFE activities. The basic purposes of the LRC are: 1 to collect and provide reference information and materials to other NGOs and field workers, 2 to develop innovative literacy and NFE learning materials and strategies, and 3 to provide training opportunities to literacy and NFE workers in various areas. The ACCU-LRC Network promotes the development and improvement of networks from the grassroots to the international levels to effectively learn and share their experiences and resources in literacy and NFE. As of June 2007, 18 partner organisations in 17 countries in

Asia and the Pacific region are serving as the ACCU-LRC Network members.

AREAS OF SPECIALISATION

Literacy; lifelong learning; non-formal education; adult education; material development

USER PROFILE

Literacy and NFE stakeholders in Asia and the Pacific

BASIC INSTITUTIONAL DATA

Founded in: 1994

Countries Served: (18 organisations in 17 countries) Bangladesh, Bhutan, Cambodia, China, India (2 organisations in Jaipur and Indore), Indonesia, Iran, Lao PDR, Mongolia, Myanmar, Nepal, Pakistan, Papua New Guinea, Philippines, Sri Lanka, Thailand, Vietnam

Working Languages: English

COLLECTION

Books and Documents: Information and materials on the status and activities in literacy and NFE in the region are available in the Asia-Pacific Literacy Data Base. Availability of materials in each country depends on each LRC.

Multimedia Materials: VHS videos; VCDs; CD-ROMs; Online Database

SERVICES AND SPECIAL ACTIVITIES

Information Services Provided: The Asia-Pacific Literacy Data Base (<http://www.accu.or.jp/litdbase>) is a comprehensive database on literacy and NFE in Asia and the Pacific region. It is managed and

regularly updated by the Asia/Pacific Cultural Centre for UNESCO (ACCU), with the support from UNESCO Asia-Pacific Programme of Education for All (APPEAL). It provides information on the status of literacy and NFE in the region such as literacy materials, literacy facts and figures, national literacy and NFE policies, NFE curriculum, list of donor and partner organisations in 20 countries, and ACCU's regional literacy programmes. It also includes the information on ACCU-LRC Network members and is linked to the webpage of each member organisation.

Publications Produced: Reports on regional / sub-regional workshops for LRCs are published by ACCU. All the publications are available in print format as well as in PDF format through the Asia-Pacific Literacy Database.

Special Activities: LRCs provide information, teaching-learning materials, reference materials, technical support and training for the NGOs, government agencies and various organisations engaged in literacy and NFE activities in each country. ACCU conducts regional/sub-regional workshops for strengthening the capacity of LRC members.

Networking: The ACCU-LRC Network members promote the development and improvement of networks from the grassroots to the international levels to effectively learn and share their experiences and resources in literacy and NFE.

The ACCU-LRC Network serves as a member of the UNLD (United Nations Literacy Decade) Resource Team for Asia and the Pacific region during 2004-2005, coordinated by UNESCO APPEAL. The ACCU-LRC Network provides technical assistance to activities under the UNLD, at the request of countries in the region.

09

Asociatia Femeilor din Romania (Women's Association of Romania; W.A.R.)

Documentation and Information Centre
Post Office no. 37
P.O.B. 80
Bucuresti 7000

Romania

Phone : +40 21 3159859 or +40 744561431

Fax: +40 21 3159859 or +40 744561431

E-Mail: afr@afr.ro

Website: <http://www.afr.ro>

Contact Person: Liliana Pagu (liliana.pagu@afr.ro)

The Documentation and Information Centre of the Women's Association of Romania (W.A.R.) is offering its services to women's organisations and other

NGOs. Although the funds and technological equipment are not sufficiently, W.A.R. is very motivated to expand its adult education information services towards awareness of civil activism. Concentrating for the time being on information activities to be carried out in Romania, W.A.R. is open to the opportunity to become involved in the Network of Networks.

AREAS OF SPECIALISATION

Civil society; gender issues; human rights; culture

USER PROFILE

Women's organisations; NGOs; adults

BASIC INSTITUTIONAL DATA

Founded in: 1990

Director: Liliana Pagu

Countries Served: Romania

Working Languages: English, French, German, Romanian

COLLECTION

Books and Documents: 1,500

Periodicals received p. a.: 20

Annual growth of collection: 70

METHODS OF DATA MANAGEMENT

Methods of Data Processing: Manual and computer orientated

SERVICES AND SPECIAL ACTIVITIES

Information Services Provided: Documentation and information services

Publications Produced: 10 (in Romanian and English), on-line information FEMINET on their web page <http://www.afr.ro>

Studies and Surveys in Preparation: How to achieve a real partnership between women and men; the changing role of women in the new period; violence against women in Romania; culture of peace and non-violence; women building peace at home, in the country and all over the world

Networking: W.A.R. is open to networking activities. It is affiliated with the KARAT coalition, a coalition of members from 11 Eastern and Central European countries, and FEBANGO, Federation for Cooperation and Peace between Balkan Countries.

CHALLENGES AND OBSTACLES IN CARRYING OUT THE WORK

A proper headquarter and more technological endowment (more computers, a video camera, back projector) is needed.

STRATEGIES AND PERSPECTIVES TO IMPROVE SERVICES

Co-operation with similar centres from other countries; involvement of more Romanian NGOs in the development of civil activity adult education programmes; using FEMINET as an on-line network

10

Associação Alfabetização Solidária (AlfaSol)

Centro de Referência em Educação de Jovens e Adultos (CEREJA)
Edifício Ruth Cardoso
Rua Pamplona, 1005
01405-001 São Paulo – SP
Brazil

Phone: 55-11-3372-4364 / 55-11-3372-4328

Fax: 55-11-3372-4339

E-Mail: centrodereferenciaeja@alfabetizacao.org.br

Website: www.cereja.org.br

Contact Persons: Margarete Rose Rodrigues and Maria Ligia Migliorato Saad (margarete@alfabetizacao.org.br and mariams@alfasol.org.br)

CEREJA is a space for dialogue and interaction among professionals and institutions concerned and / or dedicated to Youth and Adult Education (YAE). The main purpose of CEREJA is to recover, systematise, preserve, value and publicise information and experience in the field of YAE, as well as to encourage the dissemination of a culture of thinking and diffusion of knowledge that has been developed with regard to this issue.

CEREJA promotes and takes part in national and international events to discuss, update and expand

the links among AlfaSol and other institutions / professionals working with YAE.

AREAS OF SPECIALISATION

Education; language issues; literacy

USER PROFILE

Researchers in the field of adult and youth education

BASIC INSTITUTIONAL DATA

Director: Regina Célia Esteves de Siqueira

Information staff: 1

Countries Served: Brazil

Language: Portuguese

COLLECTION

Books and Documents: 2,500

Periodicals received p. a.: 300

Multimedia Materials: 150

SERVICES AND SPECIAL ACTIVITIES

Information Services Provided: reference services; thesis and dissertations bibliographies; abstracts for thesis, dissertations and articles

Acquisitions List: Books concerning Education

Publications Produced: All institutional publications edited by AlfaSol (Most of them in Portuguese, like *Escrevendo Juntos*, *Projeto Político Pedagógico*, *Trajatória*, *Avaliação* and *Alfabetização Solidária* magazine – selection of scientific articles. Some of them also have an English version: *Pathway* (*Trajatória*) and *Evaluation* (*Avaliação*).

STRATEGIES AND PERSPECTIVES TO IMPROVE SERVICES

Offering and authorising the publication of specialised information; sending books and periodicals concerning its Areas of Specialisation for internal and external divulgation. CEREJA can facilitate global access to relevant information and documentation related to its fields of expertise, especially through its website, where all the information can be accessed free of charge.

11

Association of Summer Universities in Finland

Rautatienkatu 26 A 4
SF-33100 Tampere
Finland

Phone: +358 3 2147 626

Fax: +358 3 2147 629

E-Mail: mika.nirvi@kesayliopistot.fi

Website: <http://www.kesayliopistot.fi>

Contact Person: Mika Nirvi

Founded in 1972 to promote the interests of Finnish summer universities, the Association of Summer Universities in Finland provides information and collects statistics about member institutions. The Association establishes contacts with similar adult learning institutions both nationally and internationally. Information is disseminated mainly through an annual periodical and a statistical year-book. No conventional documentation service is

available, but information is disseminated actively through extensive website pages in Finnish and English.

AREAS OF SPECIALISATION

Adult education; higher education; further training

USER PROFILE

University students; adults; adult educators

BASIC INSTITUTIONAL DATA

Founded in: 1972

Director: Mika Nirvi

Information staff: 2

Countries Served: Finland, Scandinavia, Europe

Working Languages: English, Finnish

SERVICES AND SPECIAL ACTIVITIES

Information Services Provided: Information on programmes of summer universities, statistics

Studies and Surveys in Preparation: Brochures; websites about summer universities in Finland

Special Activities: The Association acts as a coordinating link between various interested bodies and summer universities, both nationally and internationally.

Networking: National collaboration between adult education organisations

STRATEGIES AND PERSPECTIVES TO IMPROVE SERVICES

Providing general information about Finnish adult education, summer universities and open universities.

12

Bundesinstitut für Berufsbildung (BIBB)

Library, Documentation and Information Services
Robert-Schuman-Platz 3
53175 Bonn
Germany

Phone: +49 228 107 2126
Fax: +49 228 107 2974
E-Mail: bibliothek@bibb.de

Website: <http://www.bibb.de/bibliothek>

Contact Person: Dr. Astrid Recker

BIBB, founded in 1970, is the Federal German Institute dealing with all aspects of vocational education such as vocational training regulations, an annual vocational training report and vocational training statistics. Its unit for library, documentation and information services, established in 1973, is the main information source for German language publications on vocational education and further training. In co-operation with partner institutions BIBB's documentation unit maintains a bibliographic database on vocational education, titled «Literaturdatenbank Berufliche Bildung» accessible online at <http://www.LDBB.de>.

AREAS OF SPECIALISATION

Vocational education; international cooperation; further training

USER PROFILE

Researchers; policy-makers; students; trainers; teachers; chambers; associations; enterprises

BASIC INSTITUTIONAL DATA

Founded in: 1970
Parent Organisation: Federal Ministry for Education and Research (BMBF)
Director: Friedrich Hubert Esser
Information staff: 10
Countries Served: Germany
Working Languages: German

COLLECTION

Books and Documents: 83,000
Periodicals received p. a.: 250
Annual growth of collection: 500

METHODS OF DATA MANAGEMENT

Cataloguing Rules: RAK-WB
Classification System: Individual system
Indexing Tools: Keyword list of the Institute for Employment Research, Nuremberg.
Methods of Data Processing: Computerised
Database Software: aDis/BMS by astec

SERVICES AND SPECIAL ACTIVITIES

Information Services Provided: Information provision for BIBB's staff; identification of relevant publications mainly from the German language vocational education scene; referral and information services; co-operation with CEDEFOP, FIS Bildung, IAB, NCVER

Publications Produced: «Literaturdatenbank Berufliche Bildung», an online-database on vocational training in cooperation with other members of the Arbeitsgemeinschaft Berufsbildungsforschungsnetz (AG BFN)

Special Activities: Information delivery to and searches in «Literaturdokumentation Berufliche Bildung»; qualitative improvement of content analysis

Networking: Member of Arbeitsgemeinschaft Berufsbildungsforschungsnetz (AG BFN); FIS Bildung; IAB/CEDEFOP

CHALLENGES AND OBSTACLES IN CARRYING OUT THE WORK

Limited personnel

STRATEGIES AND PERSPECTIVES TO IMPROVE SERVICES

Going online with the databank «Literaturdokumentation Berufliche Bildung» since March 2005 (<http://www.LDBB.de>).

ROLE ENVISAGED WITHIN THE NETWORK OF NETWORKS

Responding to requests mainly for German language literature searches regarding all aspects of vocational training

13 Bundesverband Alphabetisierung und Grundbildung e. V.

Archiv und Dokumentationszentrum
für Alphabetisierung und
Grundbildung (ADAG)
Berliner Platz 8 – 10
48143 Münster
Germany

Phone: +49 251 490 996-51

Fax: +49 251 490 996-86

E-mail: u.winzer@alphabetisierung.de

Website: www.alpha-archiv.de

Online Catalogue: forthcoming

Contact Person: Dr. Ulrich Winzer

The task of the Archive and Documentation Centre for Literacy and Basic education (ADAG), founded in the summer of 2010, is to investigate, collect and document the literacy work of the past 30 years in Germany. The spectrum ranges from scientific research and its results, teaching and learning materials of all kinds, photos, films to posters to promotion materials. A specific focus lies on collecting unpublished final qualification theses. Materials that are only available in digital format are also collected. All materials are accessible for use in the ADAG documentation centre and shall also be made available, if possible, via the internet. An electronic catalogue enables searches for single titles and objects. The collection is currently being set up.

AREAS OF SPECIALISATION

Adult Literacy; literacy

USER PROFILE

Social scientists; students; interns; staff members; teachers and pupils.

BASIC INSTITUTIONAL DATA

Founded in: 2010

Parent Organisation: Bundesverband Alphabetisierung und Grundbildung e. V.

Director: Peter Hubertus

Information Staff: 3

Countries Served: Germany

Working Languages: German

COLLECTION

Books and Documents: 4,500

Periodicals received p. a.: 6

Multimedia Materials: 300

METHODS OF DATA MANAGEMENT

Methods of Data Processing: Computerised

Database Software: AUGIAS Express 4

SERVICES AND SPECIAL ACTIVITIES

Information Services Provided: Reference services; Lending and referral services; research consultancies

Networking: ALADIN; Working Group «Dokumentation und Archivierung von Webpräsenzen» of the «Arbeitsgemeinschaft für wirtschaftliche Verwaltung» (Association of Scientific Administration)

CHALLENGES AND OBSTACLES IN CARRYING OUT THE WORK

Lack of human resources; initially limited duration until 2012

14

Bunyard Literacy Community Council (BLCC / BUNYAD)

NGO Resource Centre
Headquarter: Opp. Village Theater,
Badian Road, Lahore Cantt. Pakistan

Mailing Address:
226-Munir Road, Lahore Cantt.
Lahore
Pakistan

Phone: +92 42 35600621, 35600692, 04237061206
Fax: +92-42 35600293, 36661817
E-Mail: bunyard@brain.net.pk or hq@bunyard.org.pk

Website <http://www.bunyard.org.pk>

Contact: Shaheen Attiqur Rahman (Vice Chairperson)
Zaheer ud Din Baber (Manager Admin & Finance)
Riaz Ahmad (Manager Operation & Program)

BUNYAD is an NGO working for the promotion of literacy, especially of young girls and adolescents. BUNYAD has a vast network of NFE, AE, CE and CLC's in Punjab, Pakistan, and over 14 member NGO's. Documentation of every activity of EFA is collected and shared. To evaluate their programmes, they share them with policy makers and partners. They are members of PEW – Pakistan Education Watch, Comenius laureate and King Sejong Prize, of UNESCO, Paris.

AREAS OF SPECIALISATION

Education; literacy; gender issues; lifelong learning; microcredit; material development; civil society

USER PROFILE

Policy makers; universities; agencies; small NGO's

BASIC INSTITUTIONAL DATA

Founded in: 1994
Director: Ms. Shaheen Attiqur Rahman
Countries Served: Pakistan
Working Languages: English, Urdu

COLLECTION

Books and Documents: 14,000 library books and 90 post literacy titles
Periodicals received p. a.: 40
Multimedia Materials: 30
Others: Reports / Data / Research: 400
Methods of Data Processing: Computerised
Database Software: SPSS (Data Processing); Accounts Software; Micro-credit Software

SERVICES AND SPECIAL ACTIVITIES

Bunyard is providing and supporting various services and projects, including training space, mobile literacy, the OML project, community learning centres, formal schools, a degree college, training of teachers, NFE centres, the BRICK Kiln project, early childhood care and development, micro-credit to female learners, vocational centres, Skype conferencing, Pakistan Education Watch and a core group of trainers

Information Services Provided: Annual Up-date; fortnightly newsletter «The Bunyard»; quarterly Punjab literacy Watch Newsletter

Publications Produced: Reading material for adult education; guidelines for NF teachers; guides for social mobilisers; reading material for continuing education; literature on health and hygiene

Special Activities: Micro-credit – small loans to rural women; Democratization – rural women to become voters

Networking: Economic and Social Council (ECOSOC); Asian South Pacific Bureau of Adult Education (ASPBAE); 7 Community Learning Centres; Ag-Ren; South Asia HDF Network; Child Rights Information Network (CRIN); Adolescent Health Awareness

Network at Pakistan; Population Association of Pakistan (PAP); Pak Productive Health Network; Pakistan AIDS Consortium; Punjab Literacy Watch; SWAMP; District Coordination Council for NGOs (DCCNGO); District Commission for Child Welfare & Development (DCCWD); NPA – CEDAW, Punjab; Dignity; COSS – Council of Social Sciences; LIFE; Ombudsman/ civil society

CHALLENGES AND OBSTACLES IN CARRYING OUT THE WORK

1. Adult education is not priority agenda of policymakers
2. Abject poverty of the rural population
3. Women bias although improved still persist
4. Lack of political will
5. Culturally / traditionally gender based society
6. Lack of institutions and infrastructure for promotion of education literacy

STRATEGIES AND PERSPECTIVES TO IMPROVE SERVICES

1. Empowerment of rural populace through literacy, vocational training and small loans (micro-credit)
2. Awareness campaigns to organise the rural masses to demand their rights
3. To create pressure groups to cultivate an «Education as a right» perspective in the political leadership

ROLE ENVISAGED WITHIN THE NETWORK OF NETWORKS

1. To coordinate efforts for the social development of the society
2. To provide mutual strength by exchange of ideas and practices
3. To pool up the resources and avoid duplicity
4. To share expertise
5. South-south cooperation / partnership

15 Caribbean Educational Research Information Service (CERIS)

School of Education
Faculty of Humanities and Education
The University of the West Indies
St. Augustine
Trinidad
Republic of Trinidad and Tobago

Phone: +1 868 662 2002, Ext. 83336
Fax: +1 868 662 6615
E-Mail: lynda.Quamina-Aiyejina@sta.uwi.edu

Website: <http://www.mainlib.uwi.tt/ceris.htm>
Online Catalogue: <http://www.mainlib.uwi.tt/CED-BIB.01/form.htm>

Contact Person: Lynda Quamina-Aiyejina (Lynda.Quamina-Aiyejina@sta.uwi.edu)

In the absence of specialised adult education documentation centres, CERIS provides invaluable information services on adult education in and on the English-speaking Caribbean. The online databases provided by CERIS contain bibliographic

information, abstracts, and location information where possible.

AREAS OF SPECIALISATION

Education; adult education; further training

USER PROFILE

Students; researchers; documentalists; regional organisations; international organisations

BASIC INSTITUTIONAL DATA

Founded in: 1990
Parent Organisation: University of the West Indies (UWI), School of Education
Director: Dr. Susan Herbert
Information staff: 2
Countries Served: Caribbean Countries (English speaking)
Working Languages: English

COLLECTION

Books and Documents: 5,000
Annual growth of collection: 50

METHODS OF DATA MANAGEMENT

Indexing Tools: UNESCO: IBE Education Thesaurus; UNESCO Thesaurus

Methods of Data Processing: Computerised
Database Software: WINISIS

SERVICES AND SPECIAL ACTIVITIES

Information Services Provided: Literature searches; reference lists; photocopies; referrals; requests in person, by phone, fax, mail and e-mail; reference services; abstracts

Publications Produced: Education and Training: A partially annotated bibliography (1) in Dominica (2000); (2) in St. Kitts and Nevis (2000); (3) in Belize (2001); (4) in Montserrat(2002); (5) in Grenada (2002); (6) St. Vincent and the Grenadines(2003); (7) in Antigua and Barbuda (2003); (8) in Cayman Islands (2004); (9) in St. Lucia (2004); (10) in the British Virgin Islands (2005); (11) in the Bahamas (2006); Completed Postgraduate Research in Education at the School of Education, UWI, St. Augustine, 2003; Selected References on Tertiary Level Education in the English-speaking Caribbean, 2003; List of Non-University of the West Indies (UWI) Theses and Dissertation on Education in the English-speaking

Caribbean; (2008) Reconceptualising the Agenda for Education in the Caribbean: Proceedings of the 2007 Biennial Cross-Campus Conference in Education, 23–26 April, 2007; (2011) Anguilla: A partially annotated bibliography.

CHALLENGES AND OBSTACLES IN CARRYING OUT THE WORK

Increasing requests for editing and information literacy instructional services from the only professional member of staff, thus decreasing the time available for database updating and development.

STRATEGIES AND PERSPECTIVES TO IMPROVE SERVICES

Increased marketing of available services.

ROLE ENVISAGED WITHIN THE NETWORK OF NETWORKS

CERIS is not exclusively devoted to adult education and its holdings in this subject are not very extensive. However, because of the dearth of adult education information services in the Caribbean region it can provide valuable referral services within a Network of Networks.

16

Catalyst Centre

720 Bathurst ST
Suite 500
Toronto, ON M5S 2R4
Canada

Phone: +1 416 516 9546

Website: <http://www.catalystcentre.ca>

Contact Person: Chris Cavanagh, Program Officer
(chris@catalystcentre.ca)

The Catalyst Centre has an extensive reference collection of popular education, popular arts and adult education materials (manuals, texts, workshop designs, posters). Currently it is in the process of integrating the J. Roby Kidd Resource Centre Collection of adult education materials. The collection also includes the archives of the «Doris Marshall Institute for Education and Action» and the «Naming the Moment Project».

AREAS OF SPECIALISATION

Popular education; culture

USER PROFILE

University and college students; community agency education staff; social and global justice activists; environmental educators

BASIC INSTITUTIONAL DATA

Founded in: 1999

Countries Served: Canada and international

Working Languages: English

Countries Served: Canada

Information staff: 1

COLLECTION

Books and Documents: 2,000

Periodicals received p. a.: 50

Multimedia Materials: 50

Others: 500 subject files

METHODS OF DATA MANAGEMENT

Cataloguing Rules: under revision
Classification System: under revision
Methods of Data Processing: under revision
Indexing Tool: under revision
Database Software: under revision

SERVICES AND SPECIAL ACTIVITIES

Information Services Provided: The Catalyst Centre would like to offer information services; however, the collection currently has neither financial support nor any paid staff. The collection can be used as a reference collection only.

Publications Produced: Monthly newsletter; journal in development

Special Activities: popular education workshops

CHALLENGES AND OBSTACLES IN CARRYING OUT THE WORK

Funding and economy; the powerful common sense that there is no time for learning and that we must be engaged in campaigns

STRATEGIES AND PERSPECTIVES TO IMPROVE SERVICES

New promotional material and strategy (to be implemented Fall 2011)

17

Centre de documentation collégiale (CDC) College Documentation Centre

1111 rue Lapierre
Montréal, Québec H8N 2J4
Canada

Phone: +1 514 364 3327
Fax: +1 514 364 2627
E-Mail: info@cdc.qc.ca

Website: <http://www.cdc.qc.ca>
Online Catalogue: <http://www.cdc.qc.ca/catalogue.html>

Contact Person: Isabelle Laplante, Librarian (isabelle.laplante@cdc.qc.ca)

The Centre de documentation collégiale is specialised on documentary research. It is the successor of the Centre de documentation du CADRE (Centre d'animation, de développement et de recherche en éducation) since September 1990. You can find a collection of education and training material for schools and organisations.

AREAS OF SPECIALISATION

Education; information and communication technologies; cultural diversity; intercultural education

USER PROFILE

Teaching staff; professional staff; students; private and public high school managers. Teachers and professional staff who are doing research work on PAREA, PREP or take part in PERFORMA lessons and who want to improve their professional practices.

BASIC INSTITUTIONAL DATA

Founded in: 1990
Parent Organisation: Cégep André-Laurendeau
Director: Hervé Pilon
Information staff: 3
Countries Served: Canada
Working Languages: French, English

COLLECTION

Books and Documents: 35,000
Periodicals received p. a.: 78 active titles, 245 inactive titles
Multimedia Materials: Included in books and documents
Annual growth of collection: 1,000

METHODS OF DATA MANAGEMENT

Cataloguing Rules: Anglo American Cataloguing Rules (AACR2)
Classification System: Numeric
Indexing: ÉDUthès: Thésaurus de l'éducation
Database Software: REGARD

SERVICES AND SPECIAL ACTIVITIES

Information Services Provided: Reference; loans; inter library loan; research training; selective dissemination of information; information distribution

Publications Produced: Please visit their website for recent titles

Special Activities: Development and updating of the thesaurus; depot library for the 'Programme d'aide à la recherche sur l'enseignement et l'apprentissage' (PAREA) for the Ministry of Education of Québec; description of all the documents of the 'Association de pédagogie collégiale du Québec' (AQPC); development and updating of the web resources linked to the college

CHALLENGES AND OBSTACLES IN CARRYING OUT THE WORK

The documentation centre posts are temporary and subject to renewal. It is difficult to contact all

the teachers of the network in order to collect all their materials (text, reports, articles etc.). Their acquisition budget is very small.

Strategies and Perspective to Improve Services: To index all periodical articles dealing with the further education of teachers, which are not yet indexed in ERIC, Repère, CBCA Fulltext Education; to increase contacts with the teachers and researchers of the centre in order to collect their pedagogical and scientific productions and materials. CDC is also looking for research partners in order to develop the «ÉDUthés: Thésaurus de l'éducation.» The Centre is starting to buy and give access to e-Books.

ROLE ENVISAGED WITHIN THE NETWORK OF NETWORKS

To provide the information needed to teach adults at this college level and other educational matters. The collection contains a lot of American and European documents, because their collegial cycle is unique in the world.

18

Centre de documentation sur l'éducation des adultes et la condition féminine (CDÉACF)

110, Ste-Thérèse Street, bureau 101
Montreal, Québec H2Y 1E6
Canada

Phone: +1 514 876 1180

Fax: +1 514 876 1325

E-Mail: doraisb@cdeacf.ca

Website: <http://www.cdeacf.ca>

Contact Person: Geneviève Dorais-Beauregard

CDÉACF, founded in 1983, supplies predominantly French-language information and documentation in the areas of adult education and essential skills, literacy, and women's issues. In addition to documentation and reference services, the Centre offers Directories and current awareness coverage in its Areas of Specialisation and promotes networking and communities of practice among women's organisations, literacy organisations and

researchers in adult education and literacy across Canada. Exchanges with other centres, particularly through ALADIN, allow CDÉACF to extend its activities to the international scene.

AREAS OF SPECIALISATION

Adult education; community development; life skills; literacy; gender issues; information and communication technologies; lifelong learning; professional training; popular education

USER PROFILE

Literacy and adult basic education organisations; women's groups; researchers; governmental agencies; community organisations; training institutions; unions; general public (students, researchers, trainers, teachers, etc.)

BASIC INSTITUTIONAL DATA

Founded in: 1983

Director: Geneviève Dorais-Beauregard

Information staff: 12

Countries Served: Canada, worldwide

Working Languages: French

COLLECTION

Books and Documents: 30,600 unique titles

Periodicals received p. a.: 100

Multimedia Materials: 6,665

Annual growth of collection: 1,000

METHODS OF DATA MANAGEMENT

Cataloguing Rules: AACR 2

Classification System: Universal Decimal Classification (UDC)

Indexing Tools: Répertoire des vedettes-matière de Laval, Canadian Literacy Thesaurus

Database Software: Kentika, Drupal

SERVICES AND SPECIAL ACTIVITIES

Information Services Provided: Lending and reference services (on-site and distance); virtual library; current awareness monitoring and newsletters; Selective Dissemination of Information (SDI); training in information literacy and ICT; preparation of bibliographies.

Studies and Surveys in Preparation: Directories: research and researchers in adult education and literacy, organisations and service providers, project directories (library and literacy, family literacy...); bulletins: new acquisitions, current awareness in adult education, essential skills, literacy and women's issues; bibliographies.

Special Activities: Training and workshops; electronic networking and communities of practice; dissemination of adult education materials; partici-

pative evaluation of documents; current awareness monitoring; virtual library.

Networking: Table nationale des organismes pan-canadiens en alphabétisation; Groupe des Treize; Coalition of Canadian Literacy Thesaurus; Coalition des organismes communautaires autonomes de formation (COCAF); Coalition of Québec literacy organisations; Group of Francophone Literacy Resources.

CHALLENGES AND OBSTACLES IN CARRYING OUT THE WORK

Information overload; limited accessibility of publication information online; difficulty identifying and acquiring grey literature; lack of indexing tools (thesaurus) in adult education; difficulty obtaining stable funding to carry out activities relative to our mission.

STRATEGIES AND PERSPECTIVES TO IMPROVE SERVICES

Exchanging grey literature; subscribing to foreign periodicals; changing the loan rules to facilitate access; increased use of Internet.

ROLE ENVISAGED WITHIN THE NETWORK OF NETWORKS

Stimulating and coordinating the participation of French-speaking organisations; promoting activities and publications originating from Canada and published in French on adult education; documents' exchange.

19

Centre de Ressources et d'Informations du Cameroun(CRIC)

Cameroon Mediathèque
PO Box 3234
Yaoundé
Cameroon

Phone: +237 728 5959

Fax: +237 220 5815

E-Mail: yatch2009@yahoo.fr

Contact Person: Mr. Yatcho Nyaben René

CRIC is an NGO that collects and shares information on topics dealing mainly with literacy, adult education, gender issues and other information concerning the basic development of Cameroon. The main organ of CRIC is the «mediathèque», a dynamic library that is open to the general public.

AREAS OF SPECIALISATION

Adult education; literacy; higher education; gender issues; economic and social development; social sciences

USER PROFILE

Adults in search of literacy material; students; researchers and the general public

BASIC INSTITUTIONAL DATA

Parent Organisation: CRIC
Director: Mr. Yatcho Nyaben René
Information staff: 2
Countries Served: Cameroon and Sub Central Africa region
Working Languages: French, English

COLLECTION

Books and Documents: 4,600
Periodicals received p. a.: 5
Multimedia Materials: 1
Annual growth of collection: 10

METHODS OF DATA MANAGEMENT

Classification System: Dewey Decimal Classification (DDC)
Methods of Data Processing: Computerised
Database Software: Papyrus

SERVICES AND SPECIAL ACTIVITIES

Information Services Provided: Reference services; bibliographies on great authors like Mircea Eliade; abstracts on topics such as literacy and adult education; publications such as «Le courrier de l'animateur»

CHALLENGES AND OBSTACLES IN CARRYING OUT THE WORK

Creating a large forum on adult literacy; lack of means

STRATEGIES AND PERSPECTIVES TO IMPROVE SERVICES

Lobbying and spreading of informations

ROLE ENVISAGED WITHIN THE NETWORK OF NETWORKS

Becoming an active member of the network

20

Centre for Adult Education (CAE)

Adult Education Research Collection (AE Collection)
253 Flinders Lane
Melbourne, Victoria 3000
Australia

Phone: +61 3 9652 0611 / 0748
Fax: +61 3 9654 7840
E-Mail: library@cae.edu.au

Website: <http://www.cae.edu.au/corporate/library/index.asp>
Online catalogue: <http://www.cae.edu.au/corporate/library/index.asp>

Contact Person: Peter Fraser, Library Manager

CAE was founded in 1947. It provides a library with an Adult Education Research Service that also hosts the national ACE (Adult and Community Education) Clearinghouse. The Clearinghouse indexes and abstracts documents about adult and community education research and activities. This data forms part of VOCED, the international UNESCO/NCVER database of technical and vocational education and

training research at <http://www.ncver.edu.au>. The CAE Adult Education Research Service provides library resources and information about the history of Australian adult education and contemporary theory and practice in adult learning. It also has extensive resources in the field of adult literacy and English as a Second Language.

AREAS OF SPECIALISATION

Adult education; literacy; second language instruction; education; educational research

USER PROFILE

Adult educators; administrators; policy-makers; researchers; project workers; students

BASIC INSTITUTIONAL DATA

Founded in: 1947
Parent Organisation: Centre for Adult Education (CAE)
Director: John Wills
Information staff: 1
Countries Served: Worldwide
Working Languages: English

COLLECTION

Books and Documents: 4,500
Periodicals received p. a.: 100
Multimedia Materials: 100
Annual growth of collection: 400

METHODS OF DATA MANAGEMENT

Classification System: Dewey Decimal Classification (DDC)
Indexing Tools: Library of Congress Subject Headings; ASPED Thesaurus (for VOCED Database)
Methods of Data Processing: Computerised
Database Software: Horizon

SERVICES AND SPECIAL ACTIVITIES

Information Services Provided: Library lending services; research advice and assistance; referral services; information and document delivery; abstracting

Networking: National Centre for Vocational Education Research (NCVER); Australian Bibliographic Network (ABN), an inter-library loan and document

location online network; Education Network Australia (EdNA), the national website for all sectors of education; ALA (Adult Learning Australia, <http://www.alon.com.au>)

CHALLENGES AND OBSTACLES IN CARRYING OUT THE WORK

Challenge to link bibliographic research collections and SDI services and hands-on professional researchers; challenge to raise community awareness of the benefits of submitting documents to clearinghouse; technology constraints

STRATEGIES AND PERSPECTIVES TO IMPROVE SERVICES

Providing online catalogue; linking their index to EdNA and ALON national educational information site journals

ROLE ENVISAGED WITHIN THE NETWORK OF NETWORKS

To be a node for information about research relating to Adult and Community Education

21

The Centre for Literacy

236-2100 Marlowe Avenue
Montreal, Quebec H4A 3L5
Canada

Phone: +1 514 798 5601
Fax: +1 514 798 5602
E-Mail: info@centreforliteracy.qc.ca

Website: <http://www.centreforliteracy.qc.ca>

Contact Person: Linda Shohet (Linda.shohet@gmail.com)

AREAS OF SPECIALISATION

Literacy; media education; family education; information and communication technologies; adult education; life skills; vocational education; lifelong learning

USER PROFILE

Teachers; tutors; researchers; policy makers

BASIC INSTITUTIONAL DATA

Founded in: 1989
Director: Linda Shohet
Information staff: 8
Countries Served: Canada
Working Languages: English, French

COLLECTION

Books and Documents: 6,000 unique titles
Periodicals received p. a.: 50 active titles
Multimedia Materials: Approximately 150 audio and video cassettes for lending
Annual growth of collection: 500

METHODS OF DATA MANAGEMENT

Cataloguing Rules: Anglo American Cataloguing Rules (AACR II)
Classification System: In-house classification scheme
Indexing Tools: Canadian Literacy Thesaurus
Database Software: FileMaker Pro V9 and for online catalogue it is L4U

SERVICES AND SPECIAL ACTIVITIES

Information Services Provided: Resource Centre; Training Centre; research consulting; community project research; health literacy consulting; traveling trunks; summer institute; newsletter; presentations; professional development workshops for teachers, tutors, ABE educators, workplace educators; lending at no charge (apart from shipping) across Canada.

Publications Produced: Literacy Across the Curriculum; Media Focus, Vol. 1–16; Working Papers in Literacy; Research Briefs; Literature reviews and annotated bibliographies on various topics; monthly scans of adult literacy research (online).

Studies and Surveys in Preparation: Measures of Success (<http://centreforliteracy.qc.ca/projects/>

measures-success-workplace-literacy-and-essential-skills); Understanding the Literacy and Essential Skills (LES) needs of Quebec Anglophone adults (<http://centreforliteracy.qc.ca/projects/understanding-literacy-and-essential-skills-les-needs-quebec-anglophone-adults>).

STRATEGIES AND PERSPECTIVE TO IMPROVE SERVICES

Upgrading library catalogue and circulation system; offering more information services/resources online; Partnerships and sharing resources.

ROLE ENVISAGED WITHIN THE NETWORK OF NETWORKS

Providing resources and training to as wide an audience as possible.

22

Centre for the Advancement of Women

ul. Lwowska 17 m 3
PL-00-660 Warszawa
Poland

Phone: +48 22 6299 257

Fax: +48 22 6224 621

E-Mail: centrum@promocjakobiet.pl

Website: <http://www.promocjakobiet.pl>

Contact Person: Maria Anna Knothe; Daria Sowinska-Milewska

The Centre, established in 1991 and registered as an independent nonprofit foundation since 1993, concentrates on women and work in Poland. It provides back-up facilities and courses for unemployed women and supports professional development of women in business. The Centre's Information and Documentation Unit provides information on women's organisations and initiatives, publishes a directory and bulletins, and has set up a newspaper clippings database.

AREAS OF SPECIALISATION

Gender issues; vocational education; further training

USER PROFILE

Unemployed women; women in business; women's organisations; women's movements; students; researchers; journalists; foreign diplomats

BASIC INSTITUTIONAL DATA

Founded in: 1991

Director: Maria Anna Knothe

Information staff: 3

Countries Served: Poland, worldwide

Working Languages: English, Polish

COLLECTION

Books and Documents: 2,000

SERVICES AND SPECIAL ACTIVITIES

Information Services Provided: Delivery of information through database of newspaper clippings (over 2,000 headlines from 100 newspapers and magazines) and through database on women in business in Poland

Publications Produced: Bulletins on women's activities in Poland; Directory of Women's Organisations and Initiatives in Poland (published in English/Polish every two years)

Studies and Surveys in Preparation: Women and business in Poland; labour market in Poland

Special Activities: Acting as an employment agency; providing an «open door» programme, allowing every day free access to the Foundation's facilities such as newspapers, telephone, fax, copy machine, computer, typewriter; helping prepare documents necessary for employment; business training

courses and summer training camps for single mothers, teleworking as new method of work-research and training. The Centre is engaged in European projects on e-Work such as methods and implementation.

23 Centre franco-ontarien de ressources en alphabétisation (Centre FORA)

432, avenue Wetmount, unité H
Sudbury, Ontario
Canada P3A 5Z8

Phone: +1 705 524 3672 (FORA) or toll free in
Canada: 888 814 4422

Fax: +1 705 524 8535

E-Mail: info@centrefora.on.ca

Website: <http://www.centrefora.on.ca>

Contact Person: Yolande Clément, Executive Director (yclement@centrefora.on.ca)

The Vision of the Centre FORA is to be a francophone centre for publishing basic education material at the local, provincial and national levels. Its mission is to be the francophone centre that provides consultancy services to the field of literacy and adult basic education regarding material publishing. It plays a leadership role in the literacy and the adult basic education field. It also sells quality educational products and services to its clients of all ages and is currently developing a national family literacy francophone centre.

The objectives are:

- To encourage literacy research and publication in French
- To act as facilitator in order to promote, launch and distribute on the market the material published through other organisations
- To promote, edit, co-edit, launch and distribute the material published through the Centre FORA
- To offer helping support during the development of basic educational resources for adults in French

- To promote and to participate in meetings at the local, regional and national level in order to encourage dialogue and exchange between literacy actors who are interested in literacy resources and the development of learning materials in French
- To promote the development of apprentice material in the field of basic education
- To obtain funds for projects linked to the mandate of the centre
- To supply, as far as possible, any other requirements regarding distribution of education material, regarding the development of apprentice material in the field of basic education in French

AREAS OF SPECIALISATION

Literacy; basic education; adult education; family education; material development

USER PROFILE

Mainly members of adult literacy and basic education organisations; school boards; schools; libraries; early childhood education centres; family centres

BASIC INSTITUTIONAL DATA

Founded in: 1989

Information staff: 14

Countries Served: Ontario, Canada and International sales

Working Languages: French

SERVICES AND SPECIAL ACTIVITIES

Information Services Provided: Publishing and distribution of literacy and adult basic education material for the French speaking community

Publications Produced: Catalogue FORA as an online version

Special Activities: Publishing and co-publishing of literacy and adult basic education material for the French speaking community; a French newspaper

in simple writing; an eight page bulletin for parents and their role as first educators

CHALLENGES AND OBSTACLES IN CARRYING OUT THE WORK

Access to stable funding

STRATEGIES AND PERSPECTIVE TO IMPROVE SERVICES

Methods analysis / marketing strategies of the last three years; development of a tri-annual marketing

plan; development of a tri-annual plan for developing materials

ROLE ENVISAGED WITHIN THE NETWORK OF NETWORKS

Access to their publications and to the co-publications of the Centre FORA; to disseminate their services and their expertise

24

Centre pour le développement de l'information sur la formation professionnelle continue (Centre INFFO)

Département Documentation
4, avenue du Stade de France
Zac du Cornillon Sud
93210 La Plaine-Saint-Denis
France

Phone: +33 1 55 93 91 11/12
E-Mail: contact@centre-inffo.fr

Website: <http://www.centre-inffo.fr>
Online Catalogue: <http://www.centre-inffo.fr>

Contact Person: Laurence Le Bars (l.lebars@centre-inffo.fr)

The Documentation Centre of Centre Inffo, founded in 1976, is an unique information source on further training in France. The information pool, comprising an extensive collection of specialised books and journals, is being summarised in a series of regularly updated thematic dossiers (so far about 100). In addition, a bibliographical database containing 20,000 analytical references can be consulted and reference lists be printed out. The Documentation Centre is open for consultation to the specialised public, loans are not possible.

AREAS OF SPECIALISATION

Further training; vocational education

USER PROFILE

Professionals of the training sector; social partners; journalists; information specialists; counsellors; students

BASIC INSTITUTIONAL DATA

Founded in: 1976
Parent Organisation: Centre INFFO
Director: Patrick Kessel
Countries Served: France
Working Languages: French

COLLECTION

Books and Documents: 12,000
Periodicals received p. a.: 3,500
Annual growth of collection: 500

METHODS OF DATA MANAGEMENT

Cataloguing Rules: UNIMARC
Indexing Tools: Le Thesaurus de la formation 2000
Methods of Data Processing: Computerised
Database Software: OPSYS

SERVICES AND SPECIAL ACTIVITIES

Information Services Provided: Receive specialised public in library; collect and disseminate information/documentation on continuing vocational training; contribute to publications and databases of Centre INFFO; respond to requests from general public; creation of a bibliographical database available on minitel 3617 FORINTE

25

Centre Ressources Illettrisme (CRI) – Region Paca

3, cours Joseph Thierry
13001, Marseille
France

Phone: +33 4 9108 4989

Fax: +33 4 9108 7836

E-Mail: ressources.paca@illettrisme.org

Website: <http://www.illettrisme.org>

Contact Person: Gudny Vidarstottir, Documentalist
(documentation.paca@illettrisme.org)

The CRI, Literacy Resource Centre of the region Provence-Alpes-Côte d'Azur, is an independent nonprofit organisation founded in 1997. Its mission is to provide pedagogical and technical support to all persons, professionals and volunteers, involved in actions for children that aim at the prevention of illiteracy and those teaching adults that are learning or re-learning the basic skills (trainers, managers of organisations in the primary and the continuing educational level, political decision makers, local unit staff etc.). The CRI aims at improving the access to information and documentation regarding: the knowledge and analysis of illiteracy; the educational organisations acting in the field; the existing pedagogical and documentary resources. The CRI also contributes to the professionalisation of all personnel involved in teaching of basic skills by organising training programmes given by specialists in the field, and carries out different projects that may include research, analysis and publication.

AREAS OF SPECIALISATION

Literacy; life skills; lifelong learning; adult education; education; further training

USER PROFILE

Trainers; teachers; students; political decision makers

BASIC INSTITUTIONAL DATA

Founded in: 1997 (The Resource Centre exists since 1990, but in 1997 it changed its status to become an independent nonprofit organisation)

Director: Franck Dantzer, Director

Information staff: 1

Countries Served: Region Provence, Alpes, Côte d'Azur

Working Languages: French

COLLECTION

Books and Documents: 2400

Periodicals received p. a.: 28

Multimedia Materials: 25 pedagogical software; 32 video cassettes; 15 DVDs

METHODS OF DATA MANAGEMENT

Cataloguing Rules: Own

Classification System: Adapted from the one used by the «Comité de liaison pour la promotion des migrants et des publics en difficulté d'insertion»

Indexing Tools / Thesaurus: Thesaurus «Form'insérer de la formation et insertion des migrants et des publics peu qualifiés»

Database Software: Alexandrie

SERVICES AND SPECIAL ACTIVITIES

Information Services Provided: Bibliographies; documentation dossiers; presentation of pedagogical tools; publications of proceedings; regional observations and analysis in the field of literacy

Publications Produced:

- (2008) Dantzer F.: Usage des technologies de l'information et de la communication en formation de base et en formation linguistique, 119p
- (2007) Arnodo J., Dantzer F.: Maîtrise des savoirs de base dans le TPE-PME de la région PACA, synthèse du suivi du dispositif AGEFOS-PME, 18p

- (2006) Frey Mff., Mossaing H., Argo Ingénierie: Conditions de réussite d'une action de formation à visée parentale, T1: 64p + T2: 27p
- (2006) Dantzer F., Dugier E., Roux S.: Accompagnement des opérateurs et encadrants du programme Protection Judiciaire de la Jeunesse, D.R.P.J.J., 111p
- (2005) Castan C.: Du désir d'apprendre au désir de lire: compte rendu d'expériences, juillet 2005, 48p.
- (2005) Milliard S.: L'illettrisme en région PACA: impact des savoirs de base sur l'insertion professionnelle, janvier 2005, 122p.

Special Activities: The documentation centre holds books about education and training, pedagogy and literacy as well as pedagogical tools (in printed

and electronic form) for adult basic education. The CRI – Region Paca staff helps with the implementation of projects regarding literacy that include the use of new technologies in adult basic education, the promotion of literature and reading in adult basic education and in prisons. CRI publishes on line the Directory regarding literacy in the Paca region. It contains the addresses and the actions of associations and organisations in charge of adult basic education dealing with literacy.

ROLE ENVISAGED WITHIN THE NETWORK OF NETWORKS

To inform on the pedagogical tools that are used in adult basic education. To inform on the places where associations are active at the regional level.

26

Centro de Cooperación Regional para la Educación de los Adultos en América Latina y el Caribe (CREFAL)

Centro de Información, Investigación y Cultura (CEDIIC)
Documentation Department
Quinta Eréndira
Av. Lázaro Cárdenas s/n.
col. Revolución
C.P. 61609 Pátzcuaro, Mich.
Mexico

Phone: +52 434 342 81 82/ 84
Fax: +52 434 3428184
E-Mail: mgamor@crefal.edu.mx

Website: http://tariacuri.crefal.edu.mx/crefal/crefal2011/index.php?option=com_content&view=article&id=321&Itemid=19

Contact Person: Director Guadalupe Amor

CREFAL is an international organisation founded in 1951 jointly by UNESCO, the Organisation of American States (OAS) and the Government of Mexico as a regional centre for adult education in the countries of Latin America and the Caribbean. CREFAL's documentation and information services

comprise the Biblioteca Lucas Ortíz Benítez with more than 60,000 titles on education including a section on adult education, a documentation centre specialising in adult education, and a database on adult education and related themes. All these services are accessible via the «Sistema de Boletín Electrónico (B.B.S.)».

AREAS OF SPECIALISATION

Adult education; social sciences; lifelong learning; education

USER PROFILE

Researchers; adult educators; academics; students; policy-makers; NGO's

BASIC INSTITUTIONAL DATA

Founded in: 1951
Director: Guadalupe Amor
Information staff: 8
Countries Served: Latin America and the Caribbean
Working Languages: Spanish

COLLECTION

Books and Documents: 45,426 (25,198 on education in general and 9,638 on education for adults in particular)
Periodicals received p. a.: 73
Multimedia Materials: 4,950 microfiches; 12 microfilms
Annual growth of collection: 2,050

METHODS OF DATA MANAGEMENT

Cataloguing Rules: AACR

Classification System: Dewey Decimal Classification (DDC) 20th Edition

Indexing Tools: UNESCO: IBE Education Thesaurus

Methods of Data Processing: Computerised

Database Software: SIABUC Siglo XXI

SERVICES AND SPECIAL ACTIVITIES

Information Services Provided: Local lending services plus inter-library loan; searches in computerised database and in Internet; provision of bibliographical and other information. Online library.

Publications Produced: 2 Periodicals: «Revista Interamericana de Educación de Adultos», «Desicio» 6+books yearly.

Special Activities: Preparation of bibliographies; analysis of documents on adult education and related subjects

CHALLENGES AND OBSTACLES IN CARRYING OUT THE WORK

Financial limitations in organising and controlling bibliographical information

STRATEGIES AND PERSPECTIVES TO IMPROVE SERVICES

Automatisation of all documentation and information services in order to allow direct access to information; facilitating access to databases via Internet

ROLE ENVISAGED WITHIN THE NETWORK OF NETWORKS

Provision of CREFAL's databases on adult education; provision of bibliographical information on adult education in Latin America

27

Coady International Institute

Marie Michael Library
St. Francis Xavier University
Box 5000
Antigonish, N.S. B2G 2W5
Canada

Phone: +1 902 867 3964

Fax: +1 902 867 3907

E-Mail: cirving@stfx.ca

Website: <http://www.mystfx.ca/coady-library/>

Online Catalogue: <http://aleph1.novanet.ns.ca/F>

Contact Person: Catherine Irving

Founded in 1959, the Coady International Institute and its Marie Michael Library serve development workers from 30 countries in the areas of adult education, community-based development, gender, environment and economic development, upholding strong links to grassroot NGOs. The Library is a member of the NOVANET consortium of libraries, has an online catalogue, is involved in training

activities and publishes international resource Directories.

AREAS OF SPECIALISATION

Adult education; community development; gender issues; environment; economic and social development; health; sustainable development; peace education; international cooperation; civil society.

USER PROFILE

Students; community-based development workers from the Global South; Institute teaching staff; community members

BASIC INSTITUTIONAL DATA

Founded in: 1959

Parent Organisation: Coady International Institute

Director: John Gaventa

Information staff: 2

Countries Served: Asia, Africa, Caribbean countries, Canada

Working Languages: English

COLLECTION

Books and Documents: 12,000

Periodicals received p. a.: 100
Multimedia Materials: 900 videos and DVDs; 168 CDs
Annual growth of collection: 400 books; 100 periodical volumes; 25–40 videos and DVDs

METHODS OF DATA MANAGEMENT

Cataloguing Rules: AACR 2
Classification System: Dewey Decimal Classification (DDC)
Indexing Tool: Library of Congress Subject Headings
Methods of Data Processing: Computerised
Database Software: As a member of NOVANET, a provincial online consortium of 16 academic libraries, the Marie Michael Library uses EX LIBRIS ALEPH integrated library system for books and periodicals. Various other media are indexed using MS Access databases, some of which a

SERVICES AND SPECIAL ACTIVITIES

Information Services Provided: Information support; inter-library lending; networking with Coady Institute partner organisations

Publications Produced: Toward Total Wellness: Women in the Caribbean, 1994, in cooperation with WAND, Women and Development Unit, University of the West Indies; Gender and Sustainable Rural Development: A Resource Directory, 1997; Individual Publications by Library Staff.

Special Activities: Actively participates in the teaching work of the Coady International Institute and serves students of St. Francis Xavier University. Collaborates on overseas activities of the Institute as relevant. Supports research and publishing activities of the Institute.

CHALLENGES AND OBSTACLES IN CARRYING OUT THE WORK

Difficulty to balance the opportunity of taking on innovative projects with maintaining a high-quality ongoing library service

STRATEGIES AND PERSPECTIVES TO IMPROVE SERVICES

Greater communication and enhanced information exchange with overseas partners; improve website; produce further electronic resource Directories; strengthen international networking

ROLE ENVISAGED WITHIN THE NETWORK OF NETWORKS

Serving as a link to grassroots resource centres – in particular resource centres of Coady Institute's partner organisations which are community based NGOs in Africa, Asia and the Caribbean.

28 Collectif d'Alphabétisation (COLLECTIF ALPHA)

Documentation Centre
A.S.B.L.
12, rue de Rome
B-1060 Brussels
Belgium

Phone: +32 2 538 3657 or Centre Doc: +32 2 533 09 25
Fax: +32 2 538 2744
E-Mail: info@collectif-alpha.be and cdoc@collectif-alpha.be

Website: <http://www.collectif-alpha.be>
Online Catalogue: <http://www.cdoc-alpha.be/>

Contact Person: Anne Loontjens

The «Collectif Alpha», which conducts literacy classes for Belgians and immigrants from almost 40 nationalities aged 18-75+, maintains a Documentation Centre specialising in a wide range of literacy issues including documentation on literacy in various countries as well as a rich collection on literacy methods.

AREAS OF SPECIALISATION

Literacy; numeracy; lifelong learning; minority groups

USER PROFILE

Literacy workers; teachers; students

BASIC INSTITUTIONAL DATA

Founded in: 1982
Director: Anne Loontjens
Countries Served: Belgium
Working Languages: French

COLLECTION

Books and Documents: 7700
Periodicals received p. a.: 38
Multimedia Materials: 291
Annual growth of collection: 500

METHODS OF DATA MANAGEMENT

Classification System: Own Classification
Methods of Data Processing: Computerised
Database Software: Alexandria

SERVICES AND SPECIAL ACTIVITIES

Information Services Provided: Library and referral services

Publications Produced: List available

Special Activities: Training of literacy workers; conducting literacy courses, teaching equipment creation

CHALLENGES AND OBSTACLES IN CARRYING OUT THE WORK

A dynamic outreach practice in the field of literacy through internet

STRATEGIES AND PERSPECTIVES TO IMPROVE SERVICES

Preparation of a thesaurus; analysis and classification of articles; establishing access to Internet

29 Commonwealth Education Documentation Centre (CEDC)

Professor W. J. Morgan Ph.D,
DSc (hc), FRAI, FRSA,
UNESCO Chair of Political
Economy and Education
School of Education
Faculty of Social Sciences,
Law and Education
University of Nottingham
Nottingham, NG8 1BB
United Kingdom

Phone: +44 115 951 3717 (direct line)
Fax: +44 115 951 4397
E-Mail: John.Morgan@nottingham.ac.uk

Website: www.nottingham.ac.uk/education

Contact Persons: Jane Grogan, Education Librarian
(Jane.Grogan@nottingham.ac.uk) and Professor
John Morgan (John.Morgan@nottingham.ac.uk)

The UNESCO Chair of Political Economy and Education is responsible for the Commonwealth Education Documentation Centre, together with the

Information Services of the University of Nottingham. Founded in 1998 and housed in the Djanogly Learning Resources Centre, on the University's Jubilee Campus, the CEDC holds an extensive collection on all aspects of education with an emphasis on innovative aspects worldwide. An important part of the collection comprises publications on adult learning, including adult basic education in developing countries. The collection has been designated by the Commonwealth Secretariat as a Commonwealth Education Documentation Centre. The donation of relevant material is welcome, as are opportunities for exchange. The collection is open to all bona fide researchers on application to the Education Librarian, University Information Services.

AREAS OF SPECIALISATION

Education; adult education; lifelong learning; comparative education; intercultural education

USER PROFILE

University staff; educational researchers; students

BASIC INSTITUTIONAL DATA

Founded in: 1998
Parent Organisation: University of Nottingham

Director: Professor Dr. W. J. Morgan, Ph.D, DSc (hc),
FRAI, FRSA

Countries Served: Worldwide

Working Languages: English

COLLECTION

Multimedia Materials: Increasingly Internet-based

Annual growth of collection: 10%

METHODS OF DATA MANAGEMENT

Cataloguing Rules: AACR

Classification System: Library of Congress

Indexing Tools: Subject Headings / Library of Congress

SERVICES AND SPECIAL ACTIVITIES

Information Services Provided: Library lending and reference services

Publications Produced: On aspects of comparative education policy

Special Activities: Facilitating access by electronic and hard copy method, e.g. access to ERIC, BEI, BIDS via Athens, Internet service; access to Commonwealth education material

Networking: Designated by the Commonwealth Secretariat Council for Education in the Commonwealth as Commonwealth Education Documentation Centre

CHALLENGES AND OBSTACLES IN CARRYING OUT THE WORK

Limited staffing; limited financial resources

STRATEGIES AND PERSPECTIVES TO IMPROVE SERVICES

External electronic access via Internet; increased funding for staff/resources

ROLE ENVISAGED WITHIN THE NETWORK OF NETWORKS

Being an effective member among partners

30

The Commonwealth of Learning (COL)

Information Resource Centre
1055 West Hastings Street, Suit 1200
Vancouver, BC V6E 2E9
Canada

Phone: +1 604 775 8200

Fax: +1 604 775 8210

E-Mail: info@col.org

Website: <http://www.col.org>

Contact Person: Amy Monogham, Information Resource Centre Manager

The Commonwealth of Learning is an international organisation created by Commonwealth Heads of Government to encourage the development and sharing of open learning/distance education resources and technologies. The Commonwealth of Learning is helping developing nations to improve access to quality education and training. The Information Resource Centre provides reference and information retrieval service to staff, consultants, clients and official visitors.

AREAS OF SPECIALISATION

Distance education

BASIC INSTITUTIONAL DATA

Founded in: 1989

Parent Organisation: Commonwealth of Learning

Director: Sir John Daniel

Information staff: 1

Working Languages: English

COLLECTION

Books and Documents: 6,000 (print)

Documents online: 35,000

Periodicals received p. a.: 200

Multimedia Materials: 800

Annual growth of collection: 500

METHODS OF DATA MANAGEMENT

Cataloguing Rules: Anglo American Cataloguing Rules (AACR 2)

Classification System: Library of Congress

Indexing Tools: LCSH/UNESCO Thesaurus

Database Software: Bestseller

31

Conseil supérieur de l'éducation (C.S.E)

Centre de Documentation
1175, avenue Lavigerie, Bureau 180
Sainte-Foy, Québec
Canada G1V 5B2

Phone: +1 418 528-0608 or (+1 418 643 2845
Fax: +1 418 644 2530
E-Mail: daves.couture@cse.gouv.qc.ca

Website: <http://www.cse.gouv.qc.ca>

Contact Persons: Johane Beaudoin; Daves Couture;
Nicole Boutin (president)

The Conseil superieur de l'éducation is an autonomous organisation that mainly works in the area of formal education from kindergarten to higher education, but can also deal with out-of-school education. The C.S.E. mandate covers the educational mission of the government. It gives advice to the Minister of Education regarding the regulations of the school system and any other educational matter. It is legally required to produce a report on the state of education and educational needs of the province.

AREAS OF SPECIALISATION

Adult education; further training

USER PROFILE

Professionals of the C.S.E.; students; researchers;
teachers

BASIC INSTITUTIONAL DATA

Founded in: 1964

Parent Organisation: Conseil supérieur de l'éducation

Director: Claude Painchaud

Information staff: 2

Countries Served: Québec, Canada

Working Languages: French

COLLECTION

Books and Documents: 6800

Periodicals received p. a.: 95

Multimedia Materials: 100

Annual growth of collection: 500

METHODS OF DATA MANAGEMENT

Cataloguing Rules: Anglo American Cataloguing Rules (AACR2)

Classification System: Library of Congress; Cadre de classement des publications gouvernementales du Québec

Indexing Tool: Répertoire de vedettes-matières

Database Software: BiblioMondo

SERVICES AND SPECIAL ACTIVITIES

Information Services Provided: Lending services; Interlibrary Loan; bibliographic research services

Special Activities: Publications list of the C.S.E. and analytical index

STRATEGIES AND PERSPECTIVES TO IMPROVE SERVICES

To complete the passage to online catalogue network

ROLE ENVISAGED WITHIN THE NETWORK OF NETWORKS

To make information available on the publications of the C.S.E

32

Continuing Education at About.com

133 Harding Boulevard
Cotter, AR 72626

USA

Phone: +1 870 656 7071

E-Mail: adulted.guide@about.com

Website: <http://adulted.about.com>

Contact Person: Deb Peterson

The Continuing Education site on About.com provides information in the form of articles, blogs, and forum participation for adults returning to school for any reason: GED, a degree, a professional certificate, on-the-job training, or personal development. It equally provides help for teachers of adult students.

AREAS OF SPECIALISATION

Adult education; certifications, on-the-job training, personal development, vocational education

USER PROFILE

Internet users searching for information on adult learning

BASIC INSTITUTIONAL DATA

Parent Organisation: About.com, a New York Times company

Director: Madeleine Burry (Editor of the Education Channel)

Information staff: 1

Countries Served: worldwide

Working Languages: English

COLLECTION

Books and Documents: one new article every week

Others: potential for short videos

SERVICES AND SPECIAL ACTIVITIES

Information Services Provided: The website is available 24/7 to everyone on the internet

33 Deutsche Gesellschaft für Internationale Zusammenarbeit (GIZ)

Documentation and Library
Friedrich-Ebert-Allee 40
53113 Bonn
Germany

Phone: +49 228 4460-0

Fax: +49 228 4460-1784 or 1766

E-Mail: information@giz.de

Website: <http://www.giz.de>

Online Catalogue: www.giz.de/dokumentation

Contact Person: Ingrid Buchmeier (dokumentation@giz.de)

Specialising in international co-operation and development policies since its foundation in 1960, the Documentation and Library of the Deutsche Gesellschaft für Internationale Zusammenarbeit (GIZ) (the former InWEnt – Internationale Weiterbildung und Entwicklung gGmbH) holds one of the most extensive collections in this field in Germany. More than 95,000 books and 440 periodicals, many of them referring to adult learning, are put at the users' disposal in the GIZ reference library. The electronic catalogue, LITDOK, provides details of books and journal articles and is available online.

AREAS OF SPECIALISATION

International cooperation; economic and social development; environment; sustainable development

USER PROFILE

Politicians; administrators; development specialists; scholars; students; journalists; general public

BASIC INSTITUTIONAL DATA

Founded in: 1960

Director: Dr. Guenter Podlacha

Countries Served: Germany

Working Languages: English, French, German

COLLECTION

Books and Documents: 80,000

Periodicals Received Annually: 1,000

METHODS OF DATA MANAGEMENT

Indexing Tools: Thesaurus for Economic and Social Development (TWSE)

Methods of Data Processing: Computerised

Database Software: STAR/Cuadra

SERVICES AND SPECIAL ACTIVITIES

Information Services Provided: Collection, analysis and dissemination of information on development policy and developing countries.

CHALLENGES AND OBSTACLES IN CARRYING OUT THE WORK

Reduction in personnel

STRATEGIES AND PERSPECTIVES TO IMPROVE SERVICES

To make more use of new information technologies; Internet services and co-operation

ROLE ENVISAGED WITHIN THE NETWORK OF NETWORKS

Adult education is only one of the many areas documented, therefore, a very active role in ALADIN cannot be envisioned.

34

Deutsches Institut für Erwachsenenbildung (DIE) (German Institute for Adult Education)

Library, Documentation, Archives
Heinemannstraße 12 – 14
53175 Bonn
Germany

Phone: +49 228 3294-0

Fax: +49 228 3294-399

E-Mail: bibliothek@die-bonn.de

Website: <http://www.die-bonn.de/institut/Dienstleistungen/Bibliothek/Default.aspx>

Online Catalogue: <http://bibliothek.die-bonn.de/webopac>

Contact Person: Gisela Ticheloven

The Deutsches Institut für Erwachsenenbildung (DIE), founded in 1957, services mainly Germany, Austria and Switzerland. In addition to extensive library services, which are open for students and professionals, it runs a detailed statistical information service on the achievements of the German institutions of adult education – for example «folk highschools». This statistical information service covers annual data dating back to the early sixties. The OPAC with more than 86 000 documents is online and research can be done free of charge. With the computerisation of bibliographical data since 1980, DIE started offering a special bibliographical research service. Results of tailor-made literature

searches inhouse and external databases are being made available in form of PDF files. A three monthly acquisition list is offered online. More than 10% of the new acquisitions are international literature. Active cooperation is taking place with the documentation units of FIS-Bildung; BIBB and IAB in Germany and NIACE in Great Britain. Further information on the literature search is available in the Internet under URL:<http://www.die-bonn.de> – Service – Bibliothek/Archive. In addition there is an archive: History of German Adult Education with collections of the life work of well known and reputable persons in this field.

AREAS OF SPECIALISATION

Adult education

USER PROFILE

Students; adult educators; researchers

BASIC INSTITUTIONAL DATA

Founded in: 1957

Parent Organisation: DIE

Director: Ekkehard Nuisl

Information staff: 5

Countries Served: Germany, Austria, Switzerland

Working Languages: German

COLLECTION

Books and Documents: 84,000

Periodicals received p. a.: 230

Annual growth of collection: 800

METHODS OF DATA MANAGEMENT

Cataloging Rules: In-house rules RAK

Indexing Tools: Thesaurus Pädagogik (DOPAED);
Thesaurus Erwachsenenbildung / Weiterbildung
Methods of Data Processing: Computerised
Database Software: Bibliotheca (BOND)

SERVICES AND SPECIAL ACTIVITIES

Information Services Provided: Library services

Publications Produced: Statistical services

Networking: FIS Bildung; Literaturdatenbank Berufliche Bildung; Archivalien für Erwachsenenbildung
Schlagwortnormdatei (SWD)

CHALLENGES AND OBSTACLES IN CARRYING OUT THE WORK

Lack of staff; access to documents is possible only locally

STRATEGIES AND PERSPECTIVES TO IMPROVE SERVICES

Going online with database; cooperating with university-library-network NRW; extending international co-operation

ROLE ENVISAGED WITHIN THE NETWORK OF NETWORKS

Supply information to interested parties

35 Dhaka Ahsania Mission

Literacy Resource Centre
for Girls and Women
House # 19
Road # 12
Dhanmondi Residential Area
Dhaka-1209
Bangladesh

Phone: +880 2 9123402; 9123420; 8119521;
8119521, 8119522
Fax: +880 2 8113010; 8118522
E-Mail: dam.bgd@ahsaniamission.org; dambgd@gmail.com

Website : <http://www.ahsaniamission.org/.bd>

Contact Person: M. A. Rashid

The Literacy Resource Center for Girls and Women (LRC) is located in the Dhaka Ahsania Mission, Bangladesh, and was founded in 1995 to act as a center for resource sharing, collection, documentation, preservation and dissemination of information, providing technical support etc. LRC is committed in promoting linkage among institutions and organisations involved in literacy, adult and continuing education throughout the world especially in the Asia Pacific region.

AREAS OF SPECIALISATION

Non-formal education; literacy; educational research; environment; gender issues; further

training; material development; lifelong learning; social sciences;

USER PROFILE

NGOs; researchers; research organisations; government agencies; resource centres; students

BASIC INSTITUTIONAL DATA

Founded in: 1958 (Dhaka Ahsania Mission), 1995 (LRC)

Parent Organisation: Dhaka Ahsania Mission

President: Kazi Rafiqul Alam

Executive Director: Kazi Rafiqul Alam, Ehsanur Rahman

Information staff: Md. Zakir Hossain

Countries Served: Asia and Pacific Region

Working Languages: English, Bengali

COLLECTION

Books and Documents: 18,000

Periodicals received p. a.: 500

Multimedia Materials: 150

Annual growth of collection: 1,200

METHODS OF DATA MANAGEMENT

Cataloguing Rules: AACR II

Classification System: Dewey Decimal Classification (DDC) Edition 22

Indexing Tool: Sears List

Methods of Data Processing: Partly manual and maximum computerised

Database Software: PHD Based Library Management Software NFE: Arc View-3.2

SERVICES AND SPECIAL ACTIVITIES

Information Services Provided: Maintenance of a database on NFE; collection, preservation and dissemination of information on NFE methods, materials, practices and training

Studies and Surveys in Preparation:

- Assessment of gender equity promoted by non-formal education in rural Bangladesh
- Gender equity through community learning centres: study of innovative approaches in Bangladesh
- Study of Networking & Linkages of Community Learning Centres (CLCs) in Bangladesh

Special Activities: Sponsoring action research on innovative programs pertinent to girls and women literacy and continuing education; develop capacity of NFE personnel on training, materials development, monitoring and evaluation of NFE program; develop, promote and disseminate gender sensitive, innovative and exemplar literacy materials; lobbying and advocacy on issues relating to girls and women issues

Networking: Literacy Resource Centre Network of the Asia/Pacific Cultural Centre for UNESCO, Japan (ACCU); Campaign for Popular Education (CAMPE), Bangladesh; International Reading Association (IRA), USA

CHALLENGES AND OBSTACLES IN CARRYING OUT THE WORK

Irregular flow of information; lack of resources and funds for regular updating and dissemination of information; unavailability of funds for expansion of program

STRATEGIES AND PERSPECTIVES TO IMPROVE SERVICES

Strengthening networking and establishing partnerships with other agencies within the country and at international and regional level

ROLE ENVISAGED WITHIN THE NETWORK OF NETWORKS

Sharing of technical resources expertise and information among the network members; documentation and dissemination of good practices on adult learning

36

Dokumentation, Information, Kultur (DIK) - Association

Planiavägen 13, Box 760
13124 Nacka
Sweden

Mailing Address:
P O Box 760
S-13124 Nacka
Sweden

Phone: +46 8 466 24 00
Fax: +46 8 466 24 13
E-Mail: britt.marie.haggstrom@dik.se

Website: <http://www.dik.se>

Contactperson: Britt Marie Häggström

DIK represents since 1972 professionals in the information sector in Sweden. Recognising Information staff as a link between the citizen and the «increasingly complicated societal machinery», DIK asks that more library and museum organisations be invited to participate in sharing information in the Network of Networks of Adult Education Documentation and Information.

AREAS OF SPECIALISATION

Culture

USER PROFILE

Members

BASIC INSTITUTIONAL DATA

Founded in: 1972

Parent Organisation: Swedish Confederation of Professional Associations (SACO)

Director: Birgitta Rydell

Countries Served: Sweden

Working Languages: Swedish

SERVICES AND SPECIAL ACTIVITIES

Information Services Provided: Advice on employment matters of the information professionals; provision of up-to-date information on salaries of the information professions

Publications Produced: DIK FORUM (periodical)

Special Activities: The DIK Association is a professional organisation and a trade union protecting the interests of archivists, librarians, museum officers and information officers; arranging seminars and workshops within the field; acting as a lobby organisation.

CHALLENGES AND OBSTACLES IN CARRYING OUT THE WORK

Not being an intellectual tool for education

STRATEGIES AND PERSPECTIVES TO IMPROVE SERVICES

Building networks

ROLE ENVISAGED WITHIN THE NETWORK OF NETWORKS

Transfer of information to members and being a mailbox for the exchange of information

37

Education Resources Information Center (ERIC)

ERIC Program
c/o CSC
655 15th St. NW, Suite 500
Washington, DC 20005
USA

Phone: +1 800 538 3742

E-Mail: via ERIC website

Website: <http://www.eric.ed.gov>

ERIC is an online digital library of education research and information. ERIC is sponsored by the Institute of Education Sciences (IES) of the U.S. Department of Education. It provides easy access to education literature to support the use of educational research and information to improve practice in learning, teaching, educational, decision-making, and research. Prior to 2004, 16 ERIC Clearinghouses, each devoted to a particular topic within education, were operated out of universities and professional associations across the country. There were also multiple sites for searching ERIC. The ERIC/ACVE Clearinghouse was a comprehensive information service in adult continuing education, career education, vocational and technical education, employment and training, located at the Centre on Education and Training for Employment, Ohio State University. Unfortunately all ERIC clearinghouses were closed as of December 31, 2003. The U.S. Department of Education

consolidated ERIC's work under a single contract in 2004. The ERIC Web site at www.eric.ed.gov is the result.

AREAS OF SPECIALISATION

Basic education; literacy; family education; higher education; further training; vocational education; distance education; lifelong learning; community development; non-formal education; prison education

USER PROFILE

Since the ERIC data base is available in many different locations worldwide – through the Internet, in libraries and resource centres – no reliable profile of data base users exists. Users who contact ERIC/ACVE directly come from a variety of backgrounds and settings. In 2003, over 35% were classified as «other» – professionals from community-based organisations, business and industry, and other non-governmental settings; parents; or members of the general public. 27% were from post-secondary settings, 23% from government organisations, and 14% from K-12 education settings.

BASIC INSTITUTIONAL DATA

Year of Foundation: The ERIC system began in 1966. It provided coverage of the adult education literature since 1967, when the ERIC Clearinghouse on Adult Education was started at Syracuse University. *Parent Organisation:* ERIC, a US national education information network, is part of the National Library of Education, US Department of Education. The

goal of ERIC is to identify, select, process and disseminate information in education. The new ERIC system is only available in electronic format at <http://www.eric.ed.gov>

Countries Served: USA, UK, Australia, Canada, New Zealand, worldwide

Working Languages: English

COLLECTION

Books and Documents: ERIC contains entries for nearly 500,000 books and documents; approx. 40,000 are related to some aspect of adult education. Most are available in either microfiche or paper copy from the ERIC Document Reproduction Service (EDRS).

Multimedia / Audiovisual Materials: ERIC is limited to print materials. Occasionally references found to audiovisual materials must be acquired from the original source.

METHODS OF DATA MANAGEMENT

Cataloguing Rules: Adaptation from a number of cataloguing conventions

Indexing Tools / Thesaurus: Thesaurus of ERIC Descriptors and Identifier Authority List (internal document)

Methods of Data Processing: Computerised

INFORMATION AND PUBLICATIONS PROFILE

ERIC Digests: summarised current information on specific educational topics, based on research findings and critical literature in the field. To access a searchable file of the full text of all ERIC Digests produced by all ERIC Clearinghouses, go to <http://www.ericfacility.net/ericdigests/index/>

Trends and Issues Alerts: provided a brief description of an emerging trend and related issues, with an annotated list of information sources, including organisations and websites. *Myths and Realities* – explored myths associated with topics in adult, career, and vocational education by examining commonly held assumptions that are taken for granted but are not accurate.

Practice Application Briefs: developed for classroom teachers and other practitioners, these products provided specific examples derived from research findings that could be applied in practice settings.

Practitioner File (P-File): designed to assist adult, career, and vocational education practitioners, each edition of this product included some or all of the following: background information, practical application articles, glossaries, and lists of related print and online resources.

ERICFile: an information bulletin published twice each year that contained news of the ERIC system, information about services and products, and an order form for publications.

Major Clearinghouse Publications & Compilations: intended to provide current knowledge on high-priority topics in the Clearinghouse's subject areas, these monographs reviewed, synthesised, and analysed existing literature sources or summarised and / or evaluated trends and issues in an area.

Webliographies: web-only publications (with no print equivalent) that served as guides to sources of information on frequently requested topics in adult, career, and career-technical education. They included an overview of the topic and an annotated list of links to web resources.

38

Educational Research Network for West and Central Africa (ERNWACA) Réseau Ouest et Centre Africain de Recherche en Education (ROCARE)

P.O. Box 6746

Yaoundé
Cameroon

Phone: +23 7 994 36 00 or 231 60 22

E-Mail: cameroon@rocare.org or fonkotte@camnet.cm

Website: <http://www.ernwaca.org>

Online catalogue: http://www.ernwaca.org/biblio/opac_css

Contact Person: Prof. Pierre Fonkoua

ROCARE (Cameroon), founded in 1989 and legalised as an NGO in 1995, offers consulting services to organisations and ministries and has co-operated with UNICEF, the World Bank and UNESCO EFA Secretariat. Well-known for its research expertise on non-formal education ROCARE (Cameroon) attracts information seeking institutions from the Central African sub-region. Financial stringency makes it difficult to cope with the ever increasing information demand and to catch up with new information technology and modern documentation techniques. ROCARE (Cameroon) is, however, highly-motivated to co-operate with the Network of Networks hoping to be able to create an electronically-equipped adult education documentation and information centre specialising, for example, on gender issues, the girl child, adult and peace education or on environmental education for the benefit of all people in Cameroon.

AREAS OF SPECIALISATION

Education; agriculture; economic and social development; gender issues; basic education; literacy; nonformal education; sustainable development; peace education

USER PROFILE

Students; teachers; animators; educational institutions; local communities

BASIC INSTITUTIONAL DATA

Founded in: 1989

Parent Organisation: ROCARE/ERNWACA Regional Coordination, Bamako (Mali)

Countries Served: Cameroon

Working Languages: English, French

COLLECTION

Books and Documents: 150

Periodicals Received Annually: 12

Annual growth of collection: 15

METHODS OF DATA MANAGEMENT

Methods of Data Processing: Computerised

Database Software: MIME; UNCODED

SERVICES AND SPECIAL ACTIVITIES

Information Services Provided: Dissemination of research results to decision-makers and practitioners

Publications Produced: «Media and Education» 1998; «The Effects of Community Participation on Accessibility and Quality of Basic Education: The Case of Cameroon» 1997; «Education of Girls in Central Africa» 1996; «Jomtien – Five Years Later» 1995

Studies and Surveys in Preparation: Impact of a basic education programme for teenage single mothers who dropped out of school; on mortality and illness of children aged 0-5 in rural areas; impact of cost management and cost recovery committees on basic education and primary health care (in co-operation with the World Bank); a study of parent-teacher associations and the associations of parents (in co-operation with the World Bank); empowerment of women through functional literacy of the girl child (with Ministry of Social and Women's Affairs)

Special Activities: Consulting services for ministries, NGOs, UNICEF, the World Bank local office, UNESCO; development of individual, institutional and governmental research capacities in the field of formal, non-formal and informal education; quality standard research for use by policy-makers, practitioners and communities; organisation of seminars and conferences on education; evaluation of educational projects; counselling; preparation of a seminar on the definition of the concept of non-formal education in Cameroon (jointly with UNICEF and the Cameroon Government)

Networking: ACTIONAID; Indigenous Knowledge

CHALLENGES AND OBSTACLES IN CARRYING OUT THE WORK

Insufficient documentation; communication delays; lack of infrastructure for consultation of documents; financial stringencies

STRATEGIES AND PERSPECTIVES TO IMPROVE SERVICES

Creation of a reading room; modernisation of research and documentation methods (indexing and cataloguing) in order to make the documents more accessible; participation in a national and international communication network via a ROCARE server in Cameroon

ROLE ENVISAGED WITHIN THE NETWORK OF NETWORKS

To act as an information mediator to local target persons and as a link to other networks in the Central African Sub-Region

39

European Association for the Education of Adults (EAEA)

Information Unit
Annankatu 12 A 15
SF-00120 Helsinki
Finland

Phone: +358 9 612 03 712
Fax: +358 9 646 504
E-Mail: eaea-info@eaea.org

Website: <http://www.eaea.org>

Contact Person: Johanni Larjanko, Information Officer

EAEA, founded in 1953 as an association of NGOs actively involved in the development of adult education throughout Europe, plays a major role in promoting new adult education policies and practices while maintaining constant contact with the European Commission and the European Parliament. EAEA is based in Brussels and has an external information unit in Helsinki. One of EAEA's contributions to the network will be to assess the needs of adult education NGOs concerning information and documentation strategies.

AREAS OF SPECIALISATION

Adult education

USER PROFILE

Members and non-members of EAEA

BASIC INSTITUTIONAL DATA

Founded in: 1953

Parent Organisation: European Association for the Education of Adults

Director: Sue Waddington (President), General Secretary: Gina Ebner

Countries Served: Austria, Belgium, Bulgaria, Croatia, Cyprus, Czech Republic, Denmark, Estonia, Finland, France, Germany, Greece, Hungary, Iceland, Ireland, Israel, Italy, Latvia, Liechtenstein, Lithuania, Malta, Netherlands, Norway, Poland, Portugal, Romania, Russian Federation, Serbia &

Montenegro, Slovakia, Slovenia, Spain, Sweden, Switzerland, UK

Working Languages: English, French, German, Spanish

COLLECTION

Periodicals received p.a.: From EAEA member organisations

METHODS OF DATA MANAGEMENT

Methods of Data Processing: Computerised
Database Software: CDS/ISIS (ALICE); MySQL; Access

SERVICES AND SPECIAL ACTIVITIES

Information Services Provided: EAEA publishes a printed newsletter 3–4 times/year. The publication is in English and is available free of charge. Other services include the electronic monthly newsletters, an RSS feed of the news site, and a policy newsletter. EAEA has a video channel in Youtube. EAEA is also involved in InfoNet – offering Adult Education news in Europe. In addition, the Helsinki unit provides information and collects documentation about EAEA's activities to members and non-members.

Publications Produced: The EAEA monograph series (1992-1997 publishes the results and final reports of the EAEA research projects. So far eight reports have been published: 1. The Relationship between Universities and the Adult Education Movement, 1992. 2. Adult Education Organisations in the Countries of the European Union. Notes for a Directory, 1993. 3. Older Adults as Helpers in the Learning Process, 1994. 4. The Roles and Functions of the System of Adult Education in the General Education System including Vocational Training, 1995. 5. ALICE – Information Service on Non-formal Adult Education, 1996. 6. Releasing the Resource – Older Adults as Helpers in the Learning Processes, 1997. 7. The Preparation and Management of Transnational Adult Education Projects, 1997. 8. Training of Volunteers, 1997. International Advocacy Guide, published by NIACE, with EAEA as partner. Since 2003 EAEA produces an annual Grundtvig Award publication collecting all the submissions for the EAEA Grundtvig Award. EAEA regularly produces thematic leaflets, the latest ones include Gender, Trends in participation.

Studies and Surveys: 1. Supporting European Citizenship and the European Dimension by Educating Editors of Adult Education Publications in Europe, and Developing Publications and Teaching Materials (Finnish Adult Education Association/EAEA Helsinki Office); two interim reports published; 2. ALICE – Information Service on Non-Formal Adult Education in Europe, Flemish Centre for Adult Education/EAEA Brussels Office); two interim reports published; 3. Handbook on Adult Education; 4. www.esnal.net – A collection of studies, surveys and material on Adult Education in Europe; 5. APPEAL: Socrates Programme 1995-1999, an analysis of the adult education projects; 6. The Memorandum on Lifelong Learning, a consultation process

Special Activities: Promoting the development of adult education; lobbying international bodies; encouraging co-operation in adult education at the European level; facilitating co-operation and impact of NGOs on the international scene

EAEA gives access to ALICE, the Adult Learning Information Centre Europe at <http://www.isisnl.org/alice/index.html>. ALICE is a web database con-

taining formal adult education in different European countries. Moreover, the database includes information on subsidy programmes of the European Union, for which organisations can apply. ALICE helps you to find:

- partners and subsidy sources for transnational projects;
- individual contacts or exchange of groups;
- The chance to exchange experiences.

Networking: ALICE – Information Service on Non-formal Adult Education in Europe; the Social Platform

ROLE ENVISAGED WITHIN THE NETWORK OF NETWORKS

The EAEA is a transnational umbrella association with 100 non-governmental member organisations in 34 European countries. Through its membership it could have an important role in assessing the Network of Networks regarding the needs of non-governmental organisations at international, national and regional-local level concerning information and documentation strategies.

40 European Centre for the Development of Vocational Training (CEDEFOP)

Library and Documentation Service
Evropis 123
GR-57102 Thessaloniki
Greece

Mailing Address:
P.O. Box 22427 – Finikas
GR-55102 Thessaloniki
Greece

Phone: +30 2310 490 214
Fax: +30 2310 490 043
E-Mail: library@cedefop.europa.eu

Website: [http://www.cedefop.europa.eu/EN/about-
cedefop/library-and-documentation.aspx](http://www.cedefop.europa.eu/EN/about-
cedefop/library-and-documentation.aspx)
Online Catalogue: Vet-Bib

Contact Person: Marc Willem (Head of Information and Documentation Service)

Established in 1976, CEDEFOP is the European Commission's institution dealing with vocational education and training (VET) systems in EU countries. The Cedefop Information and Documentation Service is a special library. Its collections are specialised on one main topic: vocational education and training (VET) in the European Union. Our principal objective is to select, acquire, process and disseminate a wide range of printed and electronic materials relevant to its target groups. Our information strategy is based on a decentralised approach reflected in the documentary information network with representatives from the 15 member States plus Norway and Iceland.

AREAS OF SPECIALISATION

Vocational education and training; continuing training; adult education; educational policy; lifelong learning; skills

USER PROFILE

CEDEFOP and European Commission staff; EU institutions; administrators; policy-makers;

researchers; training practitioners on national and international level.

BASIC INSTITUTIONAL DATA

Founded in: 1976

Parent Organisation: European Commission

Director: Christian Lettmayr

Information staff: 9

Countries Served: European Union Member States

Working Languages: all official EU languages

Bulgarian, Dutch, English, Estonian, Finnish, French, German, Hungarian, Italian, Latvian, Maltese, Mongolian, Polish, Romanian, Slovak, Slovenian, Spanish

COLLECTION

Books and Documents: 30,000

Periodicals received p. a.: 300

Annual growth of collection: 10%

METHODS OF DATA MANAGEMENT

Cataloging Rules: USMARC

Classification System: In-house rules

Indexing Tool: European Training Thesaurus (ETT)

Methods of Data Processing: Computerised

Database Software: ALEPH18.2

SERVICES AND SPECIAL ACTIVITIES

Information Services Provided: The main source of information is VET-Bib, CEDEFOP's bibliographic database, which contains references to published and electronic material (monographs, research reports, legislation, EU legislative documents, jour-

nal articles, grey literature, etc. at EU, international and national levels. All documents referenced in the bibliographic database are available either in the CEDEFOP library or from the documentary information network libraries. In July 2011, the bibliographic database contained about 80,000 bibliographic records and the library collections amounted to 30,000. The «European Training Thesaurus», CEDEFOP's indexing tool, contains approximately 1500 descriptors in English and French, in the 2009 printed edition. More languages will be available online.

Special Activities: Evaluating current developments in the vocational education training field; developing predefined search strategies on current relevant topics, search skills needs, early recognition of skill requirements, lifelong learning, sectoral training; the monthly new acquisitions list VET-Alert

Networking: CEDEFOP coordinates ReferNet, the European network of reference and expertise with members in all 27 EU countries.

STRATEGIES AND PERSPECTIVES TO IMPROVE SERVICES

Intensify dissemination of information, develop a communication and marketing strategy, develop user driven platforms

ROLE ENVISAGED WITHIN THE NETWORK OF NETWORKS

To provide bibliographic information at the European level

41

Fundacion Ciencias de la Documentacion (FCD)

Apartado 545
10600 Plasencia
Cáceres
Spain

Phone: +34 927416606

E-Mail: info@documentalistas.org

Website: www.documentalistas.org

Online Catalogue: www.documentalistas.org/servicios/services/centro_documentacion

Contact Person: M^a Auxiliadora Martin Gallardo

The Fundacion Ciencias de la Documentacion (FCD) is a nonprofit foundation established and registered since 2005 with social activity in countries from Europe, Africa and Latin America.

The documentation and information service of the FCD provides access to information related to the social aspects of Documentation and Information Sciences. Its main focal point is on the collecting, processing, storing and loaning of monographs, series, journals, grey literature and databases. FCD has set up several online free databases and edits a journal regularly.

AREAS OF SPECIALISATION

Citizenship education, human rights, librarianship, museology, technology; economic and social development

USER PROFILE

Students; teachers; researchers; librarians; journalists; politicians; editors

BASIC INSTITUTIONAL DATA:

Founded in: 2005

Information staff: 5

Countries Served: Spain, Europe, Africa, Latin America

Working Languages: English, Spanish

COLLECTION

Books and Documents: 6000

Periodicals received p. a.: 1000

Multimedia Materials: 220

Annual growth of collection: 20%

METHODS AND DATA MANAGEMENT

Cataloguing Rules: Spanish Cataloguing Rules

Classification System: CDU

Database Software: MySQL

SERVICES AND SPECIAL ACTIVITIES

Information Services Provided: Free databases; websites lists

Publications Produced: Revista Documentacion

42

FUNDACION ISIS

International

Simón Bolívar 3798. Comuna de Nuñoa
Santiago
Chile

Phone: +56 2 2695506

Fax: +56 2 2695506

E-Mail: isis@isis.cl

Website: <http://www.isis.cl> and <http://www.mujereshoy.com> (gateway)

Contact Person: Ana María Portugal (Coordinadora General)

ISIS International, founded in 1974, is a women's information and communication service with over 10,000 contacts in 150 countries. ISIS holds an extensive collection on women issues in Latin America and the Caribbean, including politics, economics, health, family, demography and violence. Relying on its various databases and on its active participation in various information exchange networks, ISIS provides a range of information services also to information seekers outside the Latin American and Caribbean region.

AREAS OF SPECIALISATION

Civil society; culture; economic and social development; environment; family education; gender issues; information and communication technologies; social justice; sustainable development; women's health

USER PROFILE

Researchers; students; governmental organisations; parliaments; international organisations; NGOs

BASIC INSTITUTIONAL DATA:

Founded in: 1974

Director: Ana María Portugal (Coordinadora General)

Countries Served: Chile, Latin America and the Caribbean, worldwide

Working Languages: English, Spanish

COLLECTION

Books and Documents: 16,500 documents stored in a specialised database plus a database containing 1,200 books. Periodical publications database includes 1,762 entries corresponding to periodical publications from around the world.

Periodicals received p. a.: 162 on women; total 260; periodicals database 1,703

Multimedia Materials: Some videos

Annual growth of collection: The bibliographic database grows approximately by 1,200 documents a year.

METHODS AND DATA MANAGEMENT

Cataloguing Rules: AACR

Methods of Data Processing: Computerised

Indexing Tool: List of descriptors on women issues; OECD Macrothesaurus; POPIN Thesaurus; UNESCO Thesaurus; a women's thesaurus

Database Software: CDS/ISIS 3.0

SERVICES AND SPECIAL ACTIVITIES

Information Services Provided: Maintaining a database containing bibliographical and referral information; computer searches and delivery of bibliographical lists; information and referral services; permanent exchange of information; worldwide dissemination of information about the Latin American and Caribbean region; production of information packages

Publications Produced: Inter-Redes. Serie Cuadernos de Historia (en preparación). Catálogos. Directorios)

Special Activities: Analysis of qualitative and quantitative comparative information on women issues worldwide; Directory of organisations working on violence against women in Latin America that can

be accessed on-line in their web site; preparation and development of a Spanish language gateway for Latin American women, <http://www.mujireshoy.com>; dissemination of database on women issues via the Internet

Networking: They work with and have contact with many networks, among these are the: Red de Educación Popular entre Mujeres (REPEM); Consejo de Educación de Adultos de América Latina (CEAAL); International Council of Adult Education (ICAE). They also serve as the information and communications coordinators of the Red Latinoamericana y del Caribe Por una Vida sin Violencia contra las Mujeres REDFEM.

Studies and Surveys: Analysis of information on women worldwide, in particular in the Latin American region; Directory of organisations working on violence against women in Latin America; analysis and follow-up of international agreements and conventions signed by the Chilean Government regarding women's issues

STRATEGIES AND PERSPECTIVES TO IMPROVE SERVICES

Dissemination of database on women issues via the Internet; produce databases on CD-ROMs; the use of new technologies in order to reach new sectors of society, especially at the decision-making level

43 Gewerkschaft Erziehung und Wissenschaft (GEW)

Abteilung Berufliche Bildung
und Weiterbildung
Reifenberger Straße 21
D-60489 Frankfurt a. M.
Germany

Phone: +49 69 78973 325

Fax: +49 69 78973 103

E-Mail: stephanie.odenwald@gew.de

Website: <http://www.gew.de>

Contact Person: Dr. Stephanie Odenwald

The Gewerkschaft Erziehung und Wissenschaft (GEW), the German union for education professions,

founded in 1948, maintains in its Division of Vocational and Further Education at its central office in Frankfurt/Main, a specialised documentation pool. Tailor-made information, mainly in German, is available on request as is prepackaged documentation on all aspects of vocational education, further education and lifelong learning, including education of the unemployed and those threatened by unemployment. Together with GEW's International Co-operation Unit, the Division of Vocational and Further Education is becoming evermore interested in reaching out internationally and thus welcomes co-operation within the Network of Networks.

AREAS OF SPECIALISATION

Vocational education; further training; adult education

USER PROFILE

Vocational training institutions; further training institutions; trade unionists; governmental agencies; NGOs; general public

BASIC INSTITUTIONAL DATA

Founded in: 1948

Parent Organisation: Deutscher Gewerkschaftsbund (DGB)

Director: Ulrich Thöne

Countries Served: Germany

Working Languages: English, German

COLLECTION

Books and Documents: Extensive Collection

Periodicals received p. a.: 200

SERVICES AND SPECIAL ACTIVITIES

Information Services Provided: Referral services; document delivery

Publications Produced: List available

Special Activities: Meetings; expert round tables; congresses

ROLE ENVISAGED WITHIN THE NETWORK OF NETWORKS

Active participation in information exchange; acting as a nodal point for information on vocational and further training and education for the unemployed in Germany

44

Hungarian Folk High School Society

EAEA Budapest Link Office
Budapest
1088 Puskin utca. 12
Hungary

Phone: +36 1 411 14 59

Fax: +36 1 411 14 60

E-Mail: mnt@nepfoiskola.hu

Website: www.eaeabudapest.hu

Contact Person: Katalin Varga (katalinv@nepfoiskola.hu)

The EAEA opened its Central and Eastern European Link Office in Budapest in 2002 with the aim to:

- promote the introduction of EAEA and member organisations' activities in the region;
- promote the forwarding of information as desired and defined by the Central-Eastern European member organisations;
- develop professional bi- and multilateral cooperation between Eastern, Western, EU and accessing countries;
- raise the number of EAEA member organisations in Central-Eastern Europe;
- contribute to the better introduction of lifelong learning activities performed in Central-Eastern Europe among EAEA and EU member-states.

AREAS OF SPECIALISATION

Adult education; lifelong learning; life skills; citizenship education

USER PROFILE

Main users are adult education providers

BASIC INSTITUTIONAL DATA

Director: János Sz. Tóth

Information staff: 1

Working Languages: Hungarian, English

COLLECTION

Periodicals received p. a.: 25

45

Indepts Awareness

Indepts Awareness Library
P.O. Box 3268
Serrekunda
The Gambia, West Africa

Phone: +220 9937607

E-Mail: boylewright@yahoo.com

The Indepts Awareness Library is an information service for students, researchers, adult learners and the whole community.

AREAS OF SPECIALISATION

Adult literacy; adult education; gender issues; economic and social development; sustainable development; agriculture

USER PROFILE

Teachers; students; agriculturalists; local community

BASIC INSTITUTIONAL DATA

Director: Ebenzer Akinhoud

Information staff: 2

Working Languages: English

COLLECTION

Books and Documents: nearly 2,000

Periodicals received p. a.: more than 20

Others: bulletins; speeches; newspapers

SERVICES AND SPECIAL ACTIVITIES

Information Services Provided: reference services

46

InfoNet Adult Education, Germany

Akademie Klausenhof
Klausenhofstr. 100
46499 Hamminkeln
Germany

Phone: +49 2852 89 1329

Fax: +49 2852 89 3300

Website: <http://www.infonet-ae.eu>

Online Catalogue: <http://www.infonet-ae.eu>

Contact Person: Dr. Michael Sommer

InfoNet provides a comprehensive, constantly growing database (InfoService) with reports (news, articles, background articles, interviews, etc.) related to adult education. Every two months they publish a thematic information letter (InfoLetter) with links to the InfoService database. InfoNet has a network of around 25 correspondents (journalists/experts) all across Europe and it cooperates with important organisations and networks (e.g. Grundtvig, EAEA).

AREAS OF SPECIALISATION

Adult education

USER PROFILE

European institutions; media; adult education institutions; project managers

BASIC INSTITUTIONAL DATA:

Founded in: 2005

Parent Organisation: Katholische Bundesarbeitsgemeinschaft für Erwachsenenbildung (Deutschland)/ Akademie Klausenhof

Information staff: 30

Countries Served: Worldwide

Working Languages: English

SERVICES AND SPECIAL ACTIVITIES

Information Services Provided: Database of reports on adult education, database of journals/magazines

Networking: EU projects in the frame of lifelong learning (e.g. Grundtvig)

STRATEGIES AND PERSPECTIVES TO IMPROVE SERVICES:

Co-operation with 30 partner organisations in Europe

47 Information Centre on Non-formal Adult Education in Europe (ALICE)

c/o EAEA Helsinki
Annankatu 12 A 15
SF-00120 Helsinki
Finland

Phone: +358 9 612 03 712

Fax: +358 9 646 504

E-Mail: larjanko@vsvy.fi

Online Catalogue: <http://www.isisnl.org/alice/eww-wiris.htm>

Contact Person: Mr. Johanni Larjanko

ALICE was set up in 1995, funded by the European Commission's Socrates Programme, in order to store and disseminate information on non-formal adult education in European Union, existing funding possibilities, EU programmes, legislation on adult education in the participating countries, adult education journals and much more. The database is on the Internet. ALICE relies on a network of national adult education partners in EU Member States feeding information into the central database. ALICE is a partner in ALADIN, because it hopes to join a worldwide pool of resources on adult education.

AREAS OF SPECIALISATION

Non-formal education; adult education

USER PROFILE

Adult education associations; adult education authorities

BASIC INSTITUTIONAL DATA

Founded in: 1995

Parent Organisation: EAEA

Information staff: 2

Countries Served: European Union States

Working Languages: English

COLLECTION

Books and Documents: None, database contains approximately 1,800 records.

Annual growth of collection: Varies

METHODS OF DATA MANAGEMENT

Cataloguing Rules: Common Communication Format (CCF)

Classification System: Own classification

Indexing Tools: UNESCO: IBE Education Thesaurus

Methods of Data Processing: Computerised

Database Software: CDS/ISIS

SERVICES AND SPECIAL ACTIVITIES

Information Services Provided: Setting up and providing information services with the help of a European information network on and for non-formal adult education in Europe

Networking: ALICE itself functions through a network of national adult education bodies providing the central database with information.

CHALLENGES AND OBSTACLES IN CARRYING OUT THE WORK

Improvements are needed to make the database more user-friendly and to decentralise the system; limited promotion; problems in funding and staffing; the maintenance of the voluntary network and the quality control of the input

STRATEGIES AND PERSPECTIVES TO IMPROVE SERVICES

Integration into the services of the dynamic EAEA web site, expansion of the network to European

countries outside the European Union; training of ALICE network partners on how to provide information from the database; develop consultation possibilities in Internet; co-operation with other information services in areas closely related to non-formal adult education

ROLE ENVISAGED WITHIN THE NETWORK OF NETWORKS

The ALICE information network services the non-formal adult education sector primarily in the European Union States. However, the interests of adult education does not stop at borders. Participation in the global Network of Networks will make the available information more transparent on a worldwide basis. This can be particularly important for the less developed regions.

48

Institute for International Cooperation of the German Adult Education Association (dvv international)

Obere Wilhelmstraße 32
D-53225 Bonn
Germany

Phone: +49 228 975 690
Fax: +49 228 975 69 55
E-Mail: info@dvv-international.de

Website: www.dvv-international.de

Contact Person: Roland Schwartz

Founded in 1969, IIZ/DVV has long-standing expertise in training adult educators and in the dissemination of information on lifelong learning practices worldwide. Findings of projects and updates of relevant adult education information are widely distributed in English, French and Spanish versions of the «Adult Education and Development» journal (21.000 recipients). Within the Network of Networks, dvv international is ready to act as an information mediator to partners.

AREAS OF SPECIALISATION

Adult education; further training; lifelong learning; economic and social development

BASIC INSTITUTIONAL DATA

Founded in: 1969

Parent Organisation: Deutscher Volkshochschul-Verband (DVV), (German Adult Education Association)
Director: Roland Schwartz
Countries Served: Worldwide: Africa, Asia, Latin America and the Caribbean, Central Europe, South East Europe, Middle East.
Working Languages: English, French, German, Russian, Spanish

COLLECTION

Books and Documents: hundreds
Periodicals received p. a.: 50
Multimedia Materials: Some slides and videos

METHODS OF DATA MANAGEMENT

Cataloguing Rules: Subject and author list
Methods of Data Processing: Manual

SERVICES AND SPECIAL ACTIVITIES

Information Services Provided: Information available on website: www.dvv-international.de; co-operation with EAEA, ICAE and partners in many countries providing documentation and information services. In addition, a collection of documents about practical experiences of partner institutions is available for visitation.

Publications Produced: Journal: «Adult Education and Development» (bi-annual); Series: «International Perspectives of Adult Education»; Annual Report

Special Activities: Training of adult educators at different levels; research and evaluation

Networking: UNESCO Institute for Lifelong Learning (UIL); European Association for the Education of Adult (EAEA); Asian-South Pacific Bureau of Adult Education (ASPBAE); International Council for

Adult Education (ICAE); Consejo de Educación de Adultos de América Latina (CEAAL)

STRATEGIES AND PERSPECTIVES TO IMPROVE SERVICES

Continuation of the current services

ROLE ENVISAGED WITHIN THE NETWORK OF NETWORKS

Participation in information exchange, acting as information mediator to partners

49 Institute of Vocational and Adult Education (IVAE)

Beijing Academy of Educational Sciences (BAES)
No.811 Building, Jinsong
Xikou, Chaoyang District,
Beijing
China 100021

Phone: +86 10-87718416

Fax: +86 10-87718416

E-Mail: yuan_dayong@163.com

Website: <http://www.bjesr.cn>

Special Collection: Beijing Education Almanac,
Beijing Educational Science Research Series

Contact Person: Dayong Yuan

The Institute for Vocational and Adult Education (IVAE) is one of the departments of Beijing Academy of Educational Sciences (BAES). As the largest education research institution in China, BAES boasts 16 institutes and centres engaged in educational research ranging from early childhood education, pedagogic innovation, curriculum and textbook development, vocational and technical education, lifelong learning, private education, education for sustainable development and learning difficulties, etc.

Its main tasks are to provide consultative service for government administration and to serve schools management and pedagogic improvement. BAES publishes several journals including Educational Sciences Research and Classroom Teachers, which are quite popular across the country. Besides, it publishes Beijing Education Series, Beijing Education Almanac, and Beijing Educational Science Research Series.

The Institute for Vocational and Adult Education (IVAE) was founded in July 2000. The research

being undertaken at IVAE focuses on the vocational and adult education development of Beijing policy development, on designing and implementing VET and adult education reform and on providing research services for the Beijing Municipal Government.

AREAS OF SPECIALISATION

Adult education; education; educational policy; educational research; lifelong learning; primary education; secondary education; teacher education; vocational education

USER PROFILE

Institute researchers

BASIC INSTITUTIONAL DATA:

Founded in: 2000

Parent Organisation: Beijing Academy of Educational Sciences (BAES)

Director: Ji Li

Information staff: Dayong Yuan

Countries Served: China

Working Languages: Chinese

COLLECTION

Books and Documents: About 500

Periodicals received p. a.: About 10

Multimedia Materials: About 100

Annual growth collection: About 100

Others: Reports, abstracts

METHODS AND DATA MANAGEMENT

Cataloging Rules: Chinese Library Classification

Classification System: Book Classification of Chinese Libraries

SERVICES AND SPECIAL ACTIVITIES

Information Services Provided: Various documents about adult and lifelong learning in Beijing are available.

Special Activities: Evaluating and auditing learning city of Beijing

Networking: Beijing Adult Education Association

50

Instituto Fronesis

P.O. Box 17-04-10693
Agencia La Luz
Quito
Ecuador

Phone: +593-2 2401-610

E-Mail: rmt_fronesis@yahoo.com

Website: <http://www.fronesis.org>

Contact Person: Rosa Maria Torres, Miguel Gonzalez (webmaster)

Instituto Fronesis was created in 1991 in Quito. The web site was launched in 1999 to provide free and public access to important writings and publications in the general area of education. Over the years the web site grew and became a portal. The area of education and communication, in charge of Rosa-María Torres, embraced new fields and gave birth to a number of virtual networks and communities. The area of economics, in charge of José-Luis Coraggio, grew and developed into a specific site. This is an open portal that is accessible to any user and reader, and that articulates the fields of work of Fronesis at local, regional and international level. It is meant as a tool for the building of another society, another economic model and another education model.

AREAS OF SPECIALISATION

Culture; educational policy; information and communication technologies; learning communities; lifelong learning; literacy; teacher education

USER PROFILE

General public; educationalists; researchers; students

BASIC INSTITUTIONAL DATA

Founded in: 1991

Director: Rosa Maria Torres

Information staff: 6

Countries Served: Worldwide

Working Languages: English, Portuguese, Spanish

INFORMATION SERVICES PROVIDED

Publications Produced: Books, papers, articles

Special Activities: Fronesis moderates several electronic networks – Comunidad E-ducative, Ed-Community (in English), PronunArgentina, Debatededucación and Ecuador-Lee-Escribe – and other virtual spaces such as Foros de Fronesis. All portal sections are regularly fed by visitors and by members of the various networks linked to it

51

Instituto Indigenista Interamericano (I. I. I.)

Centro de Información y Documentación de los Pueblos Indigenas de las Américas «Manuel Gamio»
Av. de las Fuentes no. 106
Col. Jardines del Pedregal
Delegación Álvaro Obregón

México D.F. 01900
Mexico

Phone: +52 01 5595 8410

Fax: +52 01 5595 4323

E-Mail: ininin@data.net.mx

Contact Person: Sr. Guillermo Espinosa Velasco, Director

Holding quite an extensive collection of publications on indigenous populations the Centro de Información y Documentación de los Pueblos Indígenas de las Américas «Manuel Gamio» is at present a documentation and information service without users. The books and documents are being kept in storage while the library is being transformed into a documentation and information centre. The following activities will be carried out in the next five years: classification of the available material; systematisation of information; creating physical space for the centre; providing the centre with the necessary electronic devices; providing the centre with working areas and furniture; publicity to attract users; and collaboration with other documentation and research centres.

AREAS OF SPECIALISATION

Indigenous peoples

BASIC INSTITUTIONAL DATA

Founded in: 1940

Parent Organisation: OAS (Organisation of American States)

Director: José del Val Blanco

Countries Served: Argentina, Bolivia, Brazil, Canada, Colombia, Costa Rica, Chile, Ecuador, Guatemala, Honduras, Mexico, Nicaragua, Panama, Paraguay, Peru, El Salvador, USA, Venezuela

Working Languages: English, Spanish

COLLECTION

Books and Documents: 30,000

Periodicals received p. a.: 40
Annual growth of collection: 600

SERVICES AND SPECIAL ACTIVITIES

Information Services Provided: Documentation and information provided to those who require material related to indigenous populations

Publications Produced: America Indígena Magazine; Anuario Indigenista (Indigenous Yearbook)

CHALLENGES AND OBSTACLES IN CARRYING OUT THE WORK

Lack of funds

STRATEGIES AND PERSPECTIVES TO IMPROVE SERVICES

Obtaining financial support to develop the project

ROLE ENVISAGED WITHIN THE NETWORK OF NETWORKS

One of the projects planned by the Interamerican Indigenous Institute (I.I.I.) for the near future is to establish the Documentation Centre «Manuel Gamio» as the axis of a network which will maintain communication with documentation and information centres dedicated to indigenous peoples in each of the countries within the Interamerican system. I.I.I. intends to create such centres in those countries which do not yet have similar services at their disposal. These experiences can be shared with the members of the Network of Networks.

52

Instituto Nacional para la Educación de los Adultos (INEA)

Centro de Documentación Paulo Freire
Francisco Márquez No 160 P B
Col. Condesa
Delegación Cuauhtémoc,
06140 México D.F.
México

Phone: +52 5 52412700 ext. 22951

Fax: +52 5 52412991

E-Mail: tespinosa@inea.gob.mx

Website: <http://bibliotecadigital.conevyt.org.mx>
http://bibliotecadigital.conevyt.org.mx/centro_doc/index.htm
<http://www.inea.gob.mx>
<http://www.conevyt.org.mx>

Contact Person: Teresa Espinosa

INEA's Documentation Centre – named Paulo Freire Documentation Centre – holds a very comprehensive collection of adult education publications conceived primarily to give information and consultancy support to INEA staff members in conducting research and programme activities. The Documentation Centre's information strategies, however, reach out far beyond INEA staff members. The Documentation Centre is linked to the inter-library

loan system and maintains a publications exchange with some 230 institutions in Mexico and abroad. Analytical documentation products, derived from the content of the Centre's holdings, are widely disseminated nationally and internationally.

AREAS OF SPECIALISATION

Adult education; education; social sciences

USER PROFILE

Researchers; students; adult educators

BASIC INSTITUTIONAL DATA

Parent Organisation: Instituto Nacional para la Educación de los Adultos (INEA)

Director: Lic. Juan de Dios Castro Muñoz

Information staff: 7

Countries Served: Mexico

Working Languages: Spanish

COLLECTION

Books and Documents: 20,000

Periodicals received p. a.: 18

Multimedia Materials: Videos

Annual growth of collection: 50 – 100

METHODS OF DATA MANAGEMENT

Cataloguing Rules: AACR 2

Classification System: Dewey Decimal Classification (DDC)

Indexing Tool: UNESCO: IBE Education Thesaurus

Methods of Data Processing: Computerised

Database Software: SIABUC (Sistema Integral Automatizado para Bibliotecas)

SERVICES AND SPECIAL ACTIVITIES

Information Services Provided: Library services and information centre

Publications Produced: The Documentation Centre publishes bulletins. INEA also publishes textbooks, handbooks, and guides.

Studies and Surveys in Preparation: These are edited by the research area of INEA.

Networking: IRESIE – University of Mexico; Redmex

CHALLENGES AND OBSTACLES IN CARRYING OUT THE WORK

The whole Institute is undergoing a re-organisation phase of programmes and projects. This also influences the work of the Documentation Centre, which, in addition, suffers from insufficient space and financial support.

STRATEGIES AND PERSPECTIVES TO IMPROVE SERVICES

Joining the inter-library loan scheme

53 Instituto Paulo Freire (IPF)

Rua Cerro Corá
550 – 2º andar – sala 22
CEP 05061-100
São Paulo
Brazil

Phone: +55 11 30215536

Fax: +55 11 30215589

E-mail: ipf@paulofreire.org

Website: <http://www.paulofreire.org>

Online Catalogue: <http://www.paulofreire.org>

Contact Person: Moacir Gadotti (gadotti@paulofreire.org)

The Instituto Paulo Freire is seeking to keep alive educational debates, disseminates works done in different areas, facilitates research and the interchange of ideas, deepens theoretical reflections and renovates Paulo Freire's thought. The Paulo Freire Institute maintains in its São Paulo Headquarters the Paulo Freire Archives, a home page on the internet, and many publications. The Paulo Freire Archive includes Freire's personal library, files, and a media collection, which includes videos, audio tapes, compact disks, and software.

AREAS OF SPECIALISATION

Adult education

USER PROFILE

Educators

BASIC INSTITUTIONAL DATA

Founded in: 1992

Director: Moacir Gadotti

Information staff: 8

Countries Served: Worldwide

Working Languages: English, Portuguese, Spanish

COLLECTION

Books and Documents: 6,000

Periodicals received p. a.: 30

Multimedia Materials: 200

METHODS OF DATA MANAGEMENT

Cataloguing Rules: Anglo American Cataloguing Rules (AACR)

Classification System: Universal Decimal Classification (UDC)

Indexing Tools: UNESCO Thesaurus

Database Software: MicroISIS

INFORMATION AND PUBLICATIONS PROFILE: SERVICES AND SPECIAL ACTIVITIES

Information Services Provided: The Paulo Freire Institute has developed research in the following areas: adult and youth education, student cost, school administration and relations, bottom-up democratic planning and the political-pedagogic

school project, school charter and school ethnography, dialogical evaluation, ecopedagogy, and informatics applied to education.

Publications Produced: Various publications are published from time to time.

Studies and Surveys in Preparation: Various studies, research and activities in progress

Special Activities: Movements: Paulo Freire Archives, Paulo Freire Free Chair, Citizen School, ecopedagogy, adult and youth education, network education. Network with RAAAB – Adult Education Network in Brazil.

CHALLENGES AND OBSTACLES IN CARRYING OUT THE WORK

Difficulties to deliver the data base in the Internet; financial difficulties to hire a professional from the archives and library area permanently

STRATEGIES AND PERSPECTIVE TO IMPROVE SERVICES

Create a reference center about adult education, which involves the archives, library, video area and media

ROLE ENVISAGED WITHIN THE NETWORK OF NETWORKS

To cooperate in adult education in the Freirean perspective

54

International Central Institute for Youth and Educational Television

Internationales Zentralinstitut für das Jugend- und Bildungsfernsehen (IZI)
IZI Documentation Centre
Rundfunkplatz 1
80335 München
Germany

Phone: +49 89 5900 2086

Fax: +49 89 5900 2379

E-Mail: Heike.vomOrde@brnet.de

Website: <http://www.IZI.de>

Online Catalogue: <http://www.IZI-Datenbank.de>
(German version)

<http://www.IZI-Datenbank.de/en> (English Version)

Contact Person: Heike vom Orde (Head of Documentation)

The documentation of the IZI evaluates international literature, research reports and information of any kind that is related to the planning, the production, the reception and the effects of youth and educational television. IZI-Datenbank.de, the bilingual reference database, is searchable free of charge on the Internet (60% of the citations are in English). The IZI runs a special library and supplies in cooperation with further documentation centres the Information System Media Education

(Informationssystem Medienpädagogik – ISM, only searchable in German) with parts of its bibliographical data pool.

AREAS OF SPECIALISATION

Media education; information and communication technologies; non-formal education

USER PROFILE

Educationalists; researchers; programme planners; editors; journalists

BASIC INSTITUTIONAL DATA

Director: Dr. Maya Götz
Working Languages: German, English

COLLECTION

Books and Documents: 20,000
Periodicals received p.a: 300
Multimedia Materials: 2,800 (Video Library of the Prix Jeunesse International)

METHODS OF DATA MANAGEMENT

Cataloguing Rules: RAK-WB
Indexing Tools: IZI Thesaurus (based on ERIC)
Methods of Data Processing: Electronic
Database Software: FAUST

SERVICES AND SPECIAL ACTIVITIES

Publications Produced: Publications: Their Journal «Television» is available full-text in English and German on www.IZI.de.

ROLE ENVISAGED WITHIN THE NETWORK OF NETWORKS

Chance to network and to benefit from the knowledge and resources of other documentation centres in the field of (media) education; contributing knowledge, international references and resources on the topics of educational television / e-Learning; promoting ALADIN on conferences / events for information professionals etc.

55 International Commission on Distance Education (CODE)

Paseo de la Castellana 190-10
28046 Madrid
Spain

Phone: +34 91 555 66 00
Fax: +34 91 350 72 88
E-Mail: info@intcode.org

Website: <http://www.intcode.org>

Contact Person: Dr. Alfonso Roldán Moré

CODE collaborates in the expansion and improvement from the distance learning education in all the social and geographical environments of the world. It has the Consultative Status of ECOSOC (Special Category) since 2003. The organisation understands that the education at distance allows people to develop its capacity of social development through the acquisition of new technologies.

In general aspects, the objectives of the association are:

- The continuous improvement of the teaching methods at distance learning;
- The development of special plans of education at distance for women of regions where scarce labour representation of them exists;
- The development of computer and audiovisual programs specialised in distance learning education;
- Depreciation of didactic costs for the institutions of the third world;
- The development of the teaching at distance for techniques of international trade;
- The development of programs of international relationships;
- The development of programs that favour work security, the quality of employment and that lobby against the exploitation of the minor.

AREAS OF SPECIALISATION

Adult education; economic and social development; basic education; citizenship education; health; higher education; information and communication technologies; non-formal education; women's health; peace education; distance education; intercultural education

USER PROFILE

Students; teachers

BASIC INSTITUTIONAL DATA

Founded in: 1997

Director: Alfonso Roldán Moré

Countries Served: Spain, Brazil, France, USA

Working Languages: English, French, Spanish

COLLECTION

Books and Documents: 1,000

Periodicals Received Annually: 3

Multimedia Materials: 15

Annual growth of collection: 50

METHODS OF DATA MANAGEMENT

Database Software: Access

SERVICES AND SPECIAL ACTIVITIES

Publications Produced: Protection of Prevention, ISBN 8460589471

Studies and Surveys in Preparation: Albert Schweitzer Biography

STRATEGIES AND PERSPECTIVE TO IMPROVE SERVICES

To improve Internet access

ROLE ENVISAGED WITHIN THE NETWORK OF NETWORKS

Increase the number of offers made through ALADIN

56

International Labour Organisation

Sectoral Activities Department
(SECTOR – ILO)
Education Sector
4, rte de Morillons
CH-1211 Geneva 22
Switzerland

Phone: +41 22 799 7143

Fax: +41 22 799 7046

E-Mail: ratteree@ilo.org

Website: <http://www.ilo.org/sector/>

Contact Person: Bill Ratteree

The objective of the Sectoral Activities Programme, managed by the Sectoral Activities Department (SECTOR) is to facilitate the exchange of information between the ILO's tripartite constituents on labour and social developments concerning particular economic sectors, complemented by practically-oriented research on topical sectoral issues and technical assistance to help solve labour problems. SECTOR also collects, analyses and disseminates technical sectoral information and carries out studies on issues of concern to particular sectors or groups of sectors. The ILO Library is the leading

documentation centre on labour and social affairs in the world.

AREAS OF SPECIALISATION

Economic and social development; education; vocational education; further training

BASIC INSTITUTIONAL DATA

Founded in: 1919

Parent Organisation: International Labour Office

Director: Mr. Juan Somavia

Countries Served: United Nations (most member countries)

Working Languages: English, French, Spanish

COLLECTION

Books and Documents: 4,500

Database Software: Computerised, IRIS

57

International Literacy Institute (ILI)

Literacy Research Centre
3910 Chestnut Street
Philadelphia, PA 19104-3111
USA

Phone: +1 215 898 9803
Fax: +1 215 573-2115
E-Mail: wagner@literacy.upenn.edu

Website: <http://www.literacy.org>

Contact Person: Daniel A. Wagner

ILI, established jointly by UNESCO and the University of Pennsylvania / Graduate School of Education, was established in 1994. The Institute is involved in literacy training development and organising conferences with a special emphasis on developing countries. The ILI does not maintain an extensive library but has access to other libraries. Information is disseminated mainly through a literacy website, the ILI newsletter, publications and conferences. The use of new technologies in educational attainment is given special value.

AREAS OF SPECIALISATION

Literacy; non-formal education; information and communication technologies; language issues

USER PROFILE

Researchers; policy-makers; practitioners

BASIC INSTITUTIONAL DATA

Founded in: 1994
Director: Daniel A. Wagner
Countries Served: Worldwide
Working Languages: English, French

COLLECTION

Books and Documents: 2,000
Periodicals received p. a.: 50
Multimedia Materials: 5 videos and 1 CD-ROM
Annual growth of collection: 200

METHODS OF DATA MANAGEMENT

Classification System: Alphanumeric
Methods of Data Processing: Computerised
Database Software: All recent software

SERVICES AND SPECIAL ACTIVITIES

Information Services Provided: Literacy website

Publications Produced: ILI Newsletter; various books

Studies and Surveys in Preparation: Several studies and surveys; several books

Special Activities: Training and development in literacy with a special emphasis on developing countries (annual international Summer Literacy Training Programme); building partnerships to foster regional and national centres of excellence (Literacy Training and Development Project for Africa); organising regional forums on innovations in literacy work (Cape Town, 1995; Manila, 1997; Cairo, 1997; New Delhi, 1998; Dakar, 1998; International Literacy Explorer Training CD-ROM www.bridgestothefuture.org)

Networking: ERIC

CHALLENGES AND OBSTACLES IN CARRYING OUT THE WORK

International communication restrictions; language / translation barriers

STRATEGIES AND PERSPECTIVES TO IMPROVE SERVICES

Increase technology implementation, in particular developing technological access for users; information networking; CD-ROM training products; statistics database and electronic tutorial for statistics use; increase subscriber numbers to ILI products

ROLE ENVISAGED WITHIN THE NETWORK OF NETWORKS

A third-generation website with name recognition in literacy for providing linkages and facilitating networking can be made available.

58

Israel Adult Education Association

Lifelong Learning National Documentation
Seminar Efal
1 Hayasmin Street,
Ramat Efal, 52960
Israel

Phone: +972 03 6359220/1
Fax: +972 03 6359232
E-Mail: adu_ed@netvision.net.il

Website: <http://www.adultlearning.org.il>

Contact Person: Mrs. Michal Aronovsky, Information Specialist

The Lifelong Learning National Documentation is a virtual centre. It contains bibliographies and abstracts in Hebrew and English in the field of Adult Education/lifelong Learning. Its main priority is literacy.

AREAS OF SPECIALISATION

Education; adult education; lifelong learning; literacy

USER PROFILE

Researchers; teachers of adults

BASIC INSTITUTIONAL DATA

Parent Organisation:

Director: Mr. Meir Gatt

Information staff: 1

Working Languages: Hebrew, English

COLLECTION

Books and Documents: Yes

Periodicals received p. a.: Yes

Multimedia Material: Yes, increasing every day

Others: Curricula, Masters and Doctoral theses, websites, reports, conference reports

59

Istituto per lo Sviluppo della Formazione Professionale dei Lavoratori (ISFOL)

Centro di Documentazione Specializzato (CDS)
Corso d'Italia, 33
00198 Rome
Italy

Phone: 0039-06-85447696
E-Mail: cds@isfol.it or biblioteca@isfol.it

Website: <http://www.isfol.it>
Online Catalogue: <http://bw5.cilea.it/isfol>

Contact Person: Monia De Angelis (m.deangelis@isfol.it)

ISFOL stands for Institute for the development of vocational training for workers. Its CDS and Library work to provide a specialised documentation service (desk and online reference, support to bibliographic research, books loan and interlibrary loan, user-based services such as thematic bibliographies, dossier, etc.) firstly addressed to internal researchers and institutional stakeholders, but also publicly available by students or whoever searching for documentation over matters traditionally dealt within Isfol activity: VET, labour market, social policies and related issues. This service is set upon an integrated system made of two main IT tools: an OPAC and an Institutional OA (open archive). By the first, the original fund of the library (books and resources from 1974 to 2000) has been catalogued and made online researchable for users together with the current section (from 2000 up today); by the OA, instead, all grey literature produced by Isfol researchers or nevertheless within institutional activities (research reports, conference papers, technical documents, etc.) is publicly available online. Furthermore, in order to improve quality and widen the range of the service provided, the

CDS is part of some relevant networks, at national and European level, such as for instance: ReferNet (Cedefop European network of reference for VET); Eurodesk (European organisation providing targeted information and documentation about EU initiatives and opportunities for young people); DFP (Documentazione di Fonte Pubblica in Rete for collecting all official documents produced by national public institution).

AREAS OF SPECIALISATION

Economic and social development; lifelong learning, vocational education

USER PROFILE

Researchers; students; VET stakeholders; practitioners

BASIC INSTITUTIONAL DATA:

Director: Aviana Bulgarelli

Working Languages: English, French, Italian

COLLECTION

Books and Documents: about 20,000

Periodicals received p. a.: over 200 with 112 in current subscription

Multimedia Materials: 50

SERVICES AND SPECIAL ACTIVITIES

Information Services Provided: CDS and Library Reference Service is available on demand; in fact,

it provides current information and guidance (in presence as well as by e-mail) to users asking for information and documentation available on the matters above mentioned; the focus of the service are Isfol publications; nevertheless, information and resources provided address both the national and the European context. Such a service can be shared with ALADIN users after their sending a specific request at cds@isfol.it

Isabella Pitoni is responsible for institutional communication and documentation. Chiara Carlucci is the coordinator of the CDS service.

Most of the documentation catalogued in OPAC is generally provided of an abstract; as a result, each abstract in OPAC is available online. Starting from 2000, all Isfol publications are full text available in Isfol OPAC. All online resources catalogued by Isfol library is available in Isfol OPAC. Isfol OPAC has a section dedicated to new acquisitions. In addition, a detailed bibliographic bulletin is monthly edited and sent by the CDS to all Isfol Researchers.

Special Activities: CDS and library staff normally gives support in compiling thematic bibliographies, responding to specific users questions (in presence as well as by e-mail). The main source for extracting bibliographic references is Isfol OPAC (an extremely user-friendly tool, where users can store and retrieve the results of their own bibliographic enquiries through customised sections). Moreover, many other web sources are under periodical monitoring by the staff, allowing this way to widen the range of bibliographical research. Such a service can be shared with ALADIN users after their sending a specific request at cds@isfol.it

60

The Jamaican Foundation for Lifelong Learning (JFLL)

JAMAL/JACAE Resource Centre Library
47B South Camp Road
Kingston 4
Jamaica, West Indies

Phone: +180 9 876 7591845

Fax: +180 9 876 7591846

E-Mail: claudette.green-wauchope@ecc.edu.jm

Website: <http://www.jfll.gov.jm>

Contact Person: Ms. Colleen Brown

The service aims to provide a core of adult education material primarily to support students of the MA programme in adult education as well as a general reference service on JAMAL.

AREAS OF SPECIALISATION

Adult education; education; literacy

USER PROFILE

M. A. students in adult education; other university students; researchers of literacy; adult education and related activities

BASIC INSTITUTIONAL DATA

Founded in: 1972
Parent Organisation: JAMAL
Information staff: 1
Countries Served: Jamaica
Working Languages: English

COLLECTION

Books and Documents: 1,820 books and 2,080 documents
Periodicals received p. a.: 7
Annual growth of collection: Donations from local publishers; Mount St. Vincent University; ALADIN; Jamaica National Commission for UNESCO
Others: Newspapers clippings

METHODS OF DATA MANAGEMENT

Cataloguing Rules: AACR 11
Classification System: Dewey
Indexing Tool: Sears
Database Software: CDS/ISIS

SERVICES AND SPECIAL ACTIVITIES

Information Services Provided: Reference services; interlibrary loans; Internet access

Publications Produced: Bibliographies on request. JAMAL produces a literacy survey every 5 years. The most recent for 1999 is still available. In addition supplementary readers for new literates are in print, numeracy, workbooks, material on national heroes, etc.

CHALLENGES AND OBSTACLES IN CARRYING OUT THE WORK

Limited collection; insufficient funds; inadequate staff hence limited opening hours; a need for more journals and periodicals

STRATEGIES AND PERSPECTIVES TO IMPROVE SERVICES

We are currently working on a proposal for the upgrading of the facilities and staff.

61

Kenya Adult Learners' Association (KALA)

KALA High Point Education and Resource Centre – Kamuguga
P.O. Box 19343
00202 Nairobi
Kenya

Phone: +254 20 23 239 14 or +254 733 641551 or +254 733 267703
E-Mail: kala@kenyaweb.com

Contact Person: Solomon Mburu Kamau (solo.mburu@gmail.com or solo.mburu@live.com)

The Resource Centre is established towards the advancement of communities' access to education through information sharing. The tools at the centre include publications and audio-visual material for information access.

Information accessible ranges from topical issues in agriculture to technology, with a special emphasis to communities needs. The main purpose of establishing such a centre is to stock the management and distribution of knowledge to reach the majority who cannot access to such information

due to infrastructural limitations. Most of the users at the Resource Centre are school dropouts and adult learners whose needs to acquire and expand academic knowledge, which based on social integrity and performance and learner-exchange programmes.

AREAS OF SPECIALISATION

Adult education; education; life skills; community development; further training

USER PROFILE

Youths and adults; researchers; media persons; educators

BASIC INSTITUTIONAL DATA

Founded in: 1990
Parent Organisation: N/A
Director: Mrs. Magdalene Gathoni
Working Languages: English, Swahili, vernaculars

COLLECTION

Books and Documents: Approx. 2,000
Periodicals received p. a.: 400
Multimedia Materials: 10 video tapes

Annual growth of collection: 250

SERVICES AND SPECIAL ACTIVITIES

Publications Produced: Publications include KALA's own materials, translated into Swahili from English. They focus on HIV/AIDS education, micro-entrepreneurship, human rights and general health; KALA's newsletters; other publications from different partner NGOs, UNESCO and government agencies

Special Activities: Researching and data collection

CHALLENGES AND OBSTACLES IN CARRYING OUT THE WORK

There is no properly constituted data management method to safeguard the materials; There is a need to train the local community and the overall centre management on overcoming emerging social challenges which affect the smooth running of the programmes at the centre; Lack of electricity at the centres hampers the use of audio-visual/ multimedia materials; A general lack of consistent funding decelerates the meeting of the set objectives, goals

and mission of the Parent Organisation – the Kenya Adult Learners' Association; Training in Internet technology/application is needed at the centre for the smooth operations of activities.

STRATEGIES AND PERSPECTIVES TO IMPROVE SERVICES

Training of the community on proper use of the materials at the centre to boost their literacy levels is done;

Numerous research which address critical issues facing the local community and the centre is carried out to assess the needs assessment and approaches aimed at developing their own initiatives;

Open/establish linkages with other like-minded organisations through internet exchange programmes and e-discussions is continuously done;

The use/capitalisation of locally available resources is done to supplement any external support; and, KALA is dedicating its programmes on expanding literacy from the conservative reading, writing and numeracy to e-learning at the next level in acquiring literacy skills.

62

Korean Educational Development Institute (KEDI)

KEDI Digital Library (AskKEDI)
Baumoe 1rd, 35
Seocho-gu
Seoul, 137-791
Republic of Korea

Phone: +82 2 3460 0404 to 0407

Fax: +82 2 3460 0155

E-mail: askkedi@kedi.re.kr

Website: <http://askkedi.kedi.re.kr>

Contact person: Eunju Kim (Librarian) (bonnyk@kedi.re.kr)

The Korean Educational Development Institute (KEDI) has been playing the role of Korea's 'think tank pioneer and innovator' since its inception in 1972 while developing Korea's education into an advanced, modern education system. KEDI started its library service from 1972 establishing the KEDI

Library. The KEDI Library is the largest and oldest special library in the field of education in Korea. The purpose of the KEDI Library is to support all kinds of KEDI's research and activity. However, the library services are not limited to KEDI staff. The KEDI Library extends its services to the government policymakers, educational researchers and professors, teachers, and all other stakeholders who need information about education. The collection of the KEDI Library is composed of all kinds of materials about education and education-related topics. Through the KEDI Digital Library System (AskKEDI), the KEDI Library is a library service for all.

AREAS OF SPECIALISATION

Educational policy; lifelong learning; education; distance education; educational research; early childhood education; teacher education; secondary education; international cooperation; higher education.

USER PROFILE

Staff of KEDI; educational administrators; policy makers; teachers; professors; students, the general public

BASIC INSTITUTIONAL DATA

Founded in: 1972

Parent Organisation: Korean Educational Development Institute (KEDI)

Director: Dr. Tae-Wan Kim

Information Staff: 4

Working Languages: Korean

Countries Served: Republic of Korea

COLLECTION

Books and Documents: 140,000

Periodicals Received p.a.: 50 titles (printed); e-journal & academic database: 7 titles

Multimedia Materials: 1,178

Others: ERIC Microfiche from 1975–2004 (over 500,000)

METHODS OF DATA MANAGEMENT

Cataloguing Rules: KORMARC, USMARC

Classification System: DDC 20th edition

Methods of Data Processing: Library Automation System

Database Software: XMDL / XMLAS (Future Infonet /Korean Company)

SERVICES AND SPECIAL ACTIVITIES

Information Services Provided: Questions and answers service; virtual reference service; Inter-library loan; document delivery; project based information service, e-mail newsletter of library (Current Awareness Service), FARM (Information Service for Government – Ministry of Education, Science and Technology), DoUknow (e-mail information service); Cyber Textbook Museum – Full text database of Korean textbooks (before 2000 yr) and service site constructed and managed by KEDI Library; KEDI IDEA Bank Website; research reports and materials; journal (KJEP: KEDI Journal of Education Policy – included in SSCI) published by KEDI

Publications Produced: E-mail current awareness and information service (AskKEDI Current Awareness Service); acquisitions list (E-mail service: New materials of our Digital Library); abstracts, publications, online resources: depending on request and materials

Special Activities: Awarded “The best library of the Year 2010” in the field of special libraries in the Republic of Korea

Networking: Joined the Exchange Program of the Library Of Congress (USA); Member of the Korean Special Library Association; ALADIN

CHALLENGES AND OBSTACLES IN CARRYING OUT THE WORK

To prepare and improve our library system and services for meeting the users’ needs which change continuously (for example mobile services, social networking services; more user oriented library services, etc.)

STRATEGIES AND PERSPECTIVES TO IMPROVE SERVICES

Enhance the project based information service; keep the high quality database; serve as a professional information service for our users; provide fact data oriented information services; extract appropriate information and organise the ideas from research reports and provide services for educational research and policy making

ROLE ENVISAGED WITHIN THE NETWORK OF NETWORKS

Exchange and provision of experiences of library services and of archiving and digitalising of materials; virtual reference service desk

63

Lire et Ecrire Luxembourg (LELUX)

Place Communale, 2B
6800 Libramont
Belgium

Phone: +32 61 414492

Fax: +32 61 414147

E-Mail: info@lire-et-ecrire-luxembourg.be

Website: <http://www.lire-et-ecrire-luxembourg.be>

Contact persons: Rita Stilmant, directrice (rita.stilmant@lire-et-ecrire.be) and Benoît Lemaire, coordinateur de projets (benoit.lemaire@lire-et-ecrire.be)

The Documentation Centre is dedicated to literacy and second language learning. It is open for teachers and educators of Lire et Ecrire Luxembourg, but also for the external public and learners of LELUX. An electronic catalogue is available.

AREAS OF SPECIALISATION

Literacy

USER PROFILE

Teachers; learners

BASIC INSTITUTIONAL DATA

Information staff: 2

Working Languages: French

COLLECTION

Books and Documents: more than 200

Periodicals received p. a.: 10

Multimedia Materials: 40

Others: Reports; thesis; newspapers; documentation

SERVICES AND SPECIAL ACTIVITIES

Information Services Provided: Reference services and online resources; abstracts and comments on online resources; website; helping in the building of pedagogical tools

64

Mercator: European Research Centre on Multilingualism

Doelestrjitte 8 , P.O. Box 54
NL-8911 DX Ljouwert/Leeuwarden
Netherlands

Mailing Address:

P O Box 54

NL-8900 AB Ljouwert/Leeuwarden
Netherlands

Phone: +31 58 2131 414

Fax: +31 58 2131 409

E-Mail: mercator@fa.knaw.nl or ealbers@fryske-akademy.nl

Website: <http://www.mercator-research.eu>

Online Catalogue: <http://www.mercator-research.eu/minority-languages/library>

Contact Person: Dr. René Jorna (Head of Department of Sciences)

Drs. Cor van der Meer (Projectcoordinator)

Elly Albers (Informationsspecialist)

Mercator: European Research Centre on Multilingualism and Language Learning aims at the acquisition, circulation and application of knowledge. Mercator gathers and mobilises expertise in the field of language learning at school, at home and through cultural participation in favour of linguistic diversity of Europe. Mercator Research Centre is an independent and recognised reference centre for policy makers and professional workers in the field of multilingual education and language learning. Mercator Research Centre will start a research division on the subjects mentioned above, continues its activities such as the Network of Schools, publishing of Regional Dossiers, is partner in international

projects and organises regional, national and international conferences concerning the projects it's involved in.

AREAS OF SPECIALISATION

Education; language issues; secondary language instruction

USER PROFILE

Policy makers; students; researchers; journalists; the public at large

BASIC INSTITUTIONAL DATA

Founded in: 1989

Parent Organisation: Fryske Akademy

Director: Dr. René Jorna

Countries Served: European Union Member States, Europe, worldwide

Working Languages: English, Dutch, Western Frisian, German, French

COLLECTION

Books and Documents: 7,300 titles in library-database; present in library about 7,500

Periodicals received p. a.: Newsletters and periodicals from minority language communities in Europe; a limited number of professional journals regarding multilingualism, education, linguistics.

Multimedia Materials: Videos and CDs, link-section

Annual growth of collection: 75

METHODS OF DATA MANAGEMENT

Cataloguing Rules: ISBN

Classification System: International classification scheme, adapted and extended for the special field

Methods of Data Processing: Computerised

Database Software: BRS-TT Search

SERVICES AND SPECIAL ACTIVITIES

Information Services Provided: Library facilities available for information purposes and serving as study centre; Internetsite; Questions and Answers-service; Granting access to Database of Experts and Database of Organisations concerning European minority or regional languages,, bilingual- and multilingualism; bilingual- and multilingual education; language learning, language policy; Granting access to the Database of Bibliographic Data of the Mercator Library; Network of Schools website (www.networkofschools.org); Mercator European Network of Language Diversity Centres (<http://mercator-network.eu/>)

Publications Produced: Mercator Newsletter; brochures, reports and proceedings; regional Dossiers; newsbulletin and newflash Network of Schools; language factsheets (list available at the website: www.mercator-research.eu)

Studies and Surveys: Regional dossiers that aim at providing concise descriptive information and basic educational statistics about minority language education in a specific region of the European Union.

- *Special Activities:*
 - Project: The added value of multilingualism and multilingual education
 - Project: The Antillean Toddler project: «More languages, more opportunities»
 - Project: Endangered Languages
 - Project: Multi Early Transmission Project (MELT)
 - Project: Language Rich Europe
- (For detailed information about the projects, please consult the website: <http://www.mercator-research.eu>)

Networking: Mercator Network, Frisian educational organisations and a lot of other national and international institutions and agencies.

CHALLENGES AND OBSTACLES IN CARRYING OUT THE WORK

Targeting information to the right groups; language of communication; continuity of financial support; the demands made by grant-givers vis-a-vis number of staff

STRATEGIES AND PERSPECTIVES TO IMPROVE SERVICES

Extend services through Internet; continue collaboration policy; strengthen activities in Central Europe and East Europe; the continuity of learning and teaching, the development and improvement of language learning and multilingualism (regional and minority languages as well as immigrant and [smaller] state languages).

65

National Adult Literacy Database / Base de données en alphabétisation des adultes (NALD/BDAA)

Scovil House
703 Brunswick Street
Fredericton, New Brunswick E3B 1H8
Canada

Phone: +1 506 457 6900 (and toll free in Canada
– 1800 720 6253

Fax: +1 506 457 6910

E-Mail: contactnald@nald.ca

Website: in English: <http://www.nald.ca> (in French:
<http://www.bdaa.ca>)

Online catalogue: in English: <http://library.nald.ca/>
(in French: <http://bibliotheque.bdaa.ca/>)

Contact Person: Lorette Melanson, Acquisitions
Manager

The National Adult Literacy Database (NALD) / Base de données en alphabétisation des adultes (BDAA) is a Canadian nonprofit, registered charity whose mission is to provide information and resources to the adult literacy/essential skills community in Canada in both of Canada's official languages.

To do this, NALD-BDAA uses the Internet and the World Wide Web (WWW) as a platform on which to:

- build community
- provide information and resources
- organise educational materials available elsewhere on the WWW, and
- make available to the literacy community in Canada the technical expertise that NALD has developed in providing its services.

NALD converts documents and other resources to electronic format, and makes them available through the World Wide Web in both official languages, wherever available. NALD provides information free of charge, levelling the playing field for learners and practitioners. Over time the organisation has changed the way resources are accessed and consequently the number of people who access them has increased dramatically.

The information on NALD/BDAA is gleaned from across Canada in large part, and also in part from

other countries. In response to client requests, NALD also provides an analysis of the literacy information, e.g. demographics, impact of programming, etc.

AREAS OF SPECIALISATION

Adult education; basic education; life skills; second language instruction; family education; learning disabilities; lifelong learning; literacy; numeracy; workplace literacy; essential skills

USER PROFILE

Literacy practitioners; researchers/consultants; administrators; learners; government workers involved in literacy program planning and development; volunteers; workplace educators; labour unions; employers

BASIC INSTITUTIONAL DATA

Founded in: 1989

Director: Bill Stirling, Interim Chief Executive Officer

Information staff: 13

Countries Served: Canada

Working Languages: English, French

COLLECTION

Periodicals received p. a.: over 350

Multimedia Materials: online references only

Annual growth of collection: About 200 a year

METHODS OF DATA MANAGEMENT

Classification System: Each item is classified and placed under a website feature such as our digital Library/Bibliothèque, Links to websites – NALD-hosted and other – National, Provincial/Territorial, International, Contacts, Tools, etc.

Indexing Tools: Canadian Literacy Thesaurus/Thésaurus canadien d'alphabétisation

Database Software: MS Access 2002, SQL Server

SERVICES AND SPECIAL ACTIVITIES

Information Services Provided: Publication of an e-newsletter weekly in English and French; audio-visual presentations at conferences and symposia. NALD provides several services to national and provincial / territorial literacy organisations and their members such as designing and hosting their website, training in the use of Internet Technology, publishing the Learners' Story of the Week.

Publications Produced: E-Newsletter, 20th Anniversary booklet in English and French, Annual reports

Studies and Surveys in Preparation: Best practices database, Centre for Workplace Skills, Essential Skills Database, Association of Canadian Community Colleges (ACCC), Educational Success at Work (ESAW), Online Directory of Canada's Essential Skills Assessment Tools

Special Activities:

- Mobile version of the NALD website
- Has launched on the WWW the stories of learners all across Canada: The work of more than 1,900 learners has been shared in both official languages on NALD's website.
- NALD Innovative Technology Award
- Feature of the month
- Multimedia resources (videos) now available in the NALD Library/Bibliothèque BDAA
- Comments feature in the Library/Bibliothèque

CHALLENGES AND OBSTACLES IN CARRYING OUT THE WORK

Financial support; labour-intensive nature of technical work

STRATEGIES AND PERSPECTIVE TO IMPROVE SERVICES

Pertaining to their website: Archiving, restructuring information for ease of access and improving visual presentation (aesthetic design)

ROLE ENVISAGED WITHIN THE NETWORK OF NETWORKS

Their role will continue to be that of Canada's Adult Literacy and Essential Skills Information Network and they hope, as a member of ALADIN, to encourage more international partnerships and the sharing of information.

66

National Centre for Non-Formal and Distance Education (NFDE)

Barilgachdiin talbai-2
Government building-10
Ulaanbaatar-44
Mongolia

Phone: 976-11-324344 or 976-11-311022
Fax: 976-11-324344
E-Mail: info@nfde.mn

Website: <http://www.nfde.mn>

Contact Person: Batchuluun Yembuu, Director of NCFDE (batchuluun@nfde.mn)

NFDE is a government agency under the Ministry of Education, Culture and Science of Mongolia and serves as a partner organisation to a Literacy Resource Centre of Mongolia (LRCM).

AREAS OF SPECIALISATION

Non-formal education; distance education; literacy

USER PROFILE

Out-of-school children and youths; illiterate and semiliterate adults; NFE facilitators as well

BASIC INSTITUTIONAL DATA

Founded in: 1997
Parent Organisation: Ministry of Education, Culture, and Science
Information staff: 12 staff
Director: Prof. Yembuu Batchuluun
Countries Served: Mongolia
Working Language: Mongolian

COLLECTION

Books and Documents: 4 type of Adult Literacy books, 25 types of post literacy books, 9 textbooks for primary and basic education on the Equivalency Programmes and 120 training modules on EP, 6 MGT related books and 5 types of books for health education, 3 package materials for environmental education
Periodicals received p.a: LRC quarterly newsletter «Gegeerel» both in Mongolia and English
Multimedia Materials: 15 video lessons and 24 radio lessons and CDs on literacy, life skills, health and environmental education, CD of EP modules
Others: Publication of the developed materials

METHODS OF DATA MANAGEMENT

Classification System: Manual

Methods of Data Processing: NFE-MIS programme which included all data of NFE in Mongolia related to NFE learners (access, quality, finance, learning environment etc)

SERVICES AND SPECIAL ACTIVITIES

Homepage on NFDE, the assessment and evaluation reports and surveys, reports on the situation analysis as well

Reference Services: Strengthening the NFDE system at national level, collaboration with governmental organisations and NGOs to foster NFDE development.

Special Activities: Conducting the research and survey, developing and disseminating NFDE teaching and learning materials, conducting training and workshops, developing policy documents

Publications Produced: Literacy learning materials, primary and secondary education Equivalency (EP) Programme textbooks, EP training modules, teaching and learning materials on multi-grade teaching, package materials on life skill, environmental and health educations, surveys and reports, NFE and distance learning materials.

- Literacy textbooks for adults in three levels (basic and advanced): 3 types;
- Teaching/learning materials on post literacy programme for adults: 25 types;
- Textbooks for primary and basic education on the Equivalency Programmes: 9 types;
- Training modules on for primary, secondary and upper secondary education on the Equivalency Programmes: 125;

- Multi Grade Teaching methodology books for NFE facilitators: 10
- Teaching/learning materials for health education,
- Environmental education package materials on «Waste Management», «Water Pollution», «Natural Disaster
- Preparedness» (3 booklets, 3 videos, 5 posters and 2 teacher's guide)
- ESD related materials: 8 books, 6 posters (please see <http://www.accu.or.jp/esd/projects/>)
- Other documents on NFE in Mongolia

CHALLENGES AND OBSTACLES IN CARRYING OUT THE WORK

The network of documentation and information lacks the detailed entries on the activities and services in the field, and the access to relevant documentation and information is still a big challenge

STRATEGIES AND PERSPECTIVES TO IMPROVE SERVICES

Building up a favourable social and psychological environment both for learners and teachers/facilitators, the quality assurance on the developed materials, encouragement of the community participation and partnership with other related governmental and non-governmental organisations

ROLE ENVISAGED WITHIN THE NETWORK OF NETWORK

Actively participate in programmes and projects within the network through the exchange of information and experience sharing

67

The National Institute of Adult Continuing Education (England and Wales) (NIACE)

21 De Montfort Street
GB-Leicester LE1 7GE
UK

Phone: +44 116 204 4200

Fax: +44 116 204 4253

E-Mail: Helen.Plant@niace.org.uk

Website: <http://www.niace.org.uk>

Contact Person: Helen Plant

NIACE, the leading non-governmental agency serving providers of adult education in England and Wales since 1927, has accumulated expertise and tradition in adult education and research,

policy-making, publications and the organisation of conferences. NIACE's organises Adult Learners' Week and other special campaigns, and is involved in European Union Socrates projects and maintains international links. Information and advice is provided to organisations and individuals and a reference library is maintained.

AREAS OF SPECIALISATION

Adult education; educational policy; non-formal education; further training; higher education; lifelong learning

USER PROFILE

Providers (managers and policy-makers) of adult education in England and Wales

BASIC INSTITUTIONAL DATA

Founded in: 1927

Director: Chief Executive: David Hughes

Countries Served: England and Wales

Working Languages: English/ Welsh

COLLECTION

Books and Documents: Small reference collection

METHODS OF DATA MANAGEMENT

Cataloguing Rules: AACR2

Methods of Data Processing: Heritage Library Catalogue

SERVICES AND SPECIAL ACTIVITIES

Information Services Provided: Enquiry service, briefing sheets (available on website) and reference library

Publications Produced: NIACE's publication catalogue is available upon request.

Studies and Surveys in Preparation: Adult learning in further education; online training; adult learning for black adult learners; adult learning for older learners

Special Activities: NIACE is involved in conferences, research, publications and policy-making. It organises the Adult Learners' Week, conducts «Socrates» European Union projects and maintains international links.

CHALLENGES AND OBSTACLES IN CARRYING OUT THE WORK

Financing adult learning

STRATEGIES AND PERSPECTIVES TO IMPROVE SERVICES

Establish electronic library database

ROLE ENVISAGED WITHIN THE NETWORK OF NETWORKS

Active participation

68

National Institute of Education (NIE)

PO Box 21, High Level Road
Maharagama
Sri Lanka

Phone: +941 12 85 13 01

Fax: +941 12 85 13 00

E-Mail: nie.lk@hotmail.com

Website: <http://www.nie.lk>

Contact Person: Prof. J.W. Wickramasinghe (Director General) and A.C.L.S. de Silva (Chief Project Officer)

NIE provides current educational information to curriculum developers, researchers, course participants and adults.

AREAS OF SPECIALISATION

Education; information and communication technologies; adult education

BASIC INSTITUTIONAL DATA

Information staff: 12

Working Languages: Sinhala, Tamil, English

COLLECTION

Books and Documents: 2 million

Periodicals received p. a.: 25

Multimedia Materials: 302 videos; 198 audios; 242 microfiches; 25 CD-ROMs

Others: 13,378 reports

69

National Resource Centre for Non-Formal Education (NRC-NFE, Nepal)

Talchhikhel, Satdobato, Lalitpur-14
P.O.Box 270, Patan,
Nepal

Phone: +977 1 5534416

Fax: +977 1 5541689

E-Mail: nrc-nfe@acculrc.wlink.com.np

Website: www.accu.or.jp/literacy/lrc

Contact Person: Ms. Samjhana Shakya (Samjhana_shakya@hotmail.com)

NRC-NFE is a resource centre service for researchers and NFE personnel. They collect and distribute reports and training materials, develop NFE curriculum training materials and prepare and produce teaching learning materials.

AREAS OF SPECIALISATION

Non-formal education; educational research; material development

USER PROFILE

Researchers; facilitators; NFE personnel

BASIC INSTITUTIONAL DATA

Information staff: 2

Working Languages: English, Nepali

COLLECTION

Books and Documents: 400

Periodicals received p. a.: 21

Multimedia Materials: 15

Others: Supplementary materials; leaflets and posters; 200 training and workshop reports; flip charts; booklets; games; calendars

70

National Resource Library for Gender Studies (KvinnSam)

Gothenburg University Library
Box 222, S-405 30
Gothenburg
Sweden

Phone: +46 31 786 17 61/80/59

Fax: +46 31 16 37 97

E-Mail: kvinnsam@ub.gu.se

Website: <http://www.ub.gu.se/kvinn/>

Online Catalogue: http://libris.kb.se/form_extended.jsp?f=kvin

Contact Person: Marju Remes Castell (marju.remes.castell@ub.gu.se)

KvinnSam – National resource library for gender studies – at Gothenburg University Library – is a special library for women's, men's and gender studies. The principal goals are surveying and cataloguing literature on gender issues and compiling and cataloguing manuscript material on women's history. New literature in the University Library is registered in the database KVINNSAM, the most extensive information resource on women's studies and gender research in the Nordic countries, and in GENA, a database of PhD theses in Women's Studies, Men's Studies and Gender Research in Sweden. It also holds archive materials from and about women's associations and individual women.

AREAS OF SPECIALISATION

Gender issues

USER PROFILE

Students; researchers and others interested in the subjects

BASIC INSTITUTIONAL DATA

Founded in: 1958

Parent Organisation: Gothenburg University Library

Director: Agneta Olsson

Information staff: 8

Countries Served: Sweden

Working Languages: Swedish, English

COLLECTION

Books and Documents: approx. 30,000

SERVICES AND SPECIAL ACTIVITIES

Publications Produced: 'Being a Library'

Special Activities: KvinnSam – National Resource Library for Gender Studies offers reference services to all questions pertaining to women's history and gender studies.

ROLE ENVISAGED WITHIN THE NETWORK OF NETWORKS

Our information service can be useful to other members by providing a gender perspective on different issues.

71

National Vocational Education and Training Clearinghouse

National Centre for Vocational Education Research Ltd. (NCVER)
Level 11, 33 King William Street
Adelaide, South Australia 5000
Australia

Phone: +618 82308648

Fax: +618 82122436

Website: www.ncver.edu.au (main institution website)

Online Catalogue: www.voced.edu.au (for the VOCED database)

Contact Person: Miriam Saunders, Manager, Information Services (miriam.saunders@ncver.edu.au)

VOCED is a free online, bibliographic database of Australian and international tertiary education and training research, policy, practice and statistical information, focusing on initial and continuing knowledge and skill development for work and social inclusion, and lifelong learning. This service provides relevant and timely access to key materials, long-term preservation capability and expanded access to resources online through digitalisation. VOCED is available at www.voced.edu.au.

VOCED is produced by the National Centre for Vocational Education Research, based in Australia. VOCED is an Australian government funded operation (federal, state and territory governments) and is supported by the UNESCO-UNEVOC International Centre in Bonn, Germany, hub of the international UNEVOC network, providing information to UNESCO member states.

AREAS OF SPECIALISATION

Adult education; community development; educational policy; further training; higher education; language issues; life skills; lifelong learning; vocational education

USER PROFILE

Researchers; policy-makers; administrators and practitioners in the VET sector and the general public who have an interest in VET

BASIC INSTITUTIONAL DATA

Founded in: 1978

Parent Organisation: National Centre for Vocational Education Research Ltd (NCVER)

Director: Tom Karmel

Information staff: 6

Countries Served: All, via the Internet; special focus on Australia and the rest of the Asia Pacific region

Working Languages: English

COLLECTION

Books and Documents: Over 25,000; Over 40,000 bibliographic records, many with links to full-text in the VOCED database

Periodicals received p. a.: 120

Multimedia Materials: Some videos and CD-ROMs

Annual growth of collection: 2,000 documents

METHODS OF DATA MANAGEMENT

Cataloguing Rules: In-house rules based on AACR 2 *Classification System:* In-house numbering system plus Dewey Decimal Classification 20

Indexing Tools: VOCED Thesaurus available online at www.voced.edu.au/thesaurus/index.php based on the Asia and Pacific Skills Development Programme / ILO Thesaurus (1993 plus in-house supplement)

Methods of Data Processing: Computerised

Database Software: InMagic Content Server and in-house-developed web interface

SERVICES AND SPECIAL ACTIVITIES

Information Services Provided: In addition to free access to the VOCED database, a document delivery service is provided to users in Australia and also in some circumstances to International users.

Publications Produced: NCVER publishes a wide range of VET publications. For further Information: www.ncver.edu.au/publications/index.html

Special Activities: Memoranda of understanding with key organisations to receive all their documentation; wide promotion of services and web presence;

Networking: A national clearinghouse network.

CHALLENGES AND OBSTACLES IN CARRYING OUT THE WORK

Difficulties identifying resources and capturing material; copyright issues; proliferation of electronic material; service is very labour intensive and information (especially current research) is hard to collect

STRATEGIES AND PERSPECTIVES TO IMPROVE SERVICES

Continue with policy of networking; building a «web of linkages»; using electronic communication technology to facilitate access, and link from own website to other relevant sites; further develop online full-text electronic storage and retrieval; build up coverage of international information.

ROLE ENVISAGED WITHIN THE NETWORK OF NETWORKS

It is strongly desired to link with other networks in order to be more effective and to avoid duplication of efforts.

72

Notre Dame Foundation for Charitable Activities, Inc.

Women in Enterprise
Development (WED)
Krislamville Subdivision
Santos Street
Cotabato City 9600
Philippines

Phone: +63 64 421 1954

Fax: +63 64 421 7184

E-Mail: ndfcaiwed84@hotmail.com

Website: <http://www.accu.or.jp/litdbase/literacy/lrc/phl.htm>

Contact Person: Myrna B. Lim (mblim68@yahoo.com)

Women in Enterprise Development (WED), established in 1987, is a «five-pronged comprehensive project» providing non-formal education, entrepreneurship and skills training, the WED Capital Assistance Programme, the WED Crafts Centre Programme and the WED Multi-Purpose Income-Generating Co-operative Activity. All programmes and activities are designed for women who, upon graduation from literacy classes, are encouraged to participate in entrepreneurship and skills training. Winner of various literacy prizes and awards (1997 UNESCO King Sejong International Literacy Prize), WED is the Philippine NGO counterpart to the Asia Pacific Cultural Centre for UNESCO (ACCU) in its 1995 Programme for Establishing Literacy Resource Centres for Women and Girls. Instructional materials development, documentation and information services, and the establishment of an electronic

database are among the priority concerns in mastering the resource centre function.

AREAS OF SPECIALISATION

Gender issues; literacy; income generating activities; community development; economic and social development; microcredit; agriculture

USER PROFILE

NGOs; people's organisations; government organisations; neo-literate women; local government units

BASIC INSTITUTIONAL DATA

Founded in: 1966

Director: Myrna B. Lim

Countries Served: Philippines

Working Languages: English, Filipino, Cebuano, Maguindanoan

COLLECTION

Periodicals received p. a.: 4

Multimedia Materials: Videos

METHODS OF DATA MANAGEMENT

Classification System: Dewey Decimal Classification (DDC) 20th Edition

Methods of Data Processing: Manual

SERVICES AND SPECIAL ACTIVITIES

Information Services Provided: Functions as resource centre for literacy, skills and entrepreneurship training, micro-lending, research, advocacy and for instructional materials

Publications Produced: Case studies

Studies and Surveys Produced: Faces of Success (WED success stories for beneficiaries – with USAID); Improving the Conditions of Women in the Agricultural Sector (with CIDA)

Special Activities: Non-formal education for women from basic to advanced as well as accreditation and equivalency; entrepreneurship and skills training for women; WED capital assistance programme; monitoring and evaluation; impact assessment; focused group discussions

Networking: Asia-Pacific Cultural Centre for UNESCO (ACCU); UNESCO Consultative Consultation of

NGO's; Circle of International Reflect Action and Communication (CIRAC); Mindanao NGO

CHALLENGES AND OBSTACLES IN CARRYING OUT THE WORK

Technical capabilities need to be improved and developed; lack of financial support for non-formal education, literacy, continuing education (lifelong learning)

STRATEGIES AND PERSPECTIVES TO IMPROVE SERVICES

Consolidation, strengthening and expansion of cooperation with partners and networking; access to new technologies including electronic library cataloguing system

ROLE ENVISAGED WITHIN THE NETWORK OF NETWORKS

«NERVE CENTER» of adult education information services for Muslim Mindanao and the Philippines; resource institution for all networks in adult education, literacy and enterprise development

73

Organización de Estados Iberoamericanos para la Educación, la Ciencia y la Cultura (OEI)

Centro de Recursos Documentales e Informáticos (CREDI)
Bravo Murillo 38
E-28015 Madrid
Spain

Phone: +34 91 5944 382
Fax: +34 91 5944 3286
E-Mail: ccalleja@oei.es

Website: <http://www.oei.es/bibliotecadigital.php>
Online Catalogue: <http://www.oei.org.co/isisweb/catcol.htm>

Contact Person: Cristina Calleja Corpas

The Organización de Estados Iberoamericanos para la Educación, la Ciencia y la Cultura (OEI), is an intergovernmental organisation for co-operation in the fields mentioned in the context of global development, democracy and regional integration. CREDI, OEI's documentation and information service, specialises among others in education, including adult education in Iberoamerican countries. The information pool consists of monographs, series, journals, grey literature and databases. In addition, CREDI is setting up a virtual library which will gradually permit online access to all services offered by CREDI. Having its Headquarters in Madrid, Spain, CREDI forms a network with four sister services carrying out similar information functions in Buenos Aires, Bogotá, México D.F., San Salvador (contact information at <http://www.oei.es/contactar.htm>). CREDI is ready to extend its services, such as document and photocopy delivery to the members of the Network of Networks and is keen to share OEI's experience in adult education.

AREAS OF SPECIALISATION

Educational policy; education; literacy; adult education

USER PROFILE

Educational specialists; professors; university students; functionaries; OEI staff

BASIC INSTITUTIONAL DATA

Founded in: 1950
Parent Organisation: Organización de Estados Iberoamericanos
Director: Álvaro Marchesi (secretario general)
Information staff: 2
Countries Served: Argentina, Bolivia, Brazil, Colombia, Costa Rica, Cuba, Chile, Dominican Republic, Ecuador, El Salvador, Spain, Guatemala, Honduras, Mexico, Nicaragua, Panama, Paraguay, Peru, Portugal, Puerto Rico, Uruguay, Venezuela
Working Languages: Spanish, Portuguese

COLLECTION

Books and Documents: 14,800
Periodicals received p. a.: 1,255

METHODS OF DATA MANAGEMENT

Indexing Tools: UNESCO: Tesauro OEI
Methods of Data Processing: Computerised
Database Software: Micro CDS/ISIS

SERVICES AND SPECIAL ACTIVITIES

Information Services Provided: Document delivery; photocopy delivery; delivery of tailor-made bibliographies; selective diffusion of information

Publications Produced: Newsletter

Special Activities: Documentary support of OEI; utilisation of Internet for the diffusion of information about CREDI

Networking: CREDI has a network infrastructure with partner institutions in Argentina, Colombia, México and El Salvador.

CHALLENGES AND OBSTACLES IN CARRYING OUT THE WORK

Technical but solvable difficulties in consulting OPAC. Furthermore, users often do not have a clear idea of their subject of consultation and lack information about CREDI's collection; lack of personnel to respond to all internal and external documentary demands while technical adjustment, updating of

content analysis and management of the databases are pressing.

STRATEGIES AND PERSPECTIVES TO IMPROVE SERVICES

Publicity for the Centre; improved training for users

ROLE ENVISAGED WITHIN THE NETWORK OF NETWORKS

Providing all types of documentation; share OEI's experience in adult education

74 Pakistan Association for Adult / Continuing Education (PACADE)

PACADE Information Services
101-J, Model Town
Lahore
Pakistan

Phone: +92 42 5830148

Fax: +92 42 5830148

E-Mail: pacade@brain.net.pk

Website: <http://www.pacade.org>

Contact Person: Mr. Inayatullah

PACADE works in the area of female literacy and continuing education. It runs literacy centres and holds seminars and workshops on various topics. It does a lot of networking and dissemination of information regarding Education For All with particular reference to the United Nations Literacy Decade and the Millennium Development Goals. As the national NGO for literacy and continuing education, it represents Pakistan abroad and particularly at international UNESCO meetings. Besides publishing a PACADE – UNESCO Newsletter periodically, it is also active in producing post literacy material and for providing consultancy services for the planning and management of EFA programmes. PACADE has spawned the Civic Forum which consists of concerned specialists and eminent citizens. PACADE has been instrumental in setting up THE LITERACY FORUM which consists of leading NGOs working in the field of EFA and Continuing Education.

AREAS OF SPECIALISATION

Lifelong learning; adult education; literacy; gender issues; citizenship education

USER PROFILE

Adult learners; NGOs; educationalists; Government agencies; media; National Assembly Members; senators and various other stakeholders

BASIC INSTITUTIONAL DATA

Founded in 1984

Information staff: 2

Working Languages: English and Urdu

Countries Served: Pakistan

COLLECTION

Books and Documents: 4,000

Periodicals received p. a.: 20

Multimedia Materials: 30

Annual growth of collection: Varies

METHODS OF DATA MANAGEMENT

Indexing Tools: Simple cataloguing

SERVICES AND SPECIAL ACTIVITIES

Information Services Provided: Reference services; e-mail services; newsletter

Publications Produced: Literacy and post literacy material mostly in Urdu; proceedings of workshops and conferences; newsletter – a booklet on the concept of continuing education; annual reports

Special Activities: A UNESCO consultant helped to prepare the strategy for the implementation of an EFA National Plan of Action. Training of literacy NGOs and also of literacy teachers and supervisors. Holding national meetings relating to UNLD and NPA.

PACADE helped to set up the Parliamentarian Forum for EFA and a Media Forum for literacy.

Networking: Holding periodical meetings with literacy and EFA NGOs in Pakistan. Collaborating with

various stakeholders including parliamentarians and the media for advocacy and the implementation of literacy programmes and pursuing continuing education themes.

Others: PACADE helped to set up the Parliamentarian Forum for EFA and a Media Forum for literacy.

CHALLENGES AND OBSTACLES IN CARRYING OUT THE WORK

Pakistan is lagging behind other countries in adult literacy as it is not given the priority it deserves. Special endeavours are needed nationally and internationally. UNESCO has to make special efforts in this respect.

75

Pskov Regional Adult Education Association

6 Naberezhnaya Reki Velikoi
Pskov 180000
Russian Federation

Phone: +7 8112 163726

Fax: +7 81122 23000

Contact Person: Oleg Chikurov (olegch@volny.edu)

The Pskov Regional Adult Education Association was founded by the Central Directorate of General and Vocational Education of Pskov Region Administration, the Educational NGO Pskov Volny Institute, and the NGO Chudskoye Project. The Association's goals are to promote the development of democracy in Russia through the civic education of adults; to study the needs of adult education organisations in the Pskov Region and to find ways to address these needs; to unite various governmental and non-governmental organisations of Pskov involved in liberal adult education; to promote experience exchange in the spheres of methodology and project development; to assist Pskov educators in establishing international contacts and provide them with necessary electronic communication facilities; to enhance the experience of local educational institutions in fund-raising and project development and implementation; to develop all-Russia networks of adult educators and make for the creation of the Russian Association.

AREAS OF SPECIALISATION

Adult education; civil society

USER PROFILE

Local adult education institutions

BASIC INSTITUTIONAL DATA

Founded in: 2000

Director: Oleg Chikurov

Information staff: 1

Countries Served: Russian Federation

Working Languages: Russian, English

SERVICES AND SPECIAL ACTIVITIES

Information Services Provided: Translation and dissemination of adult education materials among local adult education institutions.

CHALLENGES AND OBSTACLES IN CARRYING OUT THE WORK

Lack of financial support; challenge of strategies and perspectives to expand and improve services

STRATEGIES AND PERSPECTIVE TO IMPROVE SERVICES

Establishing a translation centre; publishing a newsletter; spreading translated materials electronically

ROLE ENVISAGED WITHIN THE NETWORK OF NETWORKS

Translation of materials into Russian

76

READ Global Library Network

901 E St. NW Ste. 710
Washington, DC 20004
USA

Phone: +1 202 347 7070

Fax: +1 202 347 9009

E-Mail: Meredith@readglobal.org

Website: <http://www.readglobal.org/>

Contact Person: Meredith Moore Adhikari, Manager of Training, Curriculum and Instruction

READ Global's network of community library resource centres in Nepal, India and Bhutan provide information and training programs based on community needs (literacy, health, small business support, computer and financial literacy), access to IT, books and learning materials for children and a gathering place for community development programs. READ also promotes rural entrepreneurship and income generation through a unique model in which community lead private enterprise sustains each individual centre and it's information and training programs.

AREAS OF SPECIALISATION

Adult education; adult literacy ; basic education; citizenship education; civil society; community development; economic and social development; health; income generating activities; information and communication technologies; librarianship; literacy; material development; poverty alleviation

USER PROFILE

Local people

BASIC INSTITUTIONAL DATA

Parent Organisation: READ Global

Director: Tina Sciabica, Executive Director

Information staff: 470

Countries Served: Nepal, India, Bhutan

Working Languages: Bengali, Dzongkha, English, Hindi, Maithili, Nepali

COLLECTION

Books and Documents: 150,000

Periodicals received p. a.: 500

Multimedia Materials: 100

Others: Educational games and toys, DVDs, CDs, sports equipment

SERVICES AND SPECIAL ACTIVITIES

Information Services Provided: Reference services, dictionaries and encyclopedias

Publications Produced: Newsletters, bulletins and training guides

Special Activities: Digital storytelling

STRATEGIES AND PERSPECTIVES TO IMPROVE SERVICES

READ libraries contain publications in the local languages of Nepal, Bhutan and India printed by local publishing companies and can be shared with others looking for specialised language publications.

Red Latinoamericana de Información y Documentación en Educación (REDUC)

Calle 72 # 11-86
Bogotá
Colombia

Mailing Address:
A.A. 75144
Bogotá
Colombia

Phone: +57 1 3471190. Ext.165.166
Fax: +57 1 2173321
E-Mail: pcaballero@pedagogica.edu.co

Website: <http://www.reduc.cl>
Online Catalogue: <http://biblioteca.uahurtado.cl/ujah/reduc/catalogo.htm>

Contact Person: Dr. Piedad Caballero

REDUC's objective is to gather the knowledge generated by educational research, including research on adult education, for dissemination to educational policy-makers in Latin America. From the outset, REDUC, the Latin American Educational Information and Documentation Network, was not intended to be a purely documentary or academic exercise. The idea has always been to promote better informed decision-making. Established in 1970, REDUC comprises nowadays 22 active centres in the following Latin American countries: Argentina, Bolivia, Brazil, Colombia, Costa Rica, Dominican Republic, Ecuador, El Salvador, Guatemala, Honduras, Mexico, Nicaragua, Panama, Paraguay, Peru, Uruguay and Venezuela. All partner centres provide the REDUC Centre with abstracts of relevant educational research published in their countries. These abstracts are stored in REDUC's database.

AREAS OF SPECIALISATION

Education; adult education; social sciences; educational research

USER PROFILE

Educational researchers; university professors; graduate students; policy-makers; teachers

BASIC INSTITUTIONAL DATA

Founded in: 1970
Parent Organisation: Centro de Investigaciones y Desarrollo de la Educación (CIDE)
Information staff: 6
Countries Served: Argentina, Bolivia, Brazil, Colombia, Costa Rica, Dominican Republic, Ecuador, El Salvador, Guatemala, Honduras, Mexico, Nicaragua, Panama, Paraguay, Peru, Uruguay, Venezuela
Working Languages: Spanish, Portuguese

COLLECTION

Books and Documents: 25,000;
Documents Online: 20,000 entries in the database of the virtual library
Periodicals received p. a.: 30
Annual growth of collection: 400

METHODS OF DATA MANAGEMENT

Cataloguing Rules: Own cataloguing style based on AACR 2
Classification System: Uniterm
Indexing Tool: UNESCO Thesaurus
Methods of Data Processing: Computerised
Database Software: Micro CDS/ISIS and Lotus Domino

SERVICES AND SPECIAL ACTIVITIES

Information Services Provided: Collecting, processing (abstracting) and dissemination of information in education including adult education; maintaining monothematic database of abstracts in full texts on adult education in Latin America; access to the databases REDUC; bibliographic searches

Special Activities: Linking information and policy-making in education including adult education in Latin America; training of educational policy analysts in the use of documentation and information

Networking: REDUC is a network with national centres in all Latin American countries

The Rössing Foundation

Environmental Education
Resource Centre
Rand Street
Khomasdal, Windhoek
Namibia

Mailing Address:
Private Bag 13214
Windhoek, Namibia

Phone: +264 61 211 721

Fax: +264 61 211 273

E-Mail: jtjiho@rf.org.na

Contact Person: Mrs. Rochelle van Wyk (Resource Center Facilitator), Mr. Job Tjiho (Ass. Director Education and Evaluation), Mrs. Linda Beukes (Librarian, Rössing Foundation Libraries and Resource centre)

The Rössing Foundation has 5 Community Libraries and one Resource Centre in different areas in Namibia. The libraries are open to the communities surrounding it. The libraries are part of the Interlibrary Loan System in the country. In keeping with the goal for the Rössing Foundation i.e. «Empowering Namibians to improve their quality of life», a USAID grant enabled the Rössing Foundation to establish the Environmental Education Resource Centre in 1996, which closely co-operates with the Namibian Ministry of Education. The Libraries and Resource Centre are well stocked with information on adult education, environmental education, a small Namibian collection and subject literature relevant to the situation of the specific community, in both printed and visual media and is accessible to the Namibian community in general. The Libraries and Resource Centre encourages environmental awareness among the community, is active in the spread of information on HIV/AIDS and liaises with adult literacy-promoting bodies. Institutions, organisations, teachers, students and the community in general benefit from having access to the resources, facilities and services of the Libraries and Resource Centre).

AREAS OF SPECIALISATION

Environment; adult education; sustainable development; HIV / Aids education; literacy

USER PROFILE

Teachers; pupils; students; trainers; institutions; organisations and general community

BASIC INSTITUTIONAL DATA

Founded in: 1978

Parent Organisation: The Rössing Foundation

Director: Len le Roux

Countries Served: Namibia

Working Languages: English, Afrikaans

COLLECTION

Books and Documents: 30,000

Periodicals received p. a.: 32

Multimedia Materials: 245 videos and 45 sets of slides; 55 CD-ROMs; 40 audio cassettes

Annual growth of collection: 1,000

METHODS OF DATA MANAGEMENT

Classification System: Dewey Decimal Classification (DDC)

Methods of Data Processing: Computerised

Database Software: CDS/ISIS

SERVICES AND SPECIAL ACTIVITIES

Information Services Provided: Providing information resources, incl. internet and computer and study facilities

Special Activities: Conference facilities to organisations, institutions etc. subject to availability. Internet and computer facilities

Networking: Member of the Namibian Environmental Education Network (NEEN); Namibian Open Learning Network (NOLnet); liaison with Literacy Programme on Literacy Campaigns

CHALLENGES AND OBSTACLES IN CARRYING OUT THE WORK

Shortage of qualified staff and funding for resources; limited stock of resources; delays in delivery of resources; many resources required are not available in the country

STRATEGIES AND PERSPECTIVES TO IMPROVE SERVICES

The employment of qualified staff; in-service training on library management for present library staff

ROLE ENVISAGED WITHIN THE NETWORK OF NETWORKS

To share information with other national centres; to gain new ideas

79

Rural Education and Development (READ-Nepal)

GPO Box 11995
Dashrath Chand Street 524
Baluwatar
Kathmandu
Nepal

Phone: +977 1 4423141 or +977 1 4439898
Fax: +977 1 4430017
E-Mail: info@readnepal.org

Website: <http://www.readglobal.org>

Contact Person: Ms Sanjana Shrestha (sanjana@info.com.np)

With the inception in 1991, the READ program has garnered respect and cooperation from diverse organisations. It is working presently with 45 community libraries in the rural areas of 35 districts in Nepal. READ, an INGO in Nepal, is the only organisation in Nepal working towards the empowerment of the community as a whole through the establishment of community libraries and resource centres (CLRCs). The CLRCs supported by READ are autonomous bodies which are operated by locally elected management committees. All READ supported libraries have sustainable income generating projects such as an ambulance, storefront rentals, furniture factory, meeting hall etc. They also have basic components such as programmes for women, children, audio-visual material and tel-centres, which run different activities to combine education and enterprise to inspire and empower people in rural communities to learn, build and prosper.

AREAS OF SPECIALISATION

Community development; economic and social development; literacy; poverty alleviation; information and communication technologies

USER PROFILE

Local community people, including students, professionals of different background, children and women. The users of READ supported libraries encompass all the sections of the society.

BASIC INSTITUTIONAL DATA

Founded in: 1991
Director: Ms Sanjana Shrestha
Information staff: 26
Working Languages: Nepali at the rural community, whereas English as the major working language
Countries Served: Nepal, India and Bhutan

COLLECTION

Books and Documents: 7,500 (in READ Nepal Office), in average 3,000 books and documents in each CLRCs
Periodicals received p. a.: 10
Multimedia Material: 65
Others: 60 daily, weekly, monthly newspapers

METHODS OF DATA MANAGEMENT

Classification Systems: DDC System

SERVICES AND SPECIAL ACTIVITIES

Information Services Provided: Reports of various development organisations, reports on research, seminar/workshop reports, e-newsletters

Special Activities: Literacy classes, workshops on contemporary issues, English language classes; computer training classes

Networking: with local stakeholders

Studies and Surveys: External Evaluation of READ Program Impact Assessment, Baseline Surveys of Community Library and Resource Centres

CHALLENGES AND OBSTACLES IN CARRYING OUT THE WORK

- Power-cut (electricity) problem
- Minimal support to the library

STRATEGIES AND PERSPECTIVES TO IMPROVE SERVICES

Providing alternative energy source, advocacy and lobbying

ROLE ENVISAGED WITHIN THE NETWORK OF NETWORKS

Work in joint partnerships

80

Slovenian Institute for Adult Education (SIAE)

Library and Documentation
Smartinska 134a
SI-1000 Ljubljana
Slovenia

Phone: +386 1 5842 560
Fax: +386 1 5842 550
E-Mail: info@acs.si

Website: <http://www.acs.si>
Online Catalogue: <http://cobiss.izum.si>

Contact Person: Zvonka Pangerc Pahernik, Peter Monetti

The library and documentation unit have been an integral part of SIAE's activities since its foundation in 1991. Its main task encompass the collecting, processing, storing and loaning of publications, publishing an informative bulletin, producing a national database of adult education providers and their programs/courses and collecting and online presenting statistical data on adult education.

AREAS OF SPECIALISATION

Adult education; lifelong learning; continuing education; further training

USER PROFILE

SIAE staff; students; adult educators; adult education experts; researchers; policy makers

BASIC INSTITUTIONAL DATA

Founded in: 1991 (SIAE)
Parent Organisation: SIAE

Director: Andrej Sotosek, MSc
Information staff: 4
Working Languages: Slovenian
Countries Served: Slovenia

COLLECTION

Books and Documents: 11,000
Periodicals received p. a.: 80
Multimedia Materials: 200
Annual growth of collection: 200

METHODS OF DATA MANAGEMENT

Cataloguing Rules: The Concise AACR2, ISBDs, PPIAK
Classification System: Universal Decimal Classification (UDC)
Indexing Tool: European Education Thesaurus
Methods of Data Processing: Computerised
Database Software: COBISS

SERVICES AND SPECIAL ACTIVITIES

Information Services Provided: Lending and referral services, collection and dissemination of information on research, development and programs in adult education

Publications Produced: online bulletin «E-novicke» (11 issues per year in Slovenian and 2 issues per year in English language)

Special Activities: Online national database of adult education providers and their offer of courses, online presentation of statistical data on adult education – «InfoMozaik» (both in Slovenian language)

Studies and Surveys: Survey of the Adult Education Offer (annually)

CHALLENGES AND OBSTACLES IN CARRYING OUT THE WORK

Shortage of funding

STRATEGIES AND PERSPECTIVES TO IMPROVE SERVICES

Ensuring more fluent funding of SIAE's activities and thereby sufficient funding of library and documentation services

81

Syracuse University Library

Special Collections Research
Center (SCRC)
Alexander N. Charters Library of
Resources for Educators of Adults
222 Waverly Avenue
Syracuse, NY 13244-2010
USA

Phone: +1 315 443 2697

Fax: +1 315 443 2671

E-Mail: scrc@syr.edu

Website: Special Collections Research Center:
<http://scrc.syr.edu>

Online Catalogue: <http://summit.syr.edu.libezproxy2.syr.edu/cgi-bin/Pwebrecon.cgi?DB=local&PAGE=First>

Contact Person: Nicolette A. Dobrowolski

The Special Collections Research Center at Syracuse University Library counts among its archival holdings more than fifty collections of personal papers and organisational records pertaining to the field of adult education. The collections were largely assembled by Dr. Alexander N. Charters and are known collectively as the Alexander N. Charters Library of Resources for Educators of Adults.

Today, the archival collections, which also include the personal papers of other leaders in the field, occupy more than 900 linear feet. Over the years support for managing and processing the collections has come from the Fund for Adult Education, the U.S. government, and the Kellogg Foundation, as well as from individuals and corporate sponsors. For a description of the Charters Library of Resources for Educators of Adults and a listing of collections, see: <http://charterslibrary.syr.edu>

AREAS OF SPECIALISATION

Adult education; lifelong learning; culture; information and communication technologies; gender issues; media education

USER PROFILE

National and international researchers; graduate and undergraduate students; university faculty and staff

BASIC INSTITUTIONAL DATA

Founded in: 1949

Parent Organisation: Syracuse University,
Information staff: 12

Countries Served: Worldwide

Working Languages: English

COLLECTION

Books and Documents: 100,000+ rare books; 2,300+ manuscript collections. Adult education-related material includes 50+ collections of personal papers and organisational records in adult education, 90 linear feet of pamphlets and 10,000 photographs. The general (circulating) collection of the Syracuse University Library holds 50+ adult education-related journals (most are complete runs) from the United States, Canada, Australia, and elsewhere, as well as more than 2,000 monograph titles and 4,200 masters theses and doctoral dissertations.

Multimedia Materials: Some archival collections include photographs, audiotapes, videotapes, slides, and films.

Annual growth of collection: Approximately 5–10 linear feet of material is received annually that pertains to adult and continuing education.

METHODS OF DATA MANAGEMENT

Cataloging Rules: AACR2, DACS

Classification System: Library of Congress

Indexing Tools/Thesaurus: Library of Congress Subject Headings, Art and Architecture Thesaurus

Methods of Data Processing: Computerised
Database Software: Voyager

SERVICES AND SPECIAL ACTIVITIES

Publication Produced: »The Alexander N. Charters Library of Resources for Educators of Adults« (online brochure of information): <http://library.syr.edu/digital/guides/a/AlexanderNCharters/chartersbooklet.htm>

Information Services Provided: Research library facilities; providing access to rare and original materials

Networking: UNESCO Institute for Lifelong Learning (UIL), Hamburg; ERIC; ArchiveGrid

STRATEGIES AND PERSPECTIVES TO IMPROVE SERVICES

Conversion of finding aids to Encoded Archival Description (EAD) format; detailed search interface for EAD guides; resource sharing and linking databases.

The library offers annual grants-in-aid to scholars wishing to undertake research in our adult education collections; for more information see <http://library.syr.edu/digital/guides/a/AlexanderNCharters/grants.htm>.

ROLE ENVISAGED WITHIN THE NETWORK OF NETWORKS

Documentation of principal investigators and organisations concerned with the development of adult and continuing education research and programs and professional history of the field.

82

Toronto Adult Student Association (TASA)

The Bickford Centre
777 Bloor St West Room 122A
Toronto ON M6G 1L6

Phone: +1 416 393-0242

Fax: +1 416 393-0248

Website: <http://www.tasa2000.com>

Contact Person: Susan Nielsen, Executive Director

The Toronto Adult Student Association is a nonprofit organisation, founded in 1997. The TASA Resource Centre provides adult learners with access to computers, reference material, and up-to-date information on community services. TASA promotes adult learners through participation, advocacy, support and services (PASS). Plans include development of on-line resource centre and the organisation of a reference library.

AREAS OF SPECIALISATION

Adult education; lifelong learning; literacy; popular education; community development

USER PROFILE

Adult learners; planned outreach to a larger adult learning community

BASIC INSTITUTIONAL DATA

Founded in: 1997

Director: Susan Nielsen

Information staff: 2

Countries Served: Canada

Working Languages: English

COLLECTION

Books and Documents: 1,000

Periodicals received p. a.: in development

Multimedia Materials: 50

Annual growth of collection: in development

METHODS OF DATA MANAGEMENT

Cataloguing Rules: in development

Classification System: in development

Indexing Tools: in-house; based on IBE/UNESCO Education Thesaurus

SERVICES AND SPECIAL ACTIVITIES

Information Services Provided: Website; community referrals; info research

Publications Produced: Flyers; brochures

Special Activities: Conversation Club; tutoring sessions

Networking: CANDLE – Canadian Network for Democratic Learning

STRATEGIES AND PERSPECTIVES TO IMPROVE SERVICES

Expand reach of services; develop electronic Resource Centre; establishment of a reference library

ROLE ENVISAGED WITHIN THE NETWORK OF NETWORKS

They would like to establish a Resource Centre Reference Library based on the experiences and tools of ALADIN. They are willing to share their experience. TASA is a learner-focused organisation based in the North, but cooperating and advising its sister organisation in Kenya. TASA is interested in introducing and expanding the role and place of adult learners in the broad discipline of adult education and learning.

83 UNESCO Asia and Pacific Regional Bureau of Education

Information and Knowledge
Management (IKM)
920 Sukhumvit Road
Prakanong
Bangkok 10110
Thailand

Phone: +66 2 3910 577 Ext. 215

Fax: +66 2 3910 866

E-Mail: ikm@unescoykk.org

Website: <http://www.unescoykk.org/index.php?id=4865>

Contact Person: Clive Wing, Chief IKM (c.wing@unescoykk.org)

The Information and Knowledge Management (IKM) Unit supports the work of the UNESCO Asia and Pacific Regional Bureau of Education. It manages public information, the library and the publishing house, and coordinates development of the Regional Bureau website. The library has developed an e-library of links to reference materials and the full text of all publications produced at the Regional Bureau. In-service-training is offered to colleagues from field offices in website development and CDS/ISIS.

AREAS OF SPECIALISATION

Education; social sciences; information and communication technologies; culture

USER PROFILE

UNESCO regional and country programmes and clientele from 42 UNESCO Member States in the region

BASIC INSTITUTIONAL DATA

Founded in: 1961

Parent Organisation: UNESCO Asia and Pacific Regional Bureau for Education

Information staff: 4

Countries Served: Asia and the Pacific

Working Languages: English

COLLECTION

Books and Documents: 25,000

Periodicals received p. a.: 150

Multimedia Materials: CD-ROMs, videos, posters

Annual growth of collection: 600

METHODS OF DATA MANAGEMENT

Cataloguing Rules: AACR 2

Classification System: Dewey Decimal Classification (DDC)

Indexing Tools: UNESCO Thesaurus, Macrothesaurus, POPIN Thesaurus

Methods of Data Processing: Computerised

Database Software: Mini Micro CDS/ISIS, WEBISIS, WINISIS

SERVICES AND SPECIAL ACTIVITIES

Information Services Provided: Enquiry and reference service; current awareness service to alert users to current materials and information stored in the collection and bibliographic databases; updating of the Regional Office home page; training staff in the use of subscription databases.

Publications Produced: Accessions list

Special Activities: Advisory and technical services; publications distribution; sales of publications; national capacity building and training

CHALLENGES AND OBSTACLES IN CARRYING OUT THE WORK

Use of the library has declined as use of the internet has increased. With so much material now online,

both free and via subscription databases, the value of maintaining a traditional book and periodicals library must be questioned. In the last year, library collections have halved as the need for office space increases. There will come a day when the Regional Bureau no longer has a library. Staff will use digital sources exclusively.

STRATEGIES AND PERSPECTIVES TO IMPROVE SERVICES

Plan for the transition to an electronic only library. Train staff how to use search engines, how to use subscription databases, how to judge which are trusted websites and which are not.

84

UNESCO Dakar Regional Office (BREDA)

Documentation Centre
12 av L. Sedar Senghor
Dakar
Senegal

Mailing Address:
B P 3311
Dakar, Senegal

Phone: +221 849 2326
Fax: +221 823 6175
E-Mail: breda.documentation@unesco.org
h.alidou@unesco.org

Website: <http://www.unesco.org/dakar>
Online Catalogue: <http://databases.unesco.org/breda>

Contact Person: Marianne Lena Diop (ml.diop@unesco.org)

The Documentation Centre of the Dakar Regional Office of UNESCO (BREDA) holds a small but very focused collection of UNESCO publications as well as books and documents from other sources covering subjects that fall within UNESCO's areas of competence. The adult education section comprises literacy, post-literacy, women's literacy, distance

education and lifelong learning. The Documentation Centre, supporting BREDA's information dissemination work, is open to the public. The Documentation Centre suggests to act within the Network of Networks as a clearinghouse for the African Region and to advise on future documentation and information services in Africa.

AREAS OF SPECIALISATION

Literacy; lifelong learning; gender issues; distance education

USER PROFILE

Secondary and university students; research officers; civil society; NGOs

BASIC INSTITUTIONAL DATA

Founded in: 1970
Parent Organisation: UNESCO
Director: Ann Therese Ndong-Jatta
Information staff: 1
Countries Served: UNESCO Member States in Africa South of the Sahara
Working Languages: English, French

COLLECTION

Books and Documents: 11,794
Periodicals received p. a.: about hundred titles
Multimedia Materials: collection of CDs and DVDs

Annual growth of collection: 327

METHODS OF DATA MANAGEMENT

Cataloguing Rules: Anglo American Cataloguing Rules AACR

Classification System: Universal Decimal Classification (UDC)

Indexing Tools: UNESCO Thesaurus

Methods of Data Processing: Computerised

Database Software: WINISIS (CDS/ISIS for Windows)

SERVICES AND SPECIAL ACTIVITIES

Information Services Provided: Public information services; supporting local NGOs and civil societies in the implementation of their literacy and post-literacy programmes; co-operating with the Department of Adult Education in the implementation of extra-budgetary literacy projects

Special Activities: Conducting workshops, for example, on the production of learning materials; participating in international conferences

CHALLENGES AND OBSTACLES IN CARRYING OUT THE WORK

Inadequate funds to acquire new reading materials on adult education

STRATEGIES AND PERSPECTIVES TO IMPROVE SERVICES

Launch campaigns for documentation services; strengthen emphasis on adult learning, in particular on women's empowerment

ROLE ENVISAGED WITHIN THE NETWORK OF NETWORKS

To function as a clearinghouse; to provide advisory services on future documentation services in Africa; to share ideas and services

85

UNESCO Education Sector

Knowledge Management Services
7, place de Fontenoy
F-75352 Paris 07 SP
France

Phone: +33 1 456 80824

Fax: +33 1 456 85624

E-Mail: edknowledge@unesco.org

Website: <http://www.unesco.org/education>

Contact Person: Sylvie Cochet (s.cochet@unesco.org)

Knowledge Management Services (KMS) is responsible for the information and knowledge resources of UNESCO's Education Sector, which includes the Education Portal, the Knowledge Centre and publication services. Although not specialised in adult education the Knowledge Centre is a rich source of information on adult education worldwide. It maintains an online database, has developed various CD-ROMs related to education and is – along the lines of UNESCO's ideals – ready to help achieving equity of access to adult education documentation and information. By making available its website and its mailing list to partners, it will also contrib-

ute to equity of access to dissemination channels for adult education information so far silent and hidden.

AREAS OF SPECIALISATION

Education; basic education; literacy; vocational education; adult education; out of school education; non-formal education; lifelong learning; gender issues; educational policy; educational research

USER PROFILE

National educational institutions; international organisations; NGOs; researchers; consultants; students; UNESCO staff

BASIC INSTITUTIONAL DATA

Founded in: 1985

Parent Organisation: UNESCO

Director: Lydie Ruprecht (Acting Chief)

Information staff: 4

Countries Served: Worldwide

Working Languages: English, French, Spanish

COLLECTION

Books and Documents: 50,000

Periodicals received p. a.: Electronic subscriptions

Multimedia Materials: Catalogue available

METHODS OF DATA MANAGEMENT

Cataloguing Rules: Techlib plus rules

Classification System: UDC

Indexing Tools: UNESCO Thesaurus

Methods of Data Processing: Computerised

Database Software: UNESCO Bibliographical Database (UNESBIB); WINISIS

SERVICES AND SPECIAL ACTIVITIES

Collections for consultation:

- UNESCO education documents (free distribution documents produced by the different sections of the Education Sector). This collection is indexed in a catalogue for wide distribution. It can also be consulted on-line through the Education website. Collection of education publications from UNESCO Institutes and Field Offices.
- Collection of documents/publications in education from various Member States on educational policies, plans, programmes and methods at all levels of education.

Production:

- UNESCO Catalogue of free distribution documents (every two years).
- Acquisition list (every two months).
- Teaching materials
- Technical development and design of graphic components for CD-ROMs produced by the Education Sector.

Internet:

- Management of ED Website (30 projects); development and updating of the Education website, preparation of sub-websites to be put on-line in different language versions.
- Provision of support and training for users of Simplify Database.
- The Service is also in charge of the production of the quarterly Education Today newsletter published in seven languages, as well as press, radio and television contacts. It also supports the work of all field units through the supply of documents/information which may be required for special events or for general purposes.

Networking: Education for All; UNITWIN; regional educational innovation networks; Associated Schools Project Network

CHALLENGES AND OBSTACLES IN CARRYING OUT THE WORK

Ever-rising dispatch costs make it increasingly difficult to meet the requests for printed materials.

STRATEGIES AND PERSPECTIVES TO IMPROVE SERVICES

Strengthening services and co-operation in areas of education for all and adult education such as education for democracy, culture of peace, education against violence, environmental and population education, preventive education, education and the world of work, lifelong education and training, science and technology education, media education; exploring the most appropriate utilisation of new information technologies and its adaptation to specific national environments, languages, cultures, educational approaches; research of low-cost responses to educational information and communication requirements

ROLE ENVISAGED WITHIN THE NETWORK OF NETWORKS

Providing equity of access to information and documentation for educational institutions engaged in adult learning, for researchers and policy-makers in developing and developed countries through the UNESCO Education Website; methodological support in the use of new technologies; access to the education websites made available to UNESCO's partners; access to UNESCO mailing lists for selective dissemination of appropriate printed materials

UNESCO Institute for Lifelong Learning (UIL)

Documentation Centre and Library
Feldbrunnenstraße 58
20148 Hamburg
Germany

Phone: +49 40 44 80 41 10

Fax: +49 40 410 77 23

E-Mail: uil-lib@unesco.org

Website: <http://www.unesco.org/uil/en/docums/docums.htm>

Online Catalogue: <http://uil.unesco.org/home/information-services/documentation-centre-and-library/catalogues/electronic-catalogue-uildocs/Special Collection>: <http://www.unesco.org/uil/en/docums/speccol.htm>

Contact Person: Lisa Krolak (l.krolak@unesco.org)

UIL's Documentation Centre and Library, founded in 1952, holds about 62,000 publications on a broad range of international education involving lifelong learning, literacy and adult education. It has a unique special collection of more than 7,000 sample learning materials used in adult literacy, post-literacy and out-of-school education from more than 120 countries in 160 languages.

In addition, a full set of CONFINTEA documentation is at the disposal of visitors to the library. Information and referral services are offered worldwide and researchers and students from all over the world come to study in the Institute's Reading Room. UIL's Documentation Centre is the initiator and coordinator of ALADIN.

AREAS OF SPECIALISATION

Lifelong learning; adult education; literacy; out of school education; non-formal education; gender issues; language issues; adult literacy; basic education; family education

USER PROFILE

Researchers; students; policy-makers; teachers; literacy workers and anybody interested in adult and lifelong learning

BASIC INSTITUTIONAL DATA

Founded in: 1952

Parent Organisation: UNESCO

Director: Dr. Arne Carlsen

Information staff: 3

Countries Served: Worldwide

Working Languages: English, German

COLLECTION

Books and Documents: 62,000

Documents Online: 300

Periodicals received p. a.: 120

Multimedia Materials: 1,500

Annual growth of collection: 500

METHODS OF DATA MANAGEMENT

Cataloguing Rules: AACR

Classification System: Universal Decimal Classification

Indexing Tools: UNESCO Thesaurus, in combination with UNESCO: IBE Education Thesaurus

Methods of Data Processing: Computerised

Database Software: Techlib (General Collection) and CDS/ISIS (Special Collection)

SERVICES AND SPECIAL ACTIVITIES

Information Services Provided: Lending and referral services; research consultancies; tailor-made mini-bibliographies; literacy poster exhibition «Worlds of Words»

Publications Produced: List of New Acquisitions; Lifelong Education Bibliography; various analytical bibliographies on literacy in industrialised and developing countries; various literature review articles in the field of adult education; publications on lifelong learning

Special Activities: Coordinating ALADIN and conducting adult education documentation workshops and seminars; participation in national and international conferences

Networking: ALADIN; IFLA

CHALLENGES AND OBSTACLES IN CARRYING OUT THE WORK

Shortage of staff to do in-depth analysis of the wealth of materials available in the Documentation Centre.

STRATEGIES AND PERSPECTIVES TO IMPROVE SERVICES

Investing more time and funds in public relations activities to make the work of the documentation centre more visible and increase its usage. Improve online capacities and the use of electronic documents.

ROLE WITHIN THE NETWORK OF NETWORKS

Coordination and planning (jointly with the ALADIN Advisory Group), implementation and long-term orientation of ALADIN.

87

UNESCO International Bureau of Education (IBE)

Documentation and Information Unit
15, route des Morillons
CH-1218 Grand-Saconnex
Switzerland

Mailing Address:
P O Box 199
CH-1211 Geneva 20
Switzerland

Phone: +41 22 917 78 60
Fax: +41 22 917 78 01
E-Mail: doc.centre@ibe.unesco.org

Website: <http://www.ibe.unesco.org>
Online Catalogue: <http://www.ibe.unesco.org/en/services/documentation/ibedocs/basic-search.html>

Contact Person: Ruth Creamer

Rooted in the international library of education, started at the creation of the IBE in 1925 (long before the IBE became an integral part of UNESCO in 1969), the collections of the IBE Documentation Centre cover present educational development trends as well as historical materials on educational ideas and movements since the beginning of the 20th century, including materials of several adult education documentation conferences organised by the IBE in the 1970s. Today, in compliance with the mandate of the Bureau, the Centre's collections are focused on policy documents which help to orient the development of education systems in UNESCO's Member States, on the content of education and curriculum development, and on teaching methods. In addition, the Centre gives special attention to the gathering of descriptions and evaluations of innovative approaches to the solution of teaching/learning problems. The UNESCO: IBE Education

Thesaurus, developed by the IBE in 1973 and issued in English, French, Spanish and Portuguese is used as a tool for indexing and retrieving documents and data in the field of education in an international context. The 6th edition, (2nd rev, 2007) of the Thesaurus is available in full text on the IBE's website in English only.

AREAS OF SPECIALISATION

Education; educational policy; primary education; secondary education; comparative education

AREAS OF SPECIALISATION

Curriculum reform; curriculum development; early childhood education; educational policy; primary education; secondary education; comparative education; teacher education

USER PROFILE

Educational decision-makers and administrators including those at school level; curriculum specialists; educational researchers; documentation and information staff in centres specialising in education

BASIC INSTITUTIONAL DATA

Founded in: 1925
Parent Organisation: UNESCO
Director: Clementina Acedo
Information staff: 2
Countries Served: UNESCO Member States
Working Languages: English, French, Spanish

COLLECTION

Books and Documents: 125,000 books; 15,000 documents (UNESCO); 405,000 microfiches
Periodicals received p. a.: 100
Annual growth of collection: irregular

METHODS OF DATA MANAGEMENT

Cataloging Rules: AACR

Classification System: Universal Decimal Classification (UDC)

Indexing Tools: UNESCO: IBE Education Thesaurus; UNESCO Thesaurus

Methods of Data Processing: Computerised

Database Software: Techlib; Typo3

SERVICES AND SPECIAL ACTIVITIES

Information Services Provided: Reference and information services as well as literature searches for users of the Documentation Centre; access via Internet and CD-ROM to information on school systems of Member States and to innovations in curriculum development (particularly humanities and social sciences) and teaching methods introduced in Member States; response to individual requests for information and literature searches in the above-mentioned areas

Special Activities: Development of an international databank of profiles of school systems (World Data on Education and Country Dossiers) available on

CD-ROM and Internet; development of the IBE's Website; compilation of a computerised inventory of the IBE archives 1925-1968; digital library of National Education Reports; weekly alert service; quarterly digest of online reports

CHALLENGES AND OBSTACLES IN CARRYING OUT THE WORK

Lack of funds and lack of staff. The Centre's acquisition policy is in the first place directed at official documents and 'grey literature', therefore its procurement depends on the co-operation of the official bodies concerned.

STRATEGIES AND PERSPECTIVES TO IMPROVE SERVICES

Closer relationships with users in Member States through the IBE Website and the IBE Community of Practice in Curriculum Development; provision of weekly service of online alerts of education news and research reports will continue to be produced and improved; as new technology develops, its potential usefulness for the Bureau's information and documentation activities will be explored.

88

UNESCO Regional Office for Education in the Arab States

Documentation and Information Centre
Bir Hassan – Cité Sportive Avenue
Beirut
Lebanon

Mailing Address:
P O Box 5244
Beirut
Lebanon

Phone: 961-1 850 075 – 850 013/14/15

Fax: 961-1 824 854

E-Mail: d.karam@unesco.org

Website: <http://www.unesco.org/beirut>

Online Catalogue: <http://www.unesco.org/new/en/unesco/resources/publications/unesdoc-database/>

Contact Person: Dina Karam

The UNESCO Documentation and Information Centre was founded in 1962 in Beirut. Plundered during the Lebanese war, it was reopened in 1996 for the Arab Region. Its objective is to collect information and documentation in all educational fields such as: basic education, technical and vocational education, higher education and scientific research, financing education, literacy and adult education. The idea of a Network of Networks of Adult Education Documentation and Information Services is to promote better informed researchers, experts and specialists. Within the Network of Networks of Adult Education Documentation and Information Services the UNESCO Office for Education in Beirut emphasised the thought of providing a central database with the needed information on adult education.

AREAS OF SPECIALISATION

Education; literacy; adult education; basic education; vocational education; higher education

USER PROFILE

Researchers; adult educators; policy-makers; students; trainees

BASIC INSTITUTIONAL DATA

Founded in: 1962

Parent Organisation: UN Agencies

Director: Abdel Moneim Osman

Information staff: 2

Countries Served: Arab States

Working Languages: English, French, Arabic

COLLECTION

Books and Documents: 4,000 books; 6,000 UNESCO documents

Periodicals received p. a.: 50

Multimedia Materials: 50 videos on Education for All, 30 CD-ROMs (all from UNESCO)

Annual growth of collection: 200

METHODS OF DATA MANAGEMENT

Cataloguing Rules: AACR

Classification System: UDC

Methods of Data Processing: Computer/Online processing

Indexing Tools: UNESCO Thesaurus

Database Software: CDS/ISIS; Berytos

SERVICES AND SPECIAL ACTIVITIES

Information Services Provided: Provision of bibliographic information; dissemination of UNESCO programmes for public information; dissemination of training materials; responding to requests from the general public; loan of documents; public information services

Publications Produced: Various publications on education in Arab countries

Studies and Surveys in Preparation: Various studies and consultancy reports

Special Activities: Conducting workshops on how to use new technologies; dissemination of training materials

89

UNESCO Regional Office for Latin America and the Caribbean (OREALC)

Knowledge Management Section
Enrique Delpiano 2058
Providencia (Pza. Pedro de Valdivia)
Santiago
Chile

Mailing Address:
Casilla 127
C.Postal 665 1692
Santiago, Chile

Phone: +56 2 472 4611

Fax: +56 2 655 1046

E-Mail: v.uranga@unesco.org

Website: http://portal.unesco.org/geography/en/ev.php-URL_ID=7453&URL_DO=DO_TOPIC&URL_SECTION=201.html

Online Catalogue: <http://databases.unesco.org/santiago/bib/>

Contact Person: Victoria Uranga

OREALC, the UNESCO Regional Office for Latin America and the Caribbean, founded in 1963 to represent and execute UNESCO's objectives in the region, maintains an extensive educational documentation and information service. Although not exclusively specialised in adult education, increasing attention is given to adult literacy and basic education, out-of-school education of youth, human rights and to the culture of peace. Ready to participate actively in the Network of Networks as the node for adult education in Latin America and the Caribbean, OREALC has a Digital Library with the objective of providing the adult education research community with information published in this office in Spanish.

AREAS OF SPECIALISATION

Education; literacy; adult education; special needs education; human rights; educational policy; social sciences; peace education

USER PROFILE

UNESCO staff; public officers; researchers; teachers; students; government employees; inter-governmental organisations; NGO's; universities

BASIC INSTITUTIONAL DATA

Founded in: 1963

Parent Organisation: UNESCO

Director: Jorge Sequeira

Information staff: 3

Countries Served: Latin America and the Caribbean

Working Languages: English, French, Spanish, Italian, Portuguese

COLLECTION

Books and Documents: 50,000

Periodicals received p. a.: 350

Multimedia Materials: 300 videos and CD-ROMs

Annual growth of collection: 1,500

METHODS OF DATA MANAGEMENT

Cataloguing Rules: AACR 2

Classification System: Correlative number

Indexing Tools: UNESCO: IBE Education Thesaurus; UNESCO Thesaurus

Methods of Data Processing: Computerised

Database Software: Winisis

SERVICES AND SPECIAL ACTIVITIES

Information Services Provided: Responding to requests; compiling bibliographies; searching internal and external databases; document delivery; inter-library loan; selective dissemination of information (via email); distribution of database to other libraries; database in CD-ROM and Internet: Latino V, Bancos Bibliográficos Latinoamericanos y de el Caribe V

Studies and Surveys in Preparation: Research on Internet and education in Latin America and the

Caribbean. Implementing a database: EDWEB containing websites on education. Collaborating with REDUC in the Research «State of the art of adult and youth education in Latin America as part of the process of CONFITEA follow up (OREALC-UIE).

Special Activities: Document collection; document dissemination; publication. Training OREALC's staff in the use of new technologies used by the centre. Development and creation of Documentation Centres to help NGOs to organise their information.

Networking: HURIDOCS (network of human rights); networks of documentation centres of NGOs' and Chilean universities; ALADIN; educa-dh network

CHALLENGES AND OBSTACLES IN CARRYING OUT THE WORK

Lack of personnel in information technology

STRATEGIES AND PERSPECTIVES TO IMPROVE SERVICES

Putting most of their documents on-line on their website; strengthen focus on culture of peace and human rights; improve new technology equipment and facilities; online database in LATINO (Universidad de Colima) website; publications on-line (virtual documentation centre)

ROLE ENVISAGED WITHIN THE NETWORK OF NETWORKS

To participate as a Latin American and Caribbean node. Delivering bibliographies related to adult education, adolescents, gender education, human rights, discrimination, etc. via e-Mail, especially in Spanish.

90

UNESCO-UNEVOC International Centre

UN-Campus
Hermann-Ehlers-Str. 10
53113 Bonn
Germany

Phone: +49 228 815 0100

Fax: +49 228 815 0199

E-Mail: l.freiburg@unesco.org

Website: <http://www.unevoc.unesco.org>

Contact Person: Lisa Freiburg

The UNESCO-UNEVOC International Centre for Technical and Vocational Education and Training (UNESCO-UNEVOC) assists UNESCO's 193 member states strengthen and upgrade their TVET systems. The UNESCO-UNEVOC International Centre for Technical and Vocational Education and Training was established in 2000 and was inaugurated in Bonn in 2002. It currently has 10 full-time staff. In addition, UNEVOC regularly involves experts from

various fields as well as interns to contribute to the work.

UNESCO-UNEVOC is also the hub of a network of key organisations and institutions specialising in TVET in UNESCO Member States worldwide. This UNEVOC Network includes government ministries, research facilities, planning and training institutions. The UNEVOC Network serves as a platform for information sharing and bringing people together in meetings and workshops as a means to improve TVET in different regions of the world.

The UNEVOC library consists of books, journals, newsletters and other documents, but UNESCO-UNEVOC puts particular emphasis on online knowledge sharing and knowledge provision, for example through the UNEVOC e-Forum, an email list of about 1300 TVET experts, and the knowledge-sharing portal TVETipedia (www.tvetipedia.com). The UNESCO-UNEVOC International Centre also has a strong information dissemination dimension that primarily serves the UNEVOC networks.

AREAS OF SPECIALISATION

Vocational education; further training

USER PROFILE

Individuals and institutions active in research, development and planning in TVET; major training institutions; Directorates of TVET in ministries of education and ministries of labour; specialists and students

BASIC INSTITUTIONAL DATA

Founded in: 2000

Parent Organisation: UNESCO

Director: L. Efison Munjanganja (Officer in Charge)

Information staff: 1

Countries Served: Worldwide

Working Languages: English, French, German

COLLECTION

Books and Documents: Around 5,500 books, documents and non-print media on TVET and other areas in education and work related issues in various images

Periodicals received p. a.: Around 80 current titles of journals, newsletters and magazines from all over the world devoted to TVET or reflecting education developments and trends in general

Multimedia Materials: Occasional additions to the Collection

Annual growth of collection: Varies greatly

METHODS OF DATA MANAGEMENT

Cataloguing Rules: internal keyword list

Classification System: n/a

Indexing Tools: UNESCO Thesaurus; European Training Thesaurus

Database Software: in-house system

SERVICES AND SPECIAL ACTIVITIES

Information Services Provided: Provision of printed and digital media; consultancy; networking; international exchange of ideas and best practice; studies on various TVET issues; strengthening the UNEVOC Network through the provision of information, networking, website; E-mail lists (especially the UNESCO-UNEVOC e-Forum); hosting of knowledge-sharing platform TVETipedia.

Special Activities: Workshops; conferences; seminars; symposia; studies; projects

Networking: The UNEVOC Network (about 280 specialised institutions in 166 UNESCO member states); additionally, cooperation with many international partners, such as the European Training Foundation (ETF), the International Labour Organisation (ILO), as well as many national partners worldwide.

CHALLENGES AND OBSTACLES IN CARRYING OUT THE WORK

Relevant materials are available in a limited number of languages only

STRATEGIES AND PERSPECTIVES TO IMPROVE SERVICES

To create greater access to the materials held at the UNESCO-UNEVOC International Centre

ROLE ENVISAGED WITHIN THE NETWORK OF NETWORKS

Serving the UNEVOC Network and other interested parties by retrieving and disseminating relevant information on TVET

91

Universidade Federal de Goiás (UFG)

Centro de Memoria Viva –
Documentação e Referência em EJA,
Educação Popular e Movimentos
Sociais do Centro-Oeste
Faculdade de Educação
Rua 235 S/N Setor Universitário Goiânia
Goiás
Código postal 74674-300
Brazil

Phone: +55 – 62 32096199

Fax: +55 – 62 35211879

E-Mail: mmm2404@gmail.com

Website: <http://www.forumeja.org.br/cr>

Contact Person: Profesora Maria Margarida Machado

The Centro de Memoria Viva aims to preserve the memory and history of youth and adult education in the Brazilian state of Goiás. It is also a central point for popular education and social movements, through documentary research, oral history and the documentation of experiences. The organisation of the collection is in the initial stage since the research just began in October 2010.

AREAS OF SPECIALISATION

Adult education; youth education; popular education; social movements; social justice; basic education

USER PROFILE

University professors and students; professors for basic education

BASIC INSTITUTIONAL DATA

Information staff: 18 researchers

Countries Served: Brazil

Working Languages: Portuguese

COLLECTION

Books and Documents: around 2,000 are in the process of cataloguing

SERVICES AND SPECIAL ACTIVITIES

Information Services Provided: Reference services; bibliographies; web portal is under construction. UFG is in the process of identifying and cataloguing research papers and other references that will be offered in an online portal.

92

Universidade Federal da Paraíba (UFPB)

Cátedra UNESCO de EJA
Centro de Referência de Educação
de Jovens e Adultos
Centro de Educação
Campus I – João Pessoa
Cidade Universitária
Castelo Branco
João Pessoa – Paraíba
Brazil

Phone: +55 83 3216-7703

Website: <http://www.catedra-eja.org>

Contact Persons: Timothy Ireland (ireland.timothy@gmail.com)

Emília Maria da Tridade Prestes (prestesemilia@yahoo.com.br)

Sabrina Grisi (sabrínagrisi@gmail.com)

The Centre for Research on History, Memory and Education for Young People and Adults (EJA) collects materials for the period from 1950 to today for the Paraíba state in the Northeast of Brazil.

AREAS OF SPECIALISATION

Adult education; youth education; basic education

USER PROFILE

Students; professors; researchers in youth and adult education

BASIC INSTITUTIONAL DATA

Information staff: 16 persons
Countries Served: Brazil
Working Languages: Portuguese

COLLECTION

Books and Documents: about 55
Periodicals received p. a.: about 65
Multimedia Materials: about 25

SERVICES AND SPECIAL ACTIVITIES

Information Services Provided:

- Bibliographies on the history and memory of adult education in Brazil, particularly in the state of Paraíba

- Digital Library EJA
- Relevant academic work and graduation theses of master students and doctorates at the Federal University of Paraíba
- New acquisition lists

Publications Produced: Books, periodical articles, book chapters on the subject etc.

ROLE ENVISAGED WITHIN THE NETWORK OF NETWORKS

Offering exchange of publications; publishing articles written by students and teachers; reporting on new publications and news on the topic.

93

University of Botswana Library Services (UBLS)

Private Bag 00390
Gaborone
Botswana

Phone: +267 3555 048
Fax: +267 3957 291
E-Mail: fidzanib@mopipi.ub.bw

Website: http://www.ub.bw/library_details.cfm?pid=460

Online Catalogue: <http://medupe.ub.bw>

Contact Person: B. Fidzani (fidzanib@mopipi.ub.bw or nfilar@mopipi.ub.bw)

The University of Botswana Library is a Learning Resource Centre (LRC) providing information to support learning, teaching and research activities of the University.

AREAS OF SPECIALISATION

Lifelong learning; adult education

USER PROFILE

Teachers; trainers; staff members

BASIC INSTITUTIONAL DATA

Parent Organisation: University of Botswana
Director: Ms H.K. Raseroka
Countries Served: Worldwide
Working Languages: English

COLLECTION

Books and Documents: About 886 on adult learning
Periodicals received p. a.: 7
Multimedia Materials: 4
Annual growth of collection: 10%

METHODS OF DATA MANAGEMENT

Cataloguing Rules: ACCR2
Classification System: DDC
Indexing Tools: LC subject headings
Methods of Data Processing: Copy cataloguing from SABINET; original cataloguing
Database Software: INNOPAC

SERVICES AND SPECIAL ACTIVITIES

Information Services Provided: Reference services; bibliographies

University of Jyväskylä

Department of Special Education
Rautpohjankatu 8
40014 Jyväskylä
Finland

Mailing Address:
P O Box 35
40014 Jyväskylä
Finland

Phone: +358 14 2601620
Fax: +358 14 2602621
E-Mail: Kakkuri@edu.jyu.fi

Website: <http://www.jyu.fi>

Online Catalogue: [http://jykdok.linneanet.fi/cgi-bin/Pwebrecon.cgi? LANGUAGE=English&DB=local&PAGE=First](http://jykdok.linneanet.fi/cgi-bin/Pwebrecon.cgi?LANGUAGE=English&DB=local&PAGE=First)

Contact Person: Irma Kakkuri

The Jyväskylä Department of Special Education, established in 1948, is currently the leading university department in its field in Finland. It concentrates on education of special teachers and experts in special education as well as on research and researcher education. Several research projects are underway. The approaches and methods of research vary, and all phases of the life-cycle from early childhood to old age are represented. Due to the wide scope and applicability of special educational research it is closely connected with several other disciplines, such as education, adult education, psychology, sociology, social policy, etc. The Department maintains international connections with European countries and has arranged for development co-operation programmes in various African countries. The Department is keen to share ideas and resources with international partners in the Network of Networks, although most of its documentation and information resources are kept outside the Department in the central university library.

AREAS OF SPECIALISATION

Education; adult education; special needs education

USER PROFILE

Students; researchers

BASIC INSTITUTIONAL DATA

Founded in: 1948

Director: Anja-Riitta Lehtinen

Countries Served: Finland, Estonia, Kenya, Ethiopia, Hungary, Montenegro, Kosovo, Russia

Working Languages: English, Swedish

COLLECTION

Books and Documents: The holdings are centralised in the University Library where 1.300,000 books are kept

Periodicals received p. a.: 30 in the Special Education Department

METHODS OF DATA MANAGEMENT

Classification System: Universal Decimal Classification (UDC) and YSA

Methods of Data Processing: Computerised

SERVICES AND SPECIAL ACTIVITIES

Information Services Provided: Provision of information on special education for handicapped adults

Publications Produced: Several publications on adults with reading and writing difficulties

Studies and Surveys in Preparation: Several studies on employment possibilities for adults with disabilities

Special Activities: Research on learning processes of adults with reading and writing difficulties; special teacher training

STRATEGIES AND PERSPECTIVES TO IMPROVE SERVICES

Closer co-operation with local adult education institutions; keeping up-to-date with electronic developments

ROLE ENVISAGED WITHIN THE NETWORK OF NETWORKS

Exchange of ideas about adult education and adult learning processes; focal point for information on

adult education, in particular adult education of
handicapped persons in Finland

95 University of the Western Cape (UWC)

Resource Centre for Adult
and Lifelong Learning
Division for Lifelong Learning
University of Western Cape
Private Bag X17
Bellville 7535
South Africa

Phone: +27 21 959-2799
Fax: + 27 21 959-2481
E-Mail: swalters@uwc.ac.za

Website: <http://www.uwc.ac.za/dll>

Contact Person: Shirley Walters

The Resource Centre for Adult and Lifelong Learning is based in the University of the Western Cape. It's Resource and Information function provides South Africa adult educators, researchers and students with information and documentation resources that include, for example, adult literacy, lifelong learning, adult basic education and training, feminist pedagogy.

AREAS OF SPECIALISATION

Adult education; literacy; lifelong learning; basic education; gender issues; distance education

USER PROFILE

Adult educators; students; researchers; adult education practitioners

BASIC INSTITUTIONAL DATA

Founded in: 1985
Parent Organisation: Centre for Adult and Continuing Education (CACE) and Division for Lifelong Learning (DLL)
Director: Shirley Walters
Information staff: 3
Countries Served: South Africa
Working Languages: English

COLLECTION

Books and Documents: 3,800
Periodicals received p. a.: 7
Annual growth of collection: +/-100

METHODS OF DATA MANAGEMENT

Classification System: Sears / Dewey Decimal Classification (DDC)
Methods of Data Processing: Computerised, Inmagic

INFORMATION AND PUBLICATIONS PROFILE: SERVICES AND SPECIAL ACTIVITIES

Information Services Provided: Resource and information provision

Special Activities: Training of adult educators; continuing education programmes; recognition of learning; workplace learning; annual learning festival

CHALLENGES AND OBSTACLES IN CARRYING OUT THE WORK

Lack of financial support to serve distance education students.

Women Against Rape, Sexual Harassment, and Sexual Exploitation (WARSHE)

technical support on matters of sexual violence and abuse to university panels and hospitals

The WARSHE Resource Center
Rms 1, 2, 3 Conference Centre
Shopping Complex
Obafemi Awolowo University, ILE-IFE
Nigeria

Phone: +234 803 407 8730 or +234 803 333 4536
E-Mail: warshen@yahoo.com

Contact Person: Dr. Olutoyin Mejiuni (molutoyin@yahoo.co.uk)

WARSHE is an NGO Documentation Service. The Resource Center strengthens women's capacity to resist sexual violence and abuse and helps them to cope with abuses when they occur.

AREAS OF SPECIALISATION

Gender issues; womens health

USER PROFILE

Women; girls; researchers

BASIC INSTITUTIONAL DATA

Founded in: 1998
Director: Dr. Olutoyin Mejiuni
Information staff: 2
Countries Served: Nigeria
Working Languages: English and Yoruba

COLLECTION

Books and Documents: 200
Multimedia Materials: 28

SERVICES AND SPECIAL ACTIVITIES

Publications Produced: WARSHE (2008) Justice in Sight? Ile-Ife: WARSHE

Special Activities: disseminating information about sexual violence and abuse; counselling; providing

REGIONS AND COUNTRIES

WHERE SERVICES ARE LOCATED

The UNESCO regions presented here follow the specific UNESCO definition which does not forcibly reflect geography. It refers to the execution of regional activities of UNESCO.

AFRICA

BOTSWANA

- 93 University of Botswana Library Services (UBLS)

CAMEROON

- 19 Centre de Ressources et d'Informations du Cameroun (CRIC), Cameroun Mediathèque
- 38 Educational Research Network for West and Central Africa (ERNWACA), Réseau Ouest et Centre Africain de Recherche en Education (ROCARE)

GAMBIA

- 45 Indepts Awareness Library

KENYA

- 01 African Women's Development and Communication Network (FEMNET)
- 61 Kenya Adult Learners' Association (KALA), KALA High Point Education and Resource Centre

NAMIBIA

- 78 Rössing Foundation, Environmental Education Resource Centre

NIGERIA

- 96 Women Against Rape, Sexual Harassment, and Sexual Exploitation (WARSHE), The WARSHE Resource Center

SENEGAL

- 84 UNESCO Dakar Regional Office (BREDA), Documentation Centre

SOUTH AFRICA

- 95 University of the Western Cape (UWC), Resource Centre for Adult and Lifelong Learning

ARAB STATES

LEBANON

- 88 UNESCO Regional Office for Education in the Arab States, Documentation and Information Centre

TUNISIA

- 06 Arab League's Educational, Cultural and Scientific Organization (ALECSO), Department of Documentation and Information

ASIA AND THE PACIFIC

AUSTRALIA

- 20 Centre for Adult Education (CAE), Adult Education Research Collection (AE)
- 71 National Vocational Education and Training Clearinghouse, National Centre for Vocational Education Research Ltd (NCVER)

BANGLADESH

- 35 Dhaka Ahsania Mission, Literacy Resource Centre for Girls and Women

CHINA

- 49 Institute of Vocational and Adult Education (IVAE)

INDIA

- 02 ALADIN-India

JAPAN

- 07 Asia/Pacific Cultural Centre for UNESCO (ACCU), ACCU Library
08 Asia/Pacific Cultural Centre for UNESCO (ACCU), Literacy Resource Centres for Girls and Women Network (ACCU-LRC)

KOREA, REPUBLIC OF

- 62 Korean Educational Development Institute (KEDI), KEDI Digital Library (AskKEDI)

MONGOLIA

- 66 National Centre for Non-Formal and Distance Education (NFDE)

NEPAL

- 03 ALADIN-Nepal
69 National Resource Centre for Non-Formal Education (NRC-NFE)
79 Rural Education and Development (READ-Nepal)

PAKISTAN

- 14 Bunyad Literacy Community Council (BLCC / BUNYAD), NGO Resource Centre
74 Pakistan Association for Adult / Continuing Education (PACADE),
PACADE Information Services

PHILIPPINES

- 72 Notre Dame Foundation for Charitable Activities Inc.,
Women in Enterprise Development (WED)

RUSSIAN FEDERATION

- 75 Pskov Regional Adult Education Association

SRI LANKA

- 68 National Institute of Education (NIE)

THAILAND

- 83 UNESCO Asia and Pacific Regional Bureau of Education, Information and Knowledge Management (IKM)

EUROPE AND NORTH AMERICA

BELGIUM

- 28 Collectif d'Alphabétisation (COLLECTIF ALPHA)
63 Lire et Ecrire Luxembourg (LELUX)

CANADA

- 05 AlphaPlus Centre, Library Services
16 Catalyst Centre
17 Centre de documentation collégiale (CDC), College Documentation Centre
18 Centre de documentation sur l'éducation des adultes et la condition féminine (CDEACF)
21 Centre for Literacy
23 Centre franco-ontarien de ressources en alphabétisation (Centre FORA)
27 Coady International Institute, Marie Michael Library
30 Commonwealth of Learning (COL), Information Resource Centre
31 Conseil supérieur de l'éducation (C.S.E.), Centre de Documentation
65 National Adult Literacy Database / Base de données en alphabétisation des adultes (NALD/BDAA)
82 Toronto Adult Student Association (TASA)

FINLAND

- 11 Association of Summer Universities in Finland
- 39 European Association for the Education of Adults (EAEA), Information Unit
- 47 Information Centre on Non-formal Adult Education in Europe (ALICE)
- 94 University of Jyväskylä, Department of Education / Special Education

FRANCE

- 24 Centre pour le développement de l'information sur la formation professionnelle continue (Centre INFFO), Département Documentation
- 25 Centre Ressources Illettrisme (CRI) – Region Paca
- 85 UNESCO Education Sector, Knowledge Management Services (KMS)

GERMANY

- 12 Bundesinstitut für Berufsbildung (BIBB), Library, Documentation and Information Services
- 13 Bundesverband Alphabetisierung und Grundbildung e. V., Archiv und Dokumentationszentrum für Alphabetisierung und Grundbildung (ADAG)
- 33 Deutsche Gesellschaft für Internationale Zusammenarbeit (GIZ), Documentation and Library
- 34 Deutsches Institut für Erwachsenenbildung (DIE) / Leibniz-Zentrum für Lebenslanges Lernen, Library, Documentation, Archives
- 43 Gewerkschaft Erziehung und Wissenschaft (GEW), Abteilung Berufliche Bildung und Weiterbildung
- 46 InfoNet Adult Education
- 48 Institute for International Cooperation of the German Adult Education Association (dvv international)
- 54 International Central Institute for Youth and Educational Television (IZI), IZI Documentation Centre
- 86 UNESCO Institute for Lifelong Learning (UIL), Documentation Centre and Library
- 90 UNESCO–UNEVOC International Centre

GREECE

- 40 European Centre for the Development of Vocational Training (CEDEFOP), Library and Documentation Service

HUNGARY

- 44 Hungarian Folk High School Society, EAEA Budapest Link Office

ISRAEL

- 58 Israel Adult Education Association, Lifelong Learning National Documentation

ITALY

- 59 Istituto per lo sviluppo dello formazione professionale dei lavoratori (ISFOL), Centro di Documentazione Specializzato (CDS)

NETHERLANDS

- 64 Mercator: European Research Centre on Multilingualism and Language Learning

NORWAY

- 04 ALADIN-Norway

POLAND

- 22 Centre for the Advancement of Women

ROMANIA

- 09 Asociatia Femeilor din Romania, Women's Association of Romania (W.A.R.), Documentation and Information Centre

SLOVENIA

- 80 Slovenian Institute for Adult Education (SIAE), Library and Documentation

SPAIN

- 41 Fundacion Ciencias de la Documentation (FCD)

- 55 International Commission on Distance Education (CODE)
- 73 Organización de Estados Iberoamericanos para la Educación, la Ciencia y la Cultura (OEI), Centro de Recursos Documentales e Informáticos (CREDI)

SWEDEN

- 36 Dokumentation, Information, Kultur (DIK) – Association
- 70 National Resource Library for Gender Studies (KvinnSam)

SWITZERLAND

- 56 International Labour Organization, Sectoral Activities Department (SECTOR-ILO), Education Sector
- 87 UNESCO International Bureau of Education (IBE), Documentation and Information Unit

UK

- 29 Commonwealth Education Documentation Centre (CEDC)
- 67 National Institute of Adult Continuing Education (England and Wales) (NIACE)

USA

- 32 Continuing Education at About.com
- 37 Education Resources Information Center (ERIC)
- 57 International Literacy Institute (ILI), Literacy Research Centre
- 76 READ Global Library Network
- 81 Syracuse University Library, Special Collections Research

LATIN AMERICA AND THE CARIBBEAN

BRAZIL

- 10 Associação Alfabetização Solidária (AlfaSol), Centro de Referência em Educação de Jovens e Adultos (CEREJA)
- 53 Instituto Paulo Freire (IPF)
- 91 Universidade Federal de Goiás (UFG), Centro de Memória Viva – Documentação e Referência em EJA, Educação Popular e Movimentos Sociais do Centro-Oeste
- 92 Universidade Federal da Paraíba (UFPB), Cátedra UNESCO de EJA, Centro de Referência de Educação de Jovens e Adultos

CHILE

- 42 Fundación ISIS International, Centro de Documentación de las Mujeres de América Latina y el Caribe
- 89 UNESCO Regional Office for Latin America and the Caribbean (OREALC), Knowledge Management Section

COLOMBIA

- 77 Red Latinoamericana de Información y Documentación en Educación (REDUC)

ECUADOR

- 50 Instituto Fronesis

JAMAICA

- 60 Jamaican Foundation for Lifelong Learning (JFLL), JAMAL / JACAE Resource Centre Library

MEXICO

- 26 Centro de Cooperación Regional para la Educación de los Adultos en América Latina y el Caribe (CREFAL), Centro de Información, Investigación y Cultura (CEDIIC)
- 51 Instituto Indigenista Interamericano (I.I.I.), Centro de Información y Documentación de los Pueblos Indígenas de las Américas
- 52 Instituto Nacional para la Educación de los Adultos (INEA), Centro de Documentación Paulo Freire

TRINIDAD AND TOBAGO

- 15 Caribbean Educational Research Information Service (CERIS)

TYPE OF PARENT ORGANISATION

NATIONAL ALADIN BRANCH

- 02 ALADIN-India
- 03 ALADIN-Nepal
- 04 ALADIN-Norway

ADULT LEARNING ASSOCIATION

- 04 ALADIN-Norway
- 11 Association of Summer Universities in Finland
- 13 Bundesverband Alphabetisierung und Grundbildung e. V., Archiv und Dokumentationszentrum für Alphabetisierung und Grundbildung (ADAG), Germany
- 34 Deutsches Institut für Erwachsenenbildung (DIE) / Leibniz-Zentrum für Lebenslanges Lernen, Library, Documentation, Archives, Germany
- 39 European Association for the Education of Adults (EAEA), Information Unit, Finland
- 44 Hungarian Folk High School Society, EAEA Budapest Link Office, Hungary
- 48 Institute for International Cooperation of the German Adult Education Association (dvv international), Germany
- 52 Instituto Nacional para la Educación de los Adultos (INEA), Centro de Documentación Paulo Freire, Mexico
- 58 Israel Adult Education Association, Lifelong Learning National Documentation, Israel
- 60 Jamaican Foundation for Lifelong Learning (JFL), JAMAL/JACAE Resource Centre Library
- 61 Kenya Adult Learners' Association (KALA), KALA High Point Education and Resource Centre
- 67 National Institute of Adult Continuing Education (England and Wales) (NIACE), UK
- 69 National Resource Centre for Non-Formal Education (NRC-NFE), Nepal
- 74 Pakistan Association for Adult / Continuing Education (PACADE), PACADE Information Services
- 75 Pskov Regional Adult Education Association, Russian Federation
- 80 Slovenian Institute for Adult Education (SIAE), Library and Documentation
- 82 Toronto Adult Student Association (TASA), Canada

LITERACY ORGANISATION

- 05 AlphaPlus Centre, Library Services, Canada
- 08 Asia / Pacific Cultural Centre for UNESCO (ACCU), Literacy Resource Centres for Girls and Women Network (ACCU-LRC), Japan
- 10 Associação Alfabetização Solidária (AlfaSol), Centro de Referência em Educação de Jovens e Adultos (CEREJA), Brazil
- 13 Bundesverband Alphabetisierung und Grundbildung e. V., Archiv und Dokumentationszentrum für Alphabetisierung und Grundbildung (ADAG), Germany
- 21 Centre for Literacy, Canada
- 23 Centre franco-ontarien de ressources en alphabétisation (Centre FORA), Canada
- 25 Centre Ressources Illettrisme (CRI) – Region Paca, France
- 28 Collectif d'Alphabétisation (COLLECTIF ALPHA), Documentation Centre, Belgium
- 35 Dhaka Ahsania Mission, Literacy Resource Centre for Girls and Women, Bangladesh
- 57 International Literacy Institute (ILI), Literacy Research Centre, USA
- 63 Lire et Ecrire Luxembourg (LELUX), Belgium
- 74 Pakistan Association for Adult / Continuing Education (PACADE), PACADE Information Services

RESEARCH CENTRE

- 13 Bundesverband Alphabetisierung und Grundbildung e. V., Archiv und Dokumentationszentrum für Alphabetisierung und Grundbildung (ADAG), Germany
- 17 Centre de documentation collégiale (CDC), College Documentation Centre, Canada
- 20 Centre for Adult Education (CAE), Adult Education Research Collection (AE), Australia
- 31 Conseil supérieur de l'éducation (C.S.E.), Centre de Documentation, Canada

- 40 European Centre for the Development of Vocational Training (CEDEFOP), Library and Documentation Service, Greece
- 49 Institute of Vocational and Adult Education (IVAE), China
- 62 Korean Educational Development Institute (KEDI), KEDI Digital Library (AskKEDI)
- 64 Mercator: European Research Centre on Multilingualism and Language Learning, Netherlands
- 71 National Vocational Education and Training Clearinghouse, National Centre for Vocational Education Research Ltd (NCVER), Australia
- 91 Universidade Federal de Goiás (UFG), Centro de Memoria Viva – Documentação e Referência em EJA, Educação Popular e Movimentos Sociais do Centro-Oeste, Brazil
- 92 Universidade Federal da Paraíba (UFPB), Cátedra UNESCO de EJA, Centro de Referência de Educação de Jovens e Adultos, Brazil

NETWORK

- 01 African Women's Development and Communication Network (FEMNET), Kenya
- 02 ALADIN-India
- 03 ALADIN-Nepal
- 04 ALADIN-Norway
- 08 Asia / Pacific Cultural Centre for UNESCO (ACCU), Literacy Resource Centres for Girls and Women Network (ACCU-LRC), Japan
- 18 Centre de documentation sur l'éducation des adultes et la condition féminine (CDEACF), Canada
- 38 Educational Research Network for West and Central Africa (ERNWACA), Réseau Ouest et Centre Africain de Recherche en Education (ROCARE), Cameroon
- 46 InfoNet Adult Education, Germany
- 50 Instituto Fronesis, Ecuador
- 76 READ Global Library Network, USA
- 77 Red Latinoamericana de Información y Documentación en Educación (REDUC), Colombia

NON-GOVERNMENTAL ORGANISATION

- 09 Asociatia Femeilor din Romania, Women's Association of Romania (W.A.R.), Documentation and Information Centre, Romania
- 14 Bunyad Literacy Community Council (BLCC/BUNYAD), NGO Resource Centre, Pakistan
- 16 Catalyst Centre, Canada
- 19 Centre de Ressources et d'Informations du Cameroun (CRIC), Cameroun Mediathèque, Cameroon
- 22 Centre for the Advancement of Women, Poland
- 32 Continuing Education at About.com, USA
- 38 Educational Research Network for West and Central Africa (ERNWACA), Réseau Ouest et Centre Africain de Recherche en Education (ROCARE), Cameroon
- 41 Fundacion Ciencias de la Documentation (FCD), Spain
- 67 National Institute of Adult Continuing Education (England and Wales) (NIACE), UK
- 76 READ Global Library Network, USA
- 78 Rössing Foundation, Environmental Education Resource Centre, Namibia
- 79 Rural Education and Development (READ-Nepal), Nepal
- 96 Women Against Rape, Sexual Harassment, and Sexual Exploitation (WARSHE), The WARSHE Resource Center, Nigeria

GOVERNMENT ORGANISATION

- 66 National Centre for Non-Formal and Distance Education (NFDE), Mongolia

UNIVERSITY DEPARTMENT

- 15 Caribbean Educational Research Information Service (CERIS), Trinidad and Tobago
- 27 Coady International Institute, Marie Michael Library, Canada
- 29 Commonwealth Education Documentation Centre (CEDC), UK
- 70 National Resource Library for Gender Studies (KvinnSam), Sweden
- 81 Syracuse University Library, Special Collections Research, USA

- 91 Universidade Federal de Goiás (UFG), Centro de Memoria Viva – Documentação e Referência em EJA, Educação Popular e Movimentos Sociais do Centro-Oeste, Brazil
- 92 Universidade Federal da Paraíba (UFPB), Cátedra UNESCO de EJA, Centro de Referência de Educação de Jovens e Adultos, Brazil
- 93 University of Botswana Library Services (UBLS)
- 94 University of Jyväskylä, Department of Education / Special Education, Finland
- 95 University of the Western Cape (UWC), Resource Centre for Adult and Lifelong Learning, South Africa

TRADE UNION

- 36 Dokumentation, Information, Kultur (DIK) – Association, Sweden
- 43 Gewerkschaft Erziehung und Wissenschaft (GEW),
Abteilung Berufliche Bildung und Weiterbildung, Germany

VOCATIONAL EDUCATION INSTITUTE

- 12 Bundesinstitut für Berufsbildung (BIBB), Library, Documentation and Information Services, Germany
- 24 Centre pour le développement de l'information sur la formation professionnelle continue (Centre INFFO), Département Documentation, France
- 40 European Centre for the Development of Vocational Training (CEDEFOP), Library and Documentation Service, Greece
- 56 International Labour Organization, Sectoral Activities Department (SECTOR-ILO), Education Sector, Switzerland
- 59 Istituto per lo sviluppo dello formazione professionale dei lavoratori (ISFOL), Centro di Documentazione Specializzato (CDS), Italy
- 71 National Vocational Education and Training Clearinghouse, National Centre for Vocational Education Research Ltd (NCVER), Australia
- 90 UNESCO-UNEVOC International Centre, Germany

REGIONAL ORGANISATION

- 01 African Women's Development and Communication Network (FEMNET), Kenya
- 06 Arab League's Educational, Cultural and Scientific Organization (ALECSO), Department of Documentation and Information, Tunisia
- 07 Asia / Pacific Cultural Centre for UNESCO (ACCU), ACCU Library, Japan
- 08 Asia / Pacific Cultural Centre for UNESCO (ACCU), Literacy Resource Centres for Girls and Women Network (ACCU-LRC), Japan
- 26 Centro de Cooperación Regional para la Educación de los Adultos en América Latina y el Caribe (CREFAL), Centro de Información, Investigación y Cultura (CEDIIC), Mexico
- 38 Educational Research Network for West and Central Africa (ERNWACA), Réseau Ouest et Centre Africain de Recherche en Education (ROCARE), Cameroon
- 39 European Association for the Education of Adults (EAEA), Information Unit, Finland
- 40 European Centre for the Development of Vocational Training (CEDEFOP), Library and Documentation Service, Greece
- 51 Instituto Indigenista Interamericano (I.I.I.), Centro de Información y Documentación de los Pueblos Indigenas de las Américas, Mexico
- 64 Mercator: European Research Centre on Multilingualism and Language Learning, Netherlands
- 73 Organización de Estados Iberoamericanos para la Educación, la Ciencia y la Cultura (OEI), Centro de Recursos Documentales e Informaticos (CREDI), Spain
- 77 Red Latinoamericana de Información y Documentación en Educación (REDUC), Colombia
- 83 UNESCO Asia and Pacific Regional Bureau of Education, Information and Knowledge Management (IKM), Thailand
- 84 UNESCO Dakar Regional Office (BRED), Documentation Centre, Senegal
- 88 UNESCO Regional Office for Education in the Arab States, Documentation and Information Centre, Lebanon
- 89 UNESCO Regional Office for Latin America and the Caribbean (OREALC), Knowledge Management Section, Chile

INTERNATIONAL ORGANIZATION

- 27 Coady International Institute, Marie Michael Library, Canada
- 30 Commonwealth of Learning (COL), Information Resource Centre, Canada
- 33 Deutsche Gesellschaft für Internationale Zusammenarbeit (GIZ), Documentation and Library, Germany
- 42 Fundacion ISIS International, Centro de Documentación de las Mujeres de América Latina y el Caribe, Chile
- 48 Institute for International Cooperation of the German Adult Education Association (dvv international), Germany
- 54 International Central Institute for Youth and Educational Television (IZI), IZI Documentation Centre, Germany
- 55 International Commission on Distance Education (CODE), Spain
- 57 International Literacy Institute (ILI), Literacy Research Centre, USA
- 76 READ Global Library Network, USA
- 85 UNESCO Education Sector, Knowledge Management Services (KMS), France
- 86 UNESCO Institute for Lifelong Learning (UIL), Documentation Centre and Library, Germany
- 87 UNESCO International Bureau of Education (IBE), Documentation and Information Unit, Switzerland
- 90 UNESCO–UNEVOC International Centre, Germany

VIRTUAL INFORMATION COLLECTION

- 37 Education Resources Information Center (ERIC), USA
- 46 InfoNet Adult Education, Germany
- 47 Information Centre on Non-formal Adult Education in Europe (ALICE), Finland
- 65 National Adult Literacy Database / Base de données en alphabétisation des adultes (NALD/BDAA), Canada

ALADIN BIBLIOGRAPHY

- Aprendizaje de adultos y alfabetización en América Latina y el Caribe. Bibliografía Anotada (2000 – 2011). 2011. 35 p. Private print.
- Joshi, Bharati: Continuing Education through ALADIN for Adult Education Functionaries. In: Bhaskaracharyulu, Yerroju: Facets of Continuing Education. New Delhi: Sarup Book Publishers, 2009, p. 261 – 265
- Krolak, Lisa: ALADIN: Adult Learning Documentation and Information Network. Directory of Members. 2007 / 2008. UNESCO Institute for Lifelong Learning: Hamburg, 2007. 171 p.
- Krolak, Lisa: ALADIN: Adult Learning Documentation and Information Network. Directory of Members. 2005 / 2006. UNESCO Institute for Education: Hamburg, 2005. 160 p.
- Krolak, Lisa: ALADIN: Strengthening the Adult Learning Documentation and Information Network. Directory of Members. 2003 / 2004. Updated Version. UNESCO Institute for Education: Hamburg, 2003. 166 p.
- Adams, Sue; Krolak, Lisa; Kupidura, Eva and Pangerc Pahernik, Zvonka: Libraries and Resource Centres: Celebrating Adult Learners every week of the year. In: Convergence. Vol. XXXV, Nr. 2–3, 2002, p. 27 – 39
- Okech, Anthony: Participation in the ICAE World Assembly: Thematic Workshop on Documentation and Training of Adult Educators. In: Adult Education and Development. No. 58, 2002, p. 177 – 181
- Workshop Reports (from ICAE Sixth World Assembly, 2001). A3: Adult Learning Documentation and Information: Building the Network. In: Convergence. Vol. XXXIV, Nr. 2–3, 2001, p. 46 – 48
- Krolak, Lisa: ALADIN: Strengthening the Adult Learning Documentation and Information Network. Directory of Members. 2002. Updated Version. UNESCO Institute for Education: Hamburg, 2001. 166 p.
- Giere, Ursula; Kupidura, Eva: ALADIN: An Example of Integrating Traditional and Electronic Services in the Digital Environment. In: Journal of Internet Cataloging: The International Quarterly of Digital Organization, Classification, and Access. Vol. 3, No. 1. New York: Haworth, 2000, p. 41 – 52
- Giere, Ursula; Imel, Susan (eds.): From Idea to Virtual Reality: ALADIN – the Adult Learning Documentation and Information Network. Report of a CONFINTEA V Workshop and its Follow-up. UNESCO Institute for Education: Hamburg, 2000. 85 p.
- Giere, Ursula; Imel, Susan (eds.): Task Force E-Mail Seminar of the Adult Learning Documentation and Information Network (ALADIN). 15 – 20 November 1999. Final Report. UNESCO Institute for Education: Hamburg, 2000. 75 p.
- Pangerc Pahernik, Zvonka: A Global Community of Adult Education through Information and Documentation: Action Plan for the Adult Learning Documentation and Information Network (ALADIN). In: Novicke. Spring 1999, p. 14 – 17
- Giere, Ursula: Vi har brug for forskning og netvaerk. In: Kvalitet, udbytte, kompetence: dialog on voksnes laering. Kobenhavn, 1998, p. 68
- Giere, Ursula: The Building of a Network of Networks of Adult Education Documentation and Information Services – A CONFINTEA V Follow-up Project. In: Internationales Jahrbuch der Erwachsenenbildung – International Yearbook of Adult Education. Ed. by Joachim H. Knoll. Vol. 26. Köln, Weimar, Wien: Böhlau, 1998, p. 130 – 140
- Giere, Ursula (ed.): Global Community of Adult Education Through Information and Documentation: Creating an Adult Learning Documentation and Information Network (ALADIN). Expert / Steering Committee Seminar. UNESCO Institute for Education: Hamburg, 29 – 31 October 1998. Report and Action Plan. UIE, 1998. 26 p.
- Giere, Ursula: ALADIN: Developing a Network of Adult Learning Documentation and Information Services. Directory of Members. 1998. UNESCO Institute for Education: Hamburg, 1998. 203 p.

